

# **1<sup>st</sup> Half Yearly Monitoring Report of Sardar Patel Institute of Economic & Social Research (SPIESR) on Mid-Day-Meal (MDM) for the State of Gujarat**

**(1<sup>st</sup> April, 2014 to 30<sup>th</sup> September, 2014)**

## **DISTRICTS COVERED**

**1.Narmada, 2. Navsari & 3. Surat**



**By**  
**Dr. Tattwamasi Paltasingh**



**Sardar Patel Institute of Economic & Social Research**



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To,

**Dated: 05.11.2014**

Shri J. Alam,  
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Department of School Education & Literacy  
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Sub: Submission of 1<sup>st</sup> Half Yearly Monitoring Report of MDM (1<sup>st</sup> April, 2014 to 30<sup>th</sup> September, 2014)

Dear Sir,

Kindly find enclosed copy of the 1<sup>st</sup> Half Yearly Monitoring Report of Sardar Patel Institute of Economic and Social Research (SPIESR), Ahmedabad on MDM for the period 01st April, 2014 to 30th September, 2014.

This report is based on the information collected from 3 districts of Gujarat i.e. Narmada, Navsari and Surat. The Monitoring Institute has followed the prescribed format and ToR issued by Ministry of Human Resource Development (MHRD) for the said period.

The receipt of the report may kindly be acknowledged.

With regards,

(Dr. Tattwamasi Paltasingh)

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Nodal Officer (Monitoring SSA & MDM; Gujarat)  
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**CC:** Shri Gaya Prasad, Director MDM

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## Preface and Acknowledgement

Implementation of Mid-Day Meal in the school for the children is expected to maximize enrolment and reduce school dropout rates, which can be considered as important for universalisation of elementary education and in achieving higher literacy rates in the country. The key components of the programme include: protecting children from classroom hunger, increasing school enrolment and attendance, improved socialization & interaction among children irrespective of their caste, class, religion & gender background etc. This monitoring report of Mid-Day Meal (MDM) is based on the information collected from three districts of Gujarat - Narmada, Navsari and Surat. This is the half yearly monitoring report for the period 1st April, 2014 to 30th September, 2014. A number of people have contributed in successful completion of the report. The Block Resource Center Coordinators (BRCCs) of different blocks of Narmada district i.e. Nandod, Dediypada, Sagbara, Tilakwada, and the BRCCs of different blocks of Navsari district i.e Jalalpor, Gandevi, Chikhali, Vasanda and BRCCs of different blocks of Surat District i.e Bardoli, Kamrej, Mandavi, Olpad, Palasana & Umarpada and Cluster Resource Center Coordinators (CRCCs) of the selected clusters, School Teachers, Principals, and all the MDM staff at different schools visited by the Monitoring Institute have extended their support in data collection. Each of them has spent adequate time to provide relevant information to the monitoring team. It would not have been possible to obtain the field-based information without their co-operation.

I extend my sincere gratitude to Shri Gaya Prasad, Director (MDM), Ministry of Human Resource Development, Department of School Education & Literacy; to give us this opportunity to carry out the monitoring work in different districts of Gujarat. On behalf of SPIESR (MI) I am thankful to Dr. Anindita Shukla, Dr. Mridula Sircar, Consultant (Plan Monitoring), NSG, Mid-Day Meal Scheme, & other relevant Office bearers of MDMS, Edcil- MHRD for their support throughout. At the state level I am thankful to the Commissioner of MDM, Shri Mukesh Kumar & other departmental staff for their co-operation.

At SPIESR our Vice-Chairman and Director have extended their support. The Project staffs have extended their timely cooperation. Among the Project Staff I express my sincere thanks to Faeem Shaikh, Jennifer Mcguire, Mukesh Lakum, Mr. Arvind Kumar Bhatu & the field investigators for the tiring fieldwork, data entry & support throughout. Dr. Renu Tyagi & Mr. Umesh Sananse and other support staff have helped in their own ways. I am thankful to many others who have directly & indirectly contributed in this endeavor.

(Dr. Tattwamasi Paltasingh)  
Associate Professor, SPIESR, Ahmedabad,  
Nodal Officer for Monitoring SSA & MDM; Gujarat

## General/ First Page Information

### **FIRST HALF YEARLY MONITORING REPORT OF SARDAR PATEL INSTITUTE OF ECONOMIC & SOCIAL RESEARCH ON MDM FOR THE STATE OF GUJARAT FOR THE PERIOD OF 01<sup>ST</sup> April, 2014 to 30<sup>TH</sup> September, 2014**

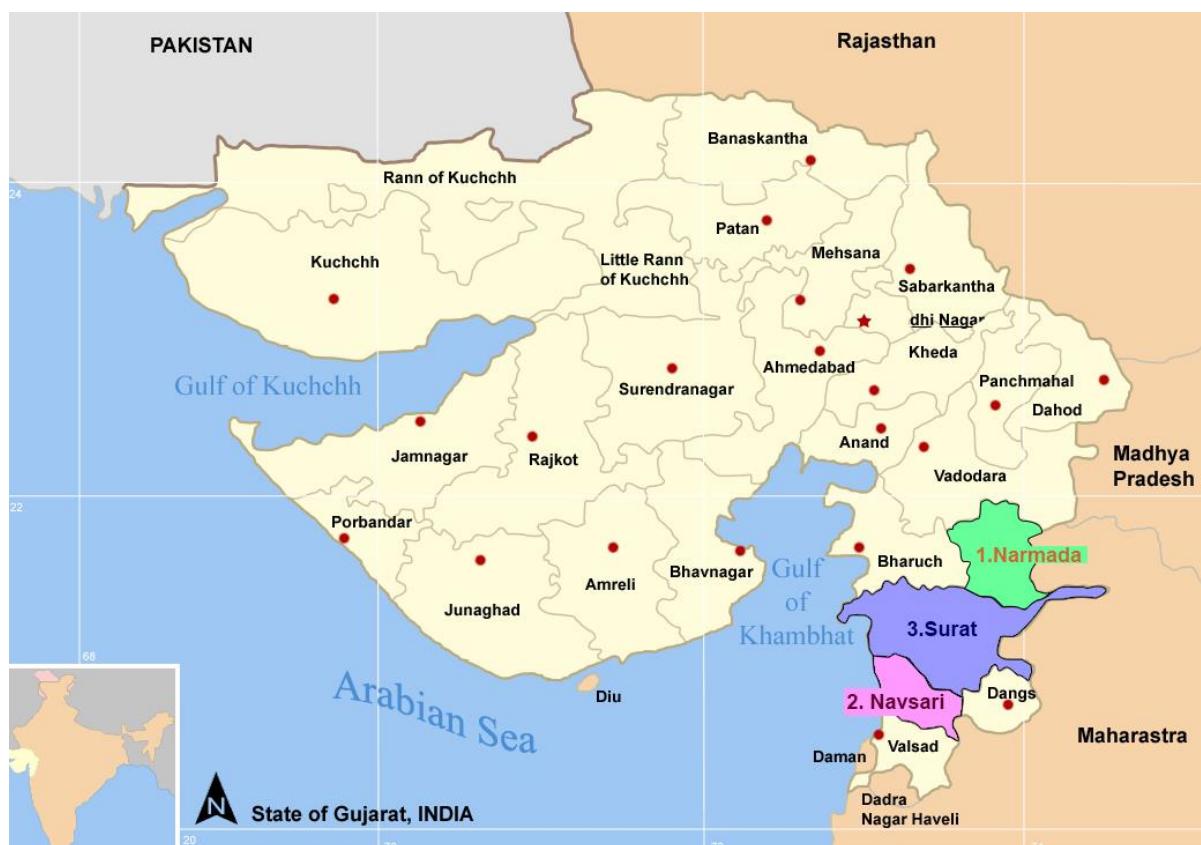
#### **General Information**

| <b>Sl. No.</b> | <b>Subject</b>  | <b>Details</b>   |
|----------------|---|--|
| 1.             | Name of the Monitoring Institution  | Sardar Patel Institute of Economic and Social Research, Ahmedabad  |
| 2.             | Period of the Report  | 01 <sup>st</sup> April, 2014 to 30 <sup>th</sup> September, 2014   |
| 3.             | Fund Released for the period  | Yes  |
| 4.             | No. of Districts allocated  | 03 Districts   |
| 5.             | District names  | Narmada, Navsari & Surat   |
| 6.             | Date of visit to the Districts / Schools<br>(Information is given district wise )   | Dist. I Narmada - 16/09/14 - 20/09/14<br>Dist. II Navsari - 20/09/14 - 25/09/14<br>Dist. III Surat- 25/09/14 - 29/09/14  |
| 7.             | Total number of elementary schools (primary and upper primary has been counted separately) in the Districts Covered by MI. District wise Information has been given.    | District I: <b>Narmada:</b><br>40 (04 PS + 02 UPS + 34 PS with UPS)<br>District II: <b>Navsari:</b><br>40 (01 PS+ 01UPS +38 PS with UPS)<br>District III: <b>Surat:</b><br>40 (05 PS + 01 UPS +34 PS with UPS)<br><b>Total : 120 Schools</b> |
| 8.             | What percentage of schools covered in all the Districts allotted:   | At least 40 schools covered from each district   |
| 9.             | Type of schools visited   | Prescribed categories as mentioned in ToR  |
| 10.            | Number of schools visited by Nodal Officer of the Monitoring Institute  | 36 (12 schools in each district)   |
| 11.            | Whether the draft report has been shared with the Director of the nodal department implementing MDMS: YES / NO  | Dist. I Narmada –Yes (sent on 22-10-14)<br>Dist.II Navsari –Yes (sent on 22-10-14)<br>Dist. III Surat-Yes (sent on 22-10-14)   |
| 12.            | After submission of the draft report to the Director of the nodal department implementing MDMS whether the MI has received any comments from the Directorate : YES / NO | No comments have been received   |

## **Introduction & Background Information**

Implementation of Mid-Day Meal in the school for the children is expected to maximize enrolment and reduce school dropout rates, which can be considered as important for universalisation of elementary education and in achieving higher literacy rates in the country. This programme would also help in providing nutrition to the under-fed and under nourished children in both rural and urban areas. Mid-Day Meal Scheme (MDMS) if properly implemented in the school can provide additional nutrition component to the children. The key objectives of the MDM programme include: protecting children from classroom hunger, increasing school enrollment and attendance, improved socialization & interaction among children irrespective of their caste, class, religion & gender background. The Mid-Day Meal Scheme (MDMS) i.e. the school meal programme had initially started during 1960s in India. There is provision of free hot cooked lunch to school children on all the working days. The added advantage of the scheme is that it can address malnutrition, and social empowerment through provision of employment primarily to women from under privileged background. Due to provision of hot cooked food, children are encouraged to attend school more regularly that can further help them concentrate on classroom activities. The coverage of mid-day meal programmes has been consistently expanding across different states. The focus of this report is on the selected districts of Gujarat.

**1: Map of Gujarat**

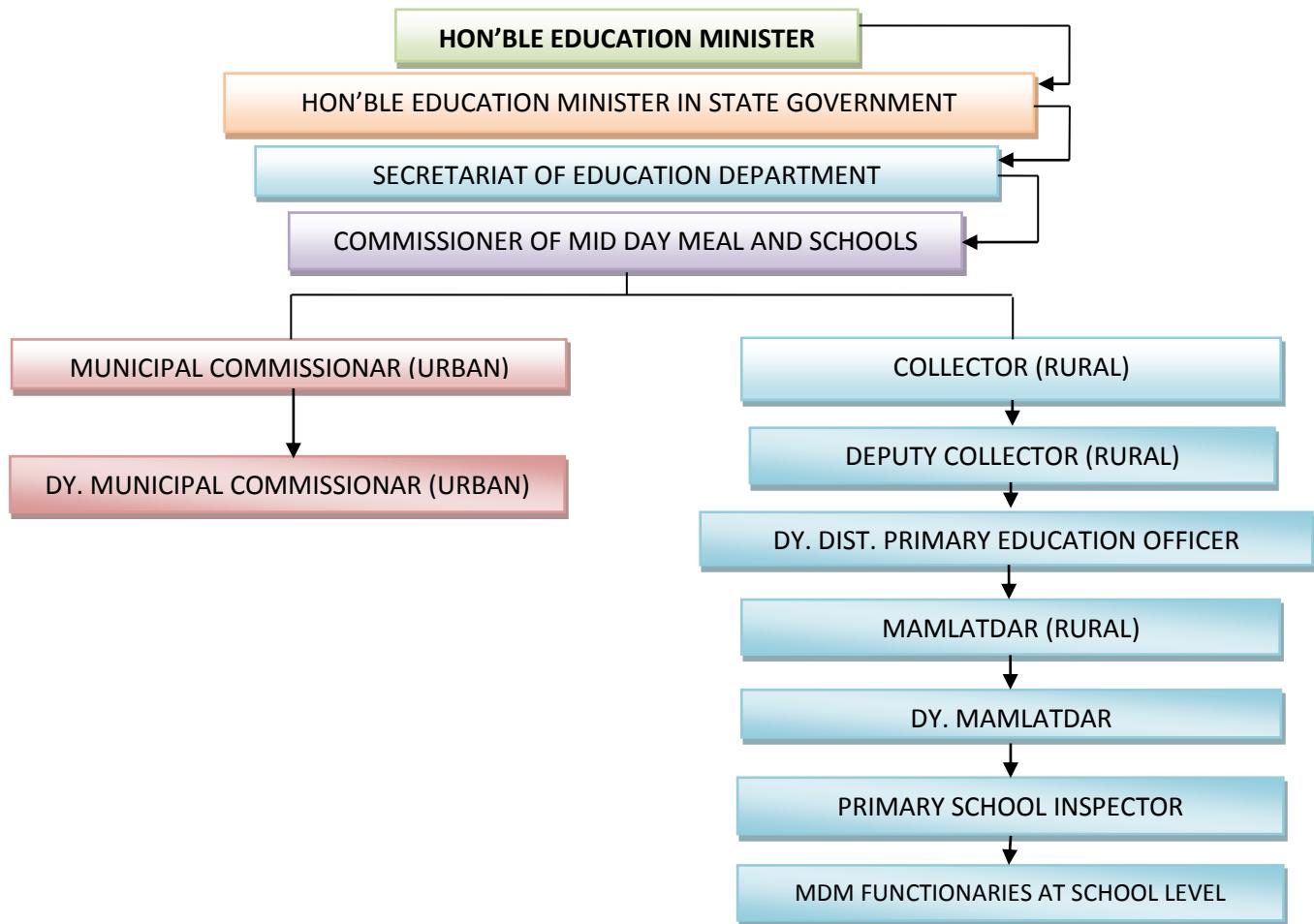


*Note: The highlighted districts (Narmada, Navsari & Surat) are covered by the MI*

### **MDM in Gujarat**

The MDM Scheme is introduced in such a manner that it can provide adequate support for community ownership to the school system by giving nutritional support. One of the important components of this scheme is to encourage the enrollment & retention of the children irrespective of their caste, class & gender. This step is no doubt a positive intervention for better school management. There is an attempt to involve the Panchayati Raj institutions, School Management & Development Committee (SMDC), grass root level organization in MDM related activities in the school. The demand and requirement in food habit varies from region to region. Each state is encouraged to understand and implement its own ideas that can be preferred by the children & appreciated by the parents as well as the community. Implementation of any development programme is only possible with productive partnership between the central, the state and the local government.

**Figure-1: Organization Structure for MDM at State Level (Gujarat)**



*Source: MDM Department; Gandhinagar, Gujarat*

To provide nutrition support to the children at primary level, government of Gujarat has introduced mid-day meal as a state sponsored programme. Gujarat is one of the states that had initiated the Mid-Day Meal Scheme in 1984. Prior to that only Tamil Nadu had taken this step the menu for each day has been fixed consulting some nutrition specialists and as per the local food habit of Gujarati people. The menu is followed across all the districts uniformly. In addition, the menu has been decided considering the budget allotted to MDM programme. Introduction of MDM programme has helped many poor students to get hot cooked meal in the school. Introduction of school lunch programme through MDM is also an initiative for better enrolment and retention. Though there is provision of kitchen shed & storage space in every school, some of the schools are yet to be covered.

This is the 1<sup>st</sup> half yearly monitoring report conducted for three districts in Gujarat during the period 1<sup>st</sup> April, 2014 to 30th September, 2014. Report has been prepared covering different components like regularity in serving meal, trend, regularity in delivering food grains to school level, regularity in delivering cooking cost, social equity, variety of menu, quality & quantity of meal, provision of supplementary nutrition, status of cooks/helpers, infrastructure, potable water, cooking utensils availability, kind of fuel, safety & hygiene, community participation, inspection & supervision & impact. Monitoring and evaluation contributes in identifying the strength and limitation of any implemented programme. Improvement in elementary education and areas of intervention can be appropriately identified through proper monitoring. Therefore, there is initiative from the Govt. of India to do the periodical monitoring in different regions. The Ministry of Human Resource Development (MHRD) has allocated the responsibility to different recognized institutions of the country to assess the progress of primary education with the intervention of Mid-Day Meal (MDM) scheme. This report has included information on 03 districts of Gujarat i.e. Narmada, Navsari and Surat.

## **Narmada District Profile**

Narmada had a population of 590,297 in 2011 which included 301,086 males and 289,211 females. In 2001, Narmada had a population of 514,404 of which males were 263,986 and remaining 250,418 were females. There was change of 14.75 percent in the population from 2001 to 2011.

**Table-1: Narmada District Profile**

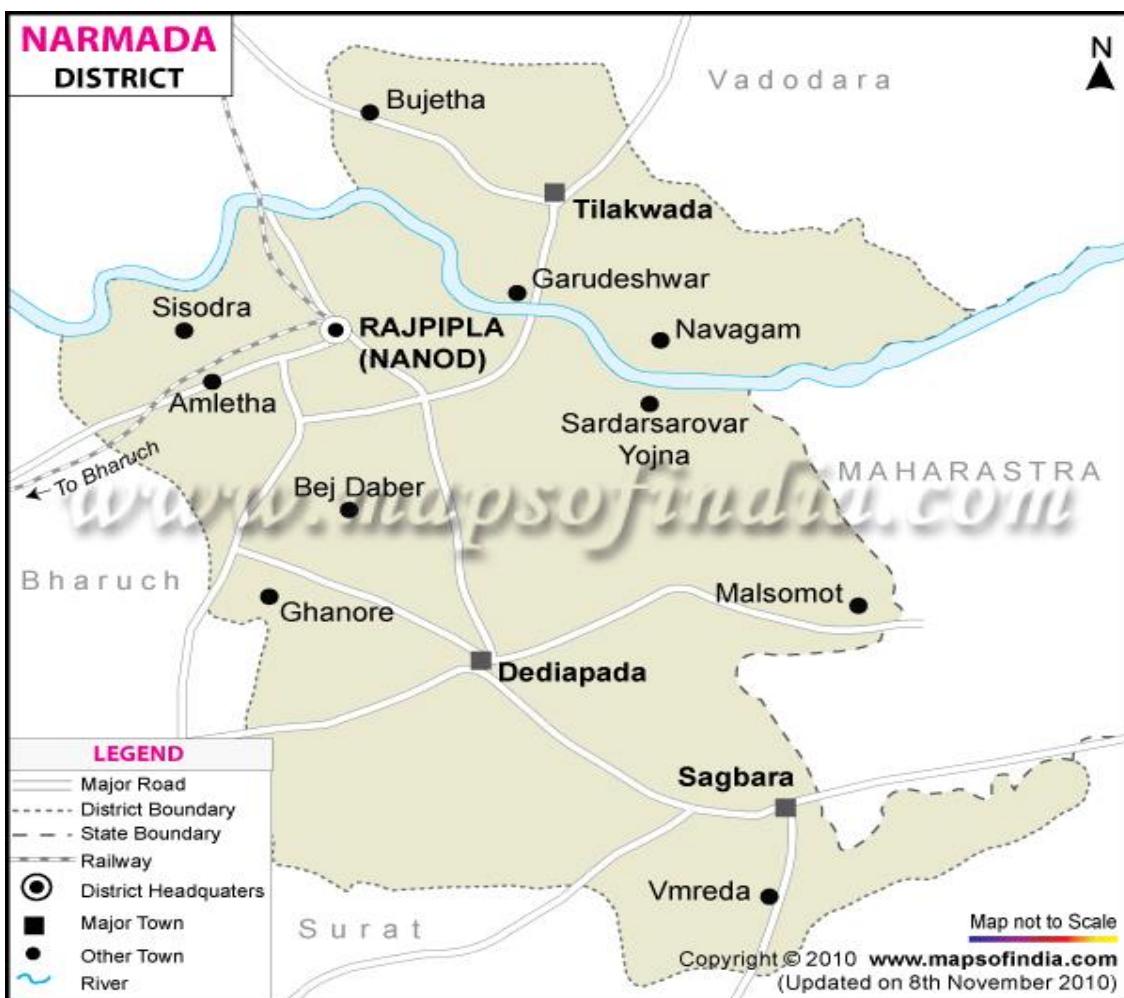
| Description                             | 2011           | 2001           |
|---|----------------|----------------|
| <b>Population</b>                       | <b>590,297</b> | <b>514,404</b> |
| <b>Male</b>                             | 301,086        | 263,986        |
| <b>Female</b>                           | 289,211        | 250,418        |
| <b>Population Growth</b>                | <b>14.75%</b>  | <b>14.47%</b>  |
| <b>Area Sq. Km</b>                      | 2,817          | 2,817          |
| <b>Density/km2</b>                      | <b>210</b>     | <b>187</b>     |
| <b>Proportion to Gujarat Population</b> | 0.98%          | 1.02%          |
| <b>Sex Ratio (Per 1000)</b>             | <b>961</b>     | <b>949</b>     |
| <b>Child Sex Ratio (0-6 Age)</b>        | 941            | 945            |
| <b>Average Literacy</b>                 | <b>72.31</b>   | <b>59.86</b>   |

|   |                |                |
|---|----------------|----------------|
| <b>Male Literacy</b>                    | 81.19          | 72.44          |
| <b>Female Literacy</b>                  | 63.09          | 46.61          |
| <b>Total Child Population (0-6 Age)</b> | <b>78,123</b>  | <b>80,968</b>  |
| <b>Male Population (0-6 Age)</b>        | 40,250         | 41,620         |
| <b>Female Population (0-6 Age)</b>      | 37,873         | 39,348         |
| <b>Literates</b>                        | <b>370,336</b> | <b>259,472</b> |
| <b>Male Literates</b>                   | 211,767        | 161,092        |
| <b>Female Literates</b>                 | 158,569        | 98,380         |
| <b>Child Proportion (0-6 Age)</b>       | <b>13.23%</b>  | <b>15.74%</b>  |
| <b>Boys Proportion (0-6 Age)</b>        | 13.37%         | 15.77%         |
| <b>Girls Proportion (0-6 Age)</b>       | 13.10%         | 15.71%         |

Source: Census of India 2001, 2011

The density of Narmada district for 2011 was 210 people per sq. km and it was 187 people per sq. km in 2001. Narmada district administers 2,817 square kilometers of areas. Average literacy rate of Narmada in 2011 was 72.31 as compared to 59.86 of 2001. As per 2011 census the male and female literacy were 81.19 and 63.09 respectively. For 2001 census, same figures stood at 72.44 and 46.61 in the district. Total literate in Narmada District were 370,336 of which male and female were 211,767 and 158,569 respectively. The Sex Ratio in Narmada was 961 per 1000 males in 2011 as compared to 949 in 2001. The average national sex ratio in India was 940 as per 2011 Census. In 2011 census, child sex ratio was 941 girls per 1000 boys as compared to 945 girls per 1000 boys of 2001 census. There were total 78,123 children under age of 0-6 years against 80,968 in 2001. Of total 78,123, the male and female were 40,250 and 37,873 respectively. Child Sex Ratio as per census 2011 was 941 as compared to 945 of census 2001. In 2011, Children under 0-6 formed 13.23 percent of Narmada District as compared to 15.74 percent of 2001 showing a change of -2.51 percent in these two decades.

## 2- District Map: Narmada



Source: Maps of India

### Navsari District Profile

As per 2011 census, Navsari had population of 1,329,672 of which male and female were 678,165 and 651,507 respectively. In 2001 census, Navsari had a population of 1,229,463 including 628,988 males and 600,475 females. There was change of 8.15 percent in the population from 2001 to 2011. The density of Navsari district for 2011 was 592 people per sq. km. In 2001, Navsari district density was 557 people per sq. km. Navsari district administers 2,246 square kilometers of areas. Average literacy rate of Navsari in 2011 was 83.88 as compared to 75.83 in 2001. As per 2001 census, the same figures stood at 82.77 and 68.61 in this district. Total literate in Navsari District were 1,001,909 of which male and female were 539,471 and 462,438 respectively. The Sex Ratio in Navsari stood at 961 per 1000 male as compared to 955 in 2001. The average national sex ratio in India is 940 as per

2011 census. In 2011 census, the child sex ratio is 923 girls per 1000 boys as compared to 915 girls per 1000 boys, based on 2001 census data.

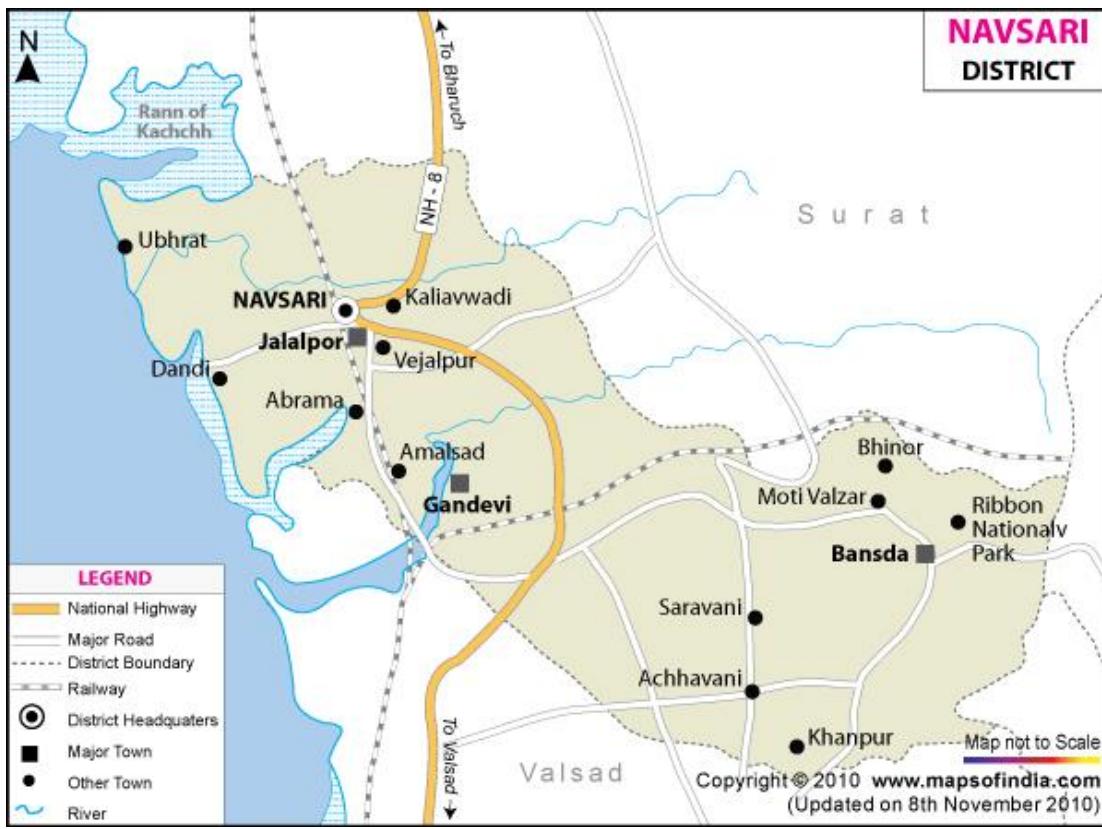
**Table-2: Navsari District Profile**

| Description                             | 2011             | 2001             |
|---|------------------|------------------|
| <b>Actual Population</b>                | <b>1,329,672</b> | <b>1,229,463</b> |
| <b>Male</b>                             | 678,165          | 628,988          |
| <b>Female</b>                           | 651,507          | 600,475          |
| <b>Population Growth</b>                | <b>8.15%</b>     | <b>13.24%</b>    |
| <b>Area Sq. Km</b>                      | 2,246            | 2,246            |
| <b>Density/km<sup>2</sup></b>           | <b>592</b>       | <b>557</b>       |
| <b>Proportion to Gujarat Population</b> | 2.20%            | 2.43%            |
| <b>Sex Ratio (Per 1000)</b>             | <b>961</b>       | <b>955</b>       |
| <b>Child Sex Ratio (0-6 Age)</b>        | 923              | 915              |
| <b>Average Literacy</b>                 | <b>83.88</b>     | <b>75.83</b>     |
| <b>Male Literacy</b>                    | 88.75            | 82.77            |
| <b>Female Literacy</b>                  | 78.83            | 68.61            |
| <b>Total Child Population (0-6 Age)</b> | <b>135,170</b>   | <b>149,283</b>   |
| <b>Male Population (0-6 Age)</b>        | 70,298           | 77,940           |
| <b>Female Population (0-6 Age)</b>      | 64,872           | 71,343           |
| <b>Literates</b>                        | <b>1,001,909</b> | <b>819,146</b>   |
| <b>Male Literates</b>                   | 539,471          | 456,108          |
| <b>Female Literates</b>                 | 462,438          | 363,038          |
| <b>Child Proportion (0-6 Age)</b>       | <b>10.17%</b>    | <b>12.14%</b>    |
| <b>Boys Proportion (0-6 Age)</b>        | 10.37%           | 12.39%           |
| <b>Girls Proportion (0-6 Age)</b>       | 9.96%            | 11.88%           |

Source: Census of India 2001, 2011

There were total 135,170 children under age of 0-6 against 149,283 of 2001 census. Of total 135,170, the male and female were 70,298 and 64,872 respectively. Child Sex Ratio as per census 2011 was 923 as compared to 915 in 2001. In 2011, Children under 0-6 age group formed 10.17 percent of Navsari District as compared to 12.14 percent in 2001 showing a declining trend (-1.97 percent) between these decades.

### 3- District Map: Navsari



Source: Maps of India

### Surat District Profile

In 2011, Surat had population of 6,081,322 including 3,402,224 males and 2,679,098 females. In 2001 census, Surat had a population of 4,275,540 of which males were 2,362,072 and remaining 1,913,468 were females. There was change of 42.24 percent in the population as compared to 2001 census. In 1991-2001 the Surat District recorded an increase of 54.30 percent. The density of Surat district for 2011 is 1,337 people per sq. km and in 2001, it was 968 people per sq. km. Surat district administers 4,549 square kilometers of area. Average literacy rate in 2011 was 85.53 as compared to 77.62 in 2001. The male and female literacy were 89.56 and 80.37 respectively. For 2001 census, same figures stood at 83.83 and 69.87 in the district. Total literate in Surat District were 4,571,410 of which male and female were 2,687,468 and 1,883,942 respectively. The Sex Ratio in Surat stood at 787 per 1000 male as compared to 810 in 2001 census. The average national sex ratio in India is 940 as per 2011 census. In 2011 census, child sex ratio is 835 girls per 1000 boys as compared to 859 girls per 1000 boys in 2001. There were total 736,286 children under age of 0-6 against 600,664 children in 2001. Of total 736,286, the male and female were 401,315 and 334,971

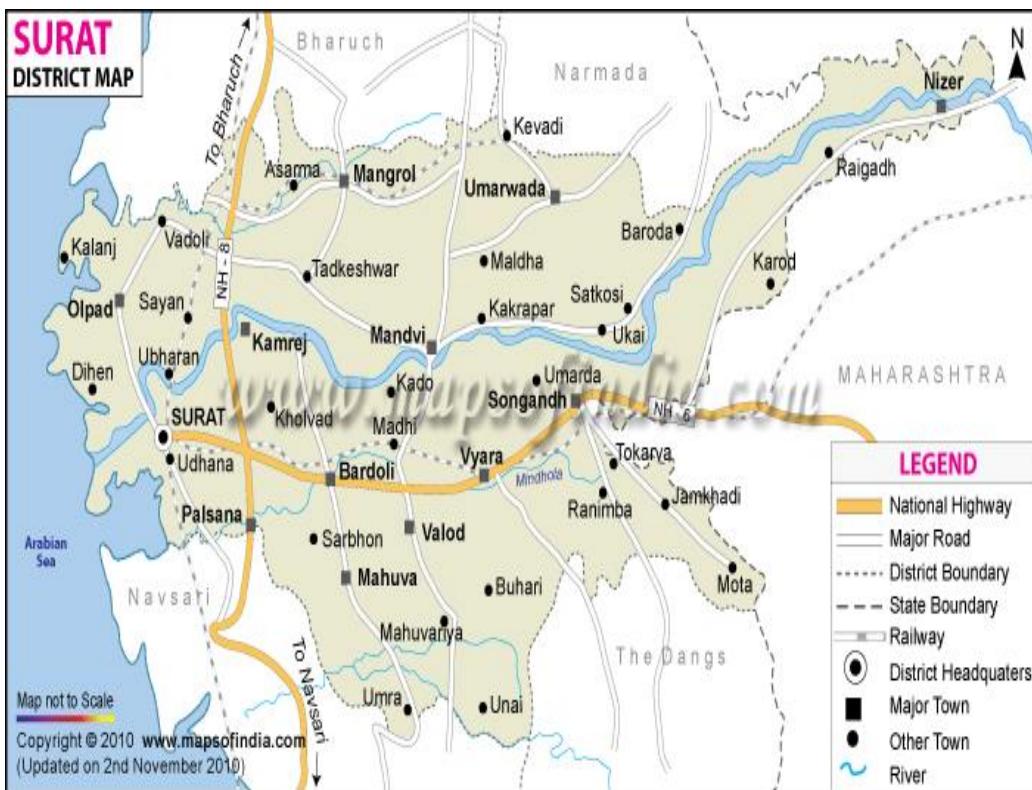
respectively. Child Sex Ratio as per census 2011 was 835 as compared to 859 of census 2001. In 2011, Children under 0-6, formed 12.11 percent of Surat District as compared to 14.05 percent in 2001 showing a change of -1.94 percent.

**Table-3: Surat District Profile**

| Description                             | 2011             | 2001             |
|---|------------------|------------------|
| <b>Actual Population</b>                | <b>6,081,322</b> | <b>4,275,540</b> |
| Male                                    | 3,402,224        | 2,362,072        |
| Female                                  | 2,679,098        | 1,913,468        |
| Population Growth                       | <b>42.24%</b>    | <b>54.30%</b>    |
| <b>Area Sq. Km</b>                      | 4,549            | 4,549            |
| <b>Density/km<sup>2</sup></b>           | <b>1,337</b>     | <b>968</b>       |
| Proportion to Gujarat Population        | 10.06%           | 8.44%            |
| <b>Sex Ratio (Per 1000)</b>             | <b>787</b>       | <b>810</b>       |
| Child Sex Ratio (0-6 Age)               | 835              | 859              |
| <b>Average Literacy</b>                 | <b>85.53</b>     | <b>77.62</b>     |
| Male Literacy                           | 89.56            | 83.83            |
| Female Literacy                         | 80.37            | 69.87            |
| <b>Total Child Population (0-6 Age)</b> | <b>736,286</b>   | <b>600,664</b>   |
| Male Population (0-6 Age)               | 401,315          | 323,158          |
| Female Population (0-6 Age)             | 334,971          | 277,506          |
| <b>Literates</b>                        | <b>4,571,410</b> | <b>2,852,340</b> |
| Male Literates                          | 2,687,468        | 1,709,305        |
| Female Literates                        | 1,883,942        | 1,143,035        |
| <b>Child Proportion (0-6 Age)</b>       |                  | <b>14.05%</b>    |
| Boys Proportion (0-6 Age)               | 11.80%           | 13.68%           |
| Girls Proportion (0-6 Age)              | 12.50%           | 14               |

Source: Census of India 2001, 2011

#### 4- District Map: Surat



Source: maps of India

#### Sample Selection Procedure:

As per the guideline and ToR prepared by MHRD, the Monitoring Institute (MI) is expected to cover at least 40 schools from each allotted district during the specific period. Sardar Patel Institute of Economic and Social Research (SPIESR) is one of the monitoring Institutes assigned to evaluate & monitor the implementation of MDM in 13 districts of Gujarat in four phases. In each phase, the monitoring institute is required to cover at least 25% of the districts allotted to them. The list of 13 districts is given below.

1. Surendranagar, 2. Dahod, 3. Junagarh, 4. Panchmahal, 5. Rajkot, 6. Bharuch, 7. Narmada,
8. Tapi, 9. Vadodara, 10. Surat, 11. Navsari, 12. Valsad, and 13. The Dang.

The districts covered in this report include Narmada, Navsari and Surat. As per the ToR the districts to be covered in this phase is 3 of total 13 districts. During the specified period i.e. April, 2014 to September, 2014, the MI has selected three districts, i.e. Narmada, Navsari and Surat for monitoring purpose. The schools covered during this phase are mentioned below (Table 1). The block wise and CRCs wise distribution of the schools covered are mentioned in Annexure A.

**Table-4: Schools covered in visited districts**

| <b>Districts covered</b> | <b>Block's Name</b> | <b>Name of the Clusters</b>  | <b>Total no of Clusters</b> | <b>Total No. of schools</b> |
|--------------------------|---------------------|--|-----------------------------|-----------------------------|
| <b>Narmada</b>           | Nandod              | Rajpipla-1, Rajpipla-2, Vadi, Chichadiya   | 4                           | <b>40</b>                   |
|                          | Dediyapada          | Chikda, Nani Singloti, Gopaliya, Ralda, Kakrapada, Nivalda, Samarpada, Nani Bedvan, Navagam, Zarnawadi | 10                          |                             |
|                          | Sagbara             | Dhalivar, Selamba  | 2                           |                             |
|                          | Tilakwada           | Gamoda, Vaghli, Vora, Shira, Savli   | 5                           |                             |
| <b>Navsari</b>           | Navsari             | Nagar Prathmik, Purvapark, Madhua<br>Navsai west, Navsari East, Bhattai                                | 6                           | <b>40</b>                   |
|                          | Jalalpor            | Krushi Campus, Aeru, Dabhel, Vesma, Chinam, Parujan  | 6                           |                             |
|                          | Gandevi             | Bilimora, Bhatha, Gandeva, Bingri, Masa, Sari Station, Kesli   | 7                           |                             |
|                          | Chikhali            | Kevadiya, Rethvaniya, Bahej, Samroli, Ghej, Sarvani, Mipazari, Borvad, Tunkai, Aanadhra, Alipor        | 11                          |                             |
|                          | Vasanda             | Lakhavati, Moti Valzar, Jamaliya   | 3                           |                             |
| <b>Surat</b>             | Bardoli             | Tarbhon, Afwa, Bardoli-1, Bardoli-2, Balda, Kadod-2  | 6                           | <b>40</b>                   |
|                          | Kamrej              | Navi Paradi, Vav, Kadhor, Gala, Kudiyana, Umbhara  | 6                           |                             |
|                          | Mandavi             | Moritha, Dadhvad, Tarsadabar, Sadhvav-1  | 4                           |                             |
|                          | Olpad               | Dehin, Kudiyana, Masma, Saras  | 4                           |                             |
|                          | Palasana            | Vanesa, Buleshwar, Bargubara, Puni   | 4                           |                             |
|                          | Umarpada            | Vadpada  | 1                           |                             |
| <b>03</b>                | <b>15</b>           | <b>Total</b>   |                             | <b>120</b>                  |

## **Executive Summary for the districts of Narmada, Navsari & Surat in Gujarat (State) for the period from 1<sup>st</sup> April 2014 to 30<sup>th</sup> September 2014**

### **Executive Summary-District-1: Narmada**

#### **1. Availability of food grains**

Food grain is not delivered in any of the visited schools. The organisers collect food grain from approved ration shop near the village. The quality of the delivered food grain is found to be good in 27 visited schools and average in rest of the visited schools.

#### **2. Timely release of funds**

The state is releasing fund to the district and the district is releasing the funds to the block. However, the release of fund is found to be delayed from the district level to the school level in most of the schools for about 2 months.

#### **3. Availability of Cooking Cost**

26 visited schools are receiving the cooking cost in advance regularly through E-transfer.

#### **4. Availability of Cook-cum Helpers**

All the visited schools have cook-cum helpers to cook and serve food to children. In most of the visited schools the appointment of cook-cum helpers are being made as per the GoI norms, followed at the State level. However in some schools the cook-cum helpers are appointed without following the caste & community norm. The mode of payment to cooks cum helpers in all visited schools is found to be E-transfer. There is variation in the social composition of cook cum helpers. The majority of them belong to the ST category. 21 of the visited schools are found to have training modules for cook cum helpers. Few schools have done health check-up of cook cum helpers through ASHA workers.

#### **5. Regularity in Serving Meal**

The hot cooked food is served without any interruption in all the visited schools.

#### **6. Quality & Quantity of Meal**

The quantity of meal served under MDM is found to be adequate by the children in 34 visited schools. However, it was observed by the MI that in majority of the visited schools the pulses and vegetables used is less than the recommended amount. The majority of the visited schools used pulses amount as 10-15 grams for PS and about 20 grams for UPS per child for MDM preparation as against the recommended amount of 30

grams per child for PS and 45 grams per child for UPS. In 33 visited schools double fortified salt is found to be used in cooking the meal. None of the school is found to use any standard instrument for measuring the quantity of food to be cooked and served.

## **7. Variety of Menu**

The MDM menu is decided by department of MDM, Government of Gujarat. This menu is uniform to all the schools in the district. In majority of the visited schools weekly menu is displayed at a prominent place noticeable to community. In most of the schools it is displayed either near kitchen or in the school corridor. Most of the visited schools had followed menu with some variation in 05 schools. The quantity of the food grain/ vegetables/pulses cooked is found to be less than the recommended quantity in majority of the visited schools due to lack of standard gadgets or equipment.

## **8. Display of Information under Right to Education Act, 2009 at the school level at prominent place**

Weekly menu was displayed in most of the visited schools which includes the menu on daily basis. However it was found to be incomplete in 01 school. All the schools have displayed MDM logo at prominent place.

## **9. Trends**

More than 86.99 percent children are found to be present in the school on visit day. However, more than 69 percent of school children are availing the MDM on the visit day. Some difference in the number of children availing MDM as per MDM register and number of children actually availing MDM as per head count on the day of visit is noticed by the MI.

## **10. Social Equity**

In most of the schools, the students sit in rows in the school verandah/corridor during lunch break. In all the schools, students are found to eat the MDM together. No gender, caste, community discrimination in cooking, serving and sitting arrangement is reported by the MI in any of the visited school. However in majority of the schools the boys and girls used to sit in separate rows while the MDM is served because of their comfort level.

## **11. Convergence with Other Schemes**

The mid-day meal programme has convergence with Sarva Shiksha Abhiyan (SSA) as the food is provided in the same school premise in the presence of school principal and staff. Civil work construction for kitchen cum storage for MDM preparation is also carried out with the financial grant from SSA. The schools do not have any individual school health programme. However, the health check-up of all the school children is

done by the local government PHC on annual basis. It was told by the HM to the MI that the Health Card of the children is kept with the PHC who organises the health camp. Children are given micronutrients in majority of schools except 9 schools. Children are given Iron tablets, Folic acid tablets, Calcium etc during the health check-ups. Some instances of referral during the period of monitoring are reported in 03 visited schools. In 12 schools, the spectacles are distributed to the children suffering from refractive error. Most of the schools (36 schools) are found with availability of potable water for drinking purpose in convergence with Drinking Water and Sanitation Programme. None of the visited schools have the convergence of the MDMs with the MPLAD / MLA Scheme.

## **12. Infrastructure**

### **I. Kitchen-cum-Store**

Twenty one visited schools are found with Kitchen-cum-Store constructed and in use. In majority of the visited schools the Kitchen-cum-store is constructed under SSA, civil work. Seven schools are found with Kitchen cum Store constructed but not in use due to lack of adequate space, the MDM is cooked in one of classroom or in open space. Food grains are found to be stored either in a class room or at organizer's house. Thirty six schools are using gas for cooking MDM while rest of the schools are using wood for cooking MDM. 11 schools are using both gas as well as wood for cooking MDM.

### **II. Kitchen Devices**

Most of the visited schools are found to get fund from 'Kitchen Devices Fund' for cooking and serving utensils while few schools received funds from community or through donation. Eating plates are available in all the visited schools except one school.

### **III. Availability of storage bins**

Storage bins are found to be available for food grains in 29 visited schools.

### **IV. Toilets in the school**

Separate toilet facility for boys and girls is found in 37 schools.

### **V. Availability of potable water**

The potable water is found to be available in 36 visited schools.

### **VI. Availability of fire extinguishers**

Four visited schools are found without fire extinguishers.

## **VII. IT infrastructure available at School level**

Eleven computers in each school are found to be available in 16 schools under CAL. In 07 schools 05 or 06 computers are available. In rest of the schools computers are not found to be available. None of the schools are using any IT / IT enabled services based solutions.

### **13. Safety & Hygiene:**

General impression of the environment, safety and hygiene for MDM programme was found to be satisfactory in 27 schools. However, in the rest of the visited schools the food preparation was observed to be unsafe as well as unhygienic as the food is either cooked in open space or in a classroom. In most of the visited schools the children take meals in an orderly manner. In 12 schools, conservation of water is found by the MI where water is being used in the kitchen garden maintained by the school. 27 schools are found with safe cooking process and safe storage of fuel, not posing any hazard.

### **14. Community Participation**

In none of the school, community members have maintained a roster for the MDM supervision. No social audit mechanism was found in any of the visited school. MDM related issues are discussed in some SMDC meetings, however, no exclusive SMDC meetings for MDM are found in any of the visited schools.

### **15. Inspection & Supervision**

Inspection register was found to be available in 14 schools, while rests of the schools are not found with any inspection register. None of the visited schools have received funds under MME component.

### **16. Impact**

The principal, teachers and SMDC members told that the food served to children in the school has shown positive impact on the attendance of students especially the children from BPL background.

### **17. Grievance Redressal Mechanism**

None of the schools have any grievance redressal mechanism and none of the visited schools were found to have toll free number regarding this.

### **B. Monitoring of Centralized Kitchens**

In none of the visited schools the MDM was supplied by any centralised kitchen in this district.

### **C. Any other issues relevant to implementation of Mid-Day Meal Scheme**

- In majority of the schools the Organizers were not measuring the quantity of the food grain. Hence the MI could notice that the quantity of the Pluses provided to the children was much less than the recommended quantity.
- About 50 percent of the schools did not use weighing machine for food preparation. In some schools, though weighing machines are available, but many of these are not in working condition.
- Financial management of MDMS was not transparent in majority of the schools as the MDM organizer does not update the finance matters.
- In some of the schools kitchen space was found to be small& congested, especially the kitchens constructed in old model.
- The quality of the ‘Daal’ (Pluses) was found to be poor in many of the visited schools.
- In 19 visited schools MDM logo was not displayed in the schools. In 2 of the visited schools there is an urgent need of repairing the kitchen. In 22 visited schools storage facility was found to be adequate. In rest of the schools food grains are stored either in the classrooms or at the organizer’s home.
- In majority of the visited schools irregularity was found in the payment of MDM staff. Delay in receiving the salary of MDM staff was found for more than 2 months.
- Evidences of Tithi Bhojan are found in 27 visited schools. Kitchen garden was found in some of the visited schools. In 12 of the visited schools irregularity in gas supply was noticed.

### **Executive Summary-District-2: Navsari**

#### **1. Availability of food grains**

All the schools in this district are covered by Centralised Kitchen- Naik Foundation. Food grains are stored in the premise of the Centralized Kitchen.

#### **2. Timely release of funds**

Fund allotted for MDM are directly released to the Centralised Kitchen managed by Naik Foundation. In such situation schools do not play any role in financial matters.

#### **3. Availability of Cooking Cost**

Fund allotted for MDM are directly released to the Centralised Kitchen managed by Naik Foundation. In such situation schools do not play any role in financial matters.

#### **4. Availability of Cook-cum-helpers**

In most of the school only one staff was appointed & in 10 schools, two MDM staffs were appointed. The mode of payment to cooks cum helpers in all visited schools was found to be E-transfer. There was variation in the social composition of cook cum helpers and the majority of them are from ST background. Training modules for cook cum helpers was found in 10 schools. In 20 schools, health check-up of cook cum helpers has been done.

#### **5. Regularity in Serving Meal**

The cooked food was served without any interruption in all the visited schools. However, many schools complain about not receiving hot food. The students and the teachers express their dissatisfaction of not receiving hot food.

#### **6. Quality & Quantity of Meal**

Children from 28 of the visited schools found quality of meal served to them satisfactory. But they express their dissatisfaction as delivered food was found to be cold. The children of majority of the visited schools had received about 15-20 gram pulses for PS and about 20-25 grams for UPS per child as against the recommended amount of 30 grams per child for PS and 45 grams per child for UPS. In majority of the visited schools vegetable provided was found to be about 30 grams per child for both PS & UPS. The meal served was found to be accepted by more than 54 percent of the children in 39 visited schools. The MI found that in many schools, children bring home cooked food as well.

#### **7. Variety of Menu**

Menu is jointly decided by department of MDM, Government of Gujarat & Naik Foundation. In majority of the visited schools weekly menu was displayed at a prominent place. The menu dose doesn't include locally available ingredients.

#### **8. Display of Information under Right to Education Act, 2009 at the school level at prominent place**

Weekly menu for every day item was displayed in 31 of the visited schools. Out of 39 visited schools 20 schools had displayed MDM logo at prominent place.

#### **9. Trends**

More than 83 percent children are found to be present in the school on visit day. The percentage of children availing MDM as per MDM Register was more than 60 % and the children actually availing MDM as per head count on the day of visit was noticed to be more than 54% by the MI.

## **10. Social Equity**

In most of the schools, the students sit in rows in the school verandah/lobby during lunch break. No gender, caste, community discrimination in cooking, serving and sitting arrangement was reported by the MI in any of the visited school.

## **11. Convergence With Other Schemes**

The mid-day meal programme has convergence with some other departments. For instance, it has direct linkage with Sarva Shiksha Abhiyan (SSA) as the food was provided in the same school premise in the presence of school principals and staff. The schools do not have any individual school health programme. However, the health check-up of most of the school children was done by the local PHC on an annual basis. Children are given micronutrients in majority of the schools. No school was found with instances of medical emergency during the period of monitoring. Twelve schools were found to distribute spectacles to children suffering from refractive error. Most of the schools were found with the availability of potable water for drinking purposes in convergence with Drinking Water and Sanitation Programmed. Convergence of the MDMs with the MPLAD / MLA Scheme was not found in any of the visited schools.

## **12. Infrastructure**

### **I. Kitchen-cum-Store**

Kitchen-cum-Store facility was not found in the visited schools. All the schools in this district are covered by Centralised Kitchen managed by Naik Foundation.

### **II. Kitchen Devices**

Eating plates are found to be available in 31 of the visited schools. The MI had observed that in 08 schools children are using plates brought from home.

### **III. Availability of storage bins**

Storage bins were not found in the visited schools. All the schools in this district are covered by Centralised Kitchen managed by Naik Foundation.

### **IV. Toilets in the school**

Separate toilet for the boys and girls are found to be available in all the schools except one school. In 35 schools the toilets are found to be used by students and these toilets are in usable condition.

### **V. Availability of potable water**

The potable water was found to be available in most of the visited schools.

## **VI. Availability of fire extinguishers**

Twenty eighty visited schools are found with fire extinguishers. However the majority of them was available in HM's office and remaining was found situated in the lobby or in store rooms.

## **VII. IT infrastructure available at School level**

About 11 computers are found to be available in only one school under CAL in 24 schools more than 06 computers are available, however in the rest of the school computers are found to be insufficient. None of the school was using any IT / IT enabled services based solutions / services.

### **13. Safety & Hygiene:**

MDM was served through Centralised Kitchen (Naik Foundation). In most of the schools, the children are found to be encouraged to wash hands before and after eating. Most of the visited schools the children take meal in an orderly manner.

### **14. Community Participation**

In none of the visited schools, community members have maintained a roster for the MDM supervision. No social audit mechanism was found in any of the visited schools. SMDC meetings are not found to be held exclusively for MDM.

### **15. Inspection & Supervision**

In 17 visited schools inspection register was available. None of the visited schools have received funds under MME component.

### **16. Impact**

Principal, teachers and SMDC members told that food served to children in the school has shown a positive impact on the attendance of students.

### **17. Grievance Redressed Mechanism**

No school was found to have any grievance redressed mechanism in the district for MDM. None of the school was having any toll free number regarding the same.

## **B. Monitoring of Centralized Kitchens**

In all the schools in this district, the MDM was supplied by Centralized Kitchen manged by Naik Foundation.

Food quality & quantity - Complaints regarding the quality of the food was noticed by the MI. Quantity of the pluses was found to be less than the recommended quantity. There was too much water content in the cooked Daal noticed by the monitoring team. Some schools

complain about receiving the stale & cold food. However, the hygiene maintained in the cooking process at the Centralised Kitchen managed by Naik Foundation was found to be good. Sukhadi as an additional nutrition was provided to the children once in a week. However it was noticed that the quantity of the Sukhadi was served less compared to the number of children. MDM staffs do not maintain any record regarding the no of children taking MDM on a daily basis. The details of management is given in Chapter-2.

### **C. Any other issues relevant to implementation of Mid- Day Meal Scheme**

- Food is supplied by the Nike Foundation to all the schools in this district.
- Many children do not prefer the food supplied by the Naik Foundation. There were many complaints regarding the quality of the food. The delivered food was found to be cold in most of the schools.
- In many schools about 40 percent of the children bring food from their respective homes.
- There are evidences of ‘Tithi Bhojan’ in some schools. The kitchen garden was found to be maintained by some of the visited schools.
- Irregularity in the salary of the MDM staff was found in the majority of the visited schools.

## **Executive Summary-District-3: Surat**

### **1. Availability of food grains**

Food grain was not delivered in any of the visited schools. In all the visited schools the organizer manages to bring food grain by using personal or public vehicle. Quality of the delivered food grain was found to be good in 22 visited schools while 14 schools are found to be receiving average quality of food grain.

### **2. Timely release of funds**

The state is releasing funds to the district and the district is releasing the funds to the block. However, the release of funds was found to be delayed from the district level to the school level in most of the schools for about 2 months

### **3. Availability of Cooking Cost**

Most of the visited schools are receiving the cooling cost in advance through E-transfer.

#### **4. Availability of Cook-cum Helpers**

All the visited schools have cooks cum helpers to cook and serve food to children. In most of the visited schools the appointment of cook-cum helpers are being made as per the GoI norms, followed at the state level. However in some schools the cook-cum helpers (CCHs) are appointed without following the caste & community norm due to non-availability of the CCHs from the specified background as told to the MI. The mode of payment to cook cum helpers in all visited schools was found to be E-transfer. There was variation in social composition of cook cum helpers with majority of them belonging to the ST category. In 24 visited schools training module for cook cum helpers was found to be available. In 20 visited schools health check-up was done. None of the schools were found to get food from centralized Kitchen/NGO.

#### **5. Regularity in Serving Meal**

In all the visited schools, hot cooked food was served without any interruption.

#### **6. Quality & Quantity of Meal**

The quantity of meal served under MDM was found to be adequate by the children in all visited schools. However the MI observed that in majority of the visited schools the vegetables and pulses used was less than the recommended amount. Majority of the visited schools used amount of pulses as 10-15 grams for PS and about 20 grams for UPS per child for MDM preparation as against the recommended amount. In 33 visited schools double fortified salt was found to be used in cooking the meal. Most of the visited schools used vegetable less than the recommended amount in meal preparation. In 19 schools weighing machines for measuring the quantity of food to be cooked and served was used. However it was noticed that some of these machines are not in working condition & there is no provision/initiative for repair.

#### **7. Variety of Menu**

Menu is decided by department of MDM, Government of Gujarat. This menu is uniform to all the schools in the district. In majority of visited schools weekly menu was displayed at a prominent place. Most of the visited schools had followed menu with some variation in 05 schools. Due to lack of standard gadgets or equipment the quantity of the food grain/ vegetables/pulses cooked was found to be less than the recommended quantity in majority of the visited schools. Hence nutritional and calorific value provided per child is questionable.

## **8. Display of Information under Right to Education Act, 2009 at the school level at prominent place**

None of the visited school had displayed information regarding quantity and date of food grains received. However, in some schools it was found to be recorded in the MDM register. The weekly menu was displayed in most of the schools. Though, it was found to be incomplete in 03 schools. In 33 visited schools MDM logo was displayed at prominent places.

## **9. Trends**

More than 79 percent children are found to be present in the school on visit day. The percentage of children availing MDM as per MDM register was 52.00% and the children actually availing MDM as per head count on the day of the visit was noticed to be 50.05% by the MI.

## **10. Social Equity**

In all the visited schools in this district, the MI found no gender, caste, community discrimination in cooking, serving and sitting arrangement. However in many schools the boys and girls used to sit in separate rows while the MDM was served because of their comfort level. In most of the visited schools this trend was followed. In most of the schools, the students sit in rows in the school verandah/lobby during lunch break.

## **11. Convergence With Other Schemes**

The mid-day meal programme has direct convergence with Sarva Shiksha Abhiyan (SSA). Civil work construction for kitchen cum storage for MDM preparation was also carried out with the financial grant from SSA. The schools do not have any individual school health programme. However, the health check-up of all the school children was done by the local PHC on annual basis. No case of medical emergency was found during the period of monitoring. Most of the schools (38 schools) are found with availability of potable water for drinking purpose in convergence with Drinking Water and Sanitation Programme. In none of the visited schools convergence of the MDMs with the MPLAD/ MLA Scheme was found.

## **12. Infrastructure**

### **I. Kitchen-cum-Store**

Thirty six visited schools are found with Kitchen-cum-Store constructed and in use. In all the schools the Kitchen-cum-store was constructed under SSA, civil work. Three schools are found with Kitchen cum Store constructed but not in use due to old model kitchen with less space. One visited school was found with sanctioned kitchen but construction not started. Twenty one schools are using LPG for cooking MDM while 06

visited schools are using wood for cooking MDM. Remaining schools are using both gas as well as wood for cooking MDM.

## **II .Kitchen Devices**

Most of the visited schools are found to received fund from ‘Kitchen Devices Fund’ for cooking and serving utensils while few schools have received fund for cooking and serving utensils from community donation. Eating plates are found to be available in most of the visited schools.

## **III. Availability of storage bins**

Storage bins are found to be available in 36 visited schools.

## **IV. Toilets in the school**

Separate toilets for the boys and girls are found to be available in 33 the visited schools. Toilets are found to be unusable or used with difficulties in 21 visited schools due to unavailability of running water. In remaining schools it was found to be usable.

## **V. Availability of potable water**

The potable water was found to be available in all the visited schools except in one school.

## **VI. Availability of fire extinguishers**

Fire extinguishers are found to be available in all the visited schools. Extinguishers in majority of the schools are placed in HM’s Office or school passages rather being placed near kitchens.

## **VII. IT infrastructure available at School level**

About 11 computers are found to be available in 26 schools under CAL and in 02 schools 04 computers are available. Remaining schools do not have computers. None of the schools are using any IT / IT enabled services for MDM.

## **13. Safety & Hygiene:**

General Impression of the environment for MDM programme was found to be satisfactory in 29 visited schools. In majority schools children take meals in an orderly manner except one school. The MI had found that in 10 schools cooking process and storage of fuel was unsafe.

## **14. Community Participation**

In none of the schools, community members have maintained a roster for the MDM supervision. No social audit mechanism was found in any school. During the SMDC meetings in in all visited schools MDM related issues were discussed in the meeting. However, these meetings are not found to be held exclusively for MDM.

## **15. Inspection & Supervision**

In 25 visited schools inspection register was available. None of the visited schools have received funds under MME component.

## **16. Impact**

The principal, teachers and SMDC members told to the MI that the MDM has helped in improvement of the enrollment, attendance and retention of students, especially those who are from the under-privileged background.

## **17. Grievance Redressal Mechanism**

None of the visited school was found to have any grievance redressal mechanism for MDMS and none of the visited schools were found with related toll free numbers regarding this.

## **B. Monitoring of Centralized Kitchens**

In none of the visited schools food was supplied by any Centralised Kitchen in this district.

## **C. Any other issues relevant to implementation of Mid- Day Meal Scheme**

- Biometric finger print computers are provided to the schools located in tribal blocks to track the attendance of the students. However it was noticed that there was a mismatch between the recorded attendance of the school & computer generated attendance. It was told that some of the children do not give their fingerprints. In many schools the students' daily attendance was considered as MDM attendance. But MI could notice that there was a difference during the head count while MDM was served.
- In 06 schools MDM logo was not displayed in the schools. Use of weighing machine was found in 19 visited schools. But many of these machines are not functioning.
- The organizers in many schools had informed that the supply of the pluses (Daal) was irregular.
- Staff salary of the MDM was found to be irregular in majority of the visited schools. Delay in the salary was found for more than 3 months.
- There was no proper monitoring of MDM cooking process, quality & quantity by any of the staff at the block & district level. In some schools, relatives & members from the same family are appointed as the MDM staff. In many schools MDM registers were not found to be updated. Irregularity in gas supply was found in some of the visited schools.

# Chapter-1

## District 1: Narmada



## Chapter 1

### FIRST HALF YEARLY MONITORING REPORT OF MID-DAY-MEAL SCHEME

#### (District I: Narmada)

(District wise information as per the ToR issued by the Ministry /TSG)

#### 1. At school level

| S.No | Indicators   |
|------|--|
| 1.   | <p><b><u>Availability of food grains</u></b></p> <ul style="list-style-type: none"><li>i) Whether buffer stock of food grain for one month is available at the school?</li><li>ii) Whether food grain is delivered in school in time by the lifting agency?</li><li>iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</li><li>iv) Whether the food grain is of FAQ of Grade A quality?</li><li>v) Whether food grain is released to school after adjusting the unspent balance of the previous month?</li></ul> <ul style="list-style-type: none"><li>i) Buffer stock of food grains for one month was not found to be available in most of the visited schools. (31 schools)</li><li>ii) Food grains are found to be provided by the lifting agency for all the schools, but not delivered at the school premise in any of the visited schools.</li><li>iii) Food grain was not delivered in any of the visited schools. The organizers take the responsibility to collect food grain from the approved ration shop by using their personal vehicle, auto, public transport etc.</li><li>iv) Quality of the delivered food grain was found to be good in 27 visited schools and average in rest of the visited schools.</li><li>v) Food grain was found to be released to school after adjusting the unspent balance in 31 schools.</li></ul> |
| 2.   | <p><b><u>Timely release of funds</u></b></p> <ul style="list-style-type: none"><li>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not,<ul style="list-style-type: none"><li>a) Period of delay in releasing funds by State to district.</li><li>b) Period of delay in releasing funds by District to block / schools.</li><li>c) Period of delay in releasing funds by block to schools.</li></ul></li><li>a) The state is releasing fund to the district and the district is releasing the funds to the</li></ul>   |

| S.No      | <b>Indicators</b>   |
|-----------|---|
|           | <p>block. However, the release of funds was found to be delayed from district level to school level in most of the schools for about two months.</p> <p><b>ii) Any other observations.</b></p> <p>It was noticed by the MI that there was 02 months delay in receiving funds at the school level in majority of the visited schools. The MDM staff salary was also found to be delayed for 02 months.</p>   |
| <b>3.</b> | <p><b><u>Availability of Cooking Cost</u></b></p> <ul style="list-style-type: none"> <li><b>i) Whether school / implementing agency has been receiving cooking cost in advance regularly?</b></li> <li><b>ii) Period of delay, if any, in receipt of cooking cost.</b></li> <li><b>iii) In case of non-receipt of cooking cost how the meal is served?</b></li> <li><b>iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?</b> <ul style="list-style-type: none"> <li>i. 26 schools are receiving cooking cost in advance regularly.</li> <li>ii. There was no delay found in rest of the schools in receiving the cooking cost.</li> <li>iii. In case of the non-receipt of cooking cost the cooking schedule was not disrupted in most of the schools. The HM &amp; the organizer arrange some alternatives for fuel to provide cooked food in the schools.</li> <li>iv. Mode of payment of cooking cost in all the visited schools was found to be through E-transfer.</li> </ul> </li> </ul>  |
| <b>4.</b> | <p><b><u>Availability of Cook-cum-helpers</u></b></p> <ul style="list-style-type: none"> <li><b>i) Who engaged Cook-cum-helpers at schools (Dept / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?</b></li> <li><b>ii) If cook-cum-helper is not engaged who cooks and serves the meal?</b></li> <li><b>iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?</b></li> <li><b>iv) Honorarium paid to cooks cum helpers.</b></li> <li><b>v) Mode of payment to cook-cum-helpers?</b></li> <li><b>vi) Are the remuneration paid to cooks cum helpers regularly?</b></li> <li><b>vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</b></li> <li><b>viii) Is there any training module for cook-cum-helpers?</b></li> <li><b>ix) Whether training has been provided to cook-cum-helpers?</b></li> <li><b>x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</b></li> <li><b>xi) Whether health check-up of cook-cum-helpers has been done?</b></li> <li>i) In all visited schools the cooks cum helpers are appointed by the MDM department (Deputy Collector, MDM).</li> <li>ii) In all the visited schools cook-cum helpers have appointed to cook and serve food to the</li> </ul> |

| S.No | Indicators   |
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|      | <p>children.</p> <p>iii) In most of the visited schools the appointment of cook-cum helpers are being made as per the GoI norms, followed at the State level. However in some schools the cook-cum helpers are appointed without following the caste &amp; community norm. It was told to the MI that due to non-availability of the cook –cum helpers from certain background such appointments are made (Pl. see Table-1.1 for details of caste &amp; community composition).</p> <p>iv) In all the visited school the cooks cum helpers receive Rs. 1000 each (per month) as honorarium.</p> <p>v) In all the schools payment of the cook cum helper was done through E Transfer.</p> <p>vi) The remuneration to cooks/helpers was paid as per the state Government norms. However the MI could find out that the MDM staffs have not received their salary since last 02 months in all visited schools in district.</p> <p>vii) There was variation in social composition of cook cum helpers. 02 of them belong to SC category, 03 belong to OBC category, 100 belong to ST category, 02 belong to minority and 06 of them belong to general category. In all the visited school there are 27 male organizers and 10 female organizers. All the 38 helpers&amp; cooks are female in all visited schools. Table 1.1 provides details of the Social Composition of MDM Staff in Narmada district.</p> |

**Table 1.1 Social Composition of MDM Staff in Narmada**

| Cast            | Organizer |           |           | Helper    |          |           | Cook      |          |           | Total      |
|-----------------|-----------|-----------|-----------|-----------|----------|-----------|-----------|----------|-----------|------------|
|                 | Total     | M         | F         | Total     | M        | F         | Total     | M        | F         |            |
| <b>SC</b>       | 01        | 0         | 01        | 01        | 0        | 01        | 0         | 0        | 0         | 02         |
| <b>OBC</b>      | 02        | 02        | 0         | 0         | 0        | 0         | 01        | 0        | 01        | 03         |
| <b>ST</b>       | 31        | 25        | 06        | 35        | 0        | 35        | 34        | 0        | 34        | 100        |
| <b>General</b>  | 02        | 00        | 02        | 02        | 0        | 02        | 02        | 0        | 02        | 06         |
| <b>Minority</b> | 01        | 00        | 01        | 0         | 0        | 0         | 01        | 0        | 01        | 02         |
| <b>Total</b>    | <b>37</b> | <b>27</b> | <b>10</b> | <b>38</b> | <b>0</b> | <b>38</b> | <b>38</b> | <b>0</b> | <b>38</b> | <b>113</b> |

*In addition to this the MI has visited two KGBV school where the cooking staffs are females except in Ningat KGBV.*

- viii) 21 schools are found to have training module for cook cum helpers.
- ix) In 21 schools the training has been provided to cook-cum-helpers.
- x) In none of the visited schools the meal was prepared and transported by the centralized

| S.No      | <b>Indicators</b>   |
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|           | <p>kitchen / NGO in Narmada district.</p> <p>xi) Health check-up of cook cum helpers have been done in 20 visited schools.</p>  |
| <b>5.</b> | <p><b><u>Regularity in Serving Meal</u></b></p> <p><b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b></p> <p>In all the visited schools, the hot cooked food was served without any interruption with exceptions of 'Tithi Bhojan'.</p>   |
| <b>6.</b> | <p><b><u>Quality &amp;Quantity of Meal</u></b></p> <p><b>Feedback from children on</b></p> <ul style="list-style-type: none"> <li>i. <b>Quality of meal</b></li> <li>ii. <b>Quantity of meal</b></li> <li>iii. <b>Quantity of pulses used in the meal per child.</b></li> <li>iv. <b>Quantity of green leafy vegetables used in the meal per child.</b></li> <li>v. <b>Whether double fortified salt is used?</b></li> <li>vi. <b>Acceptance of the meal amongst the children.</b></li> <li>vii. <b>Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.</b></li> </ul> <p><b>{Please give reasons and suggestions to improve, if children were not happy.}</b></p> <ul style="list-style-type: none"> <li>i) Children from 36 of the visited schools found quality of meal served to them as satisfactory. However they are not aware of the quantity of grain &amp; pulses used for cooking.</li> <li>ii) The quantity of meal served under MDM was found to be adequate by the children in 34 visited schools. However the MI observed that in majority of the visited schools the pulses used was less than the recommended amount.</li> <li>iii) Majority of the visited schools used amount of the pulses as 15-20 grams for PS and about 20-25 grams for UPS per child for MDM preparation as against the recommended amount of 30 grams per child for PS and 45 grams per child for UPS.</li> <li>iv) In 15 visited schools used vegetable about 30 gram per child for both PS and UPS in meal preparation as against the recommended amount of 50 grams per child for PS and 75 grams per child for UPS. Potato was used as the main source of vegetables in these schools. In remaining schools vegetable was not used for preparing MDM except using coriander leaf &amp; green chilly.</li> <li>v) In 33 visited schools double fortified salt was found to be used in cooking the meal. The rest of the schools use locally available salt for MDM.</li> <li>vi) The meal served was found to be accepted by more than 69 percent of the children in all</li> </ul> |

| S.No      | <b>Indicators</b>  |
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|           | <p>visited schools. In many schools children bring the home cooked food as well.</p> <p>vii) 21 schools are found to use weighing machine for measuring the quantity of food to be cooked and served. Rests of the schools are found to use traditional weighing instruments like glass/tin containers for measuring food to be cooked. Most of the schools are not using any standard instrument for serving the food. However, they use table spoon and small steel bowls for serving purpose.</p>   |
| <b>7.</b> | <p><b><u>Variety of Menu</u></b></p> <ul style="list-style-type: none"> <li><b>i. Who decides the menu?</b></li> <li><b>ii. Whether weekly menu is displayed at a prominent place noticeable to community,</b></li> <li><b>iii. Is the menu being followed uniformly?</b></li> <li><b>iv. Whether menu includes locally available ingredients?</b></li> <li><b>v. Whether menu provides required nutritional and calorific value per child?</b></li> </ul> <p>i) The MDM menu is decided by department of MDM, Government of Gujarat. This menu is uniform to all the schools in the district.</p> <p>ii) In majority of the visited schools weekly menu was displayed at a prominent place noticeable to the community except Primary School, Gotpada &amp; Dediypada, Girls' School. In most of the schools it was displayed either near kitchen or in the school corridor.</p> <p>iii) Most of the visited schools had followed menu with some variation. This variation was noticed in 05 schools.</p> <p>iv) 10 schools are found to include locally available vegetables in MDM preparation.</p> <p>v) The menu has been prepared considering the nutritional and calorific value requirement per child by the government of Gujarat. However, due to lack of standard gadgets or equipment the quantity of the food grain/ vegetables/pulses cooked was found to be less than the recommended quantity in majority of the visited schools. Hence nutritional and calorific value provided per child is problematic.</p> |
| <b>8.</b> | <p><b>i) Display of Information under Right to Education Act, 2009 at the school level at prominent place</b></p> <ul style="list-style-type: none"> <li><b>a) Quantity and date of food grains received</b></li> <li><b>b) Balance quantity of food grains utilized during the month.</b></li> <li><b>c) Other ingredients purchased, utilized</b></li> <li><b>d) Number of children given MDM</b></li> </ul>   |

| S.No | Indicators   |      |         |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |
|------|--|------|---------|---|---|---|------------|------|---|----|--|------|-------|-----|--|------|-------|----|---|------|-------|
|      | <p>e) <b>Daily menu</b></p> <p>a) In none of the visited schools information was not displayed regarding quantity and date of food grains received. However, it was found to be recorded in the MDM register in some schools.</p> <p>b) Information regarding balance quantity of food grains utilized during the month was not displayed in any of the visited schools.</p> <p>c) None of the visited schools had displayed information regarding other ingredients purchased and utilized. However, it was found to be mentioned in the MDM register in some schools.</p> <p>d) Information about number of children given MDM was not found to be displayed in any of the visited schools.</p> <p>e) Weekly menu was displayed in most of the visited schools which includes the menu on daily basis. However it was found to be incomplete in 01 of the visited schools (PS &amp; UPS Dhalivar).</p> <p><b>ii) Display of MDM logo at prominent place preferably outside wall of the school.</b></p> <p>In 19 visited schools MDM logo was displayed at prominent place. It was displayed on the outer wall of the kitchen shed, near cooking space or in the boundary wall of the school.</p> |      |         |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |
| 9.   | <p><b>Trends</b></p> <p><b>Extent of variation (As per school records vis-à-vis Actual on the day of visit).</b></p> <ul style="list-style-type: none"> <li>i) <b>Enrollment</b></li> <li>ii) <b>No. of children present on the day of the visit.</b></li> <li>iii) <b>No. of children availing MDM as per MDM Register.</b></li> <li>iv) <b>No. of children actually availing MDM on the day of visit as per head count.</b></li> </ul> <table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>N</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>i</td> <td>Enrollment</td> <td>7828</td> <td>-</td> </tr> <tr> <td>ii</td> <td>No. of children attending the school on the day of visit</td> <td>6810</td> <td>86.99</td> </tr> <tr> <td>iii</td> <td>No. of children availing MDM as per MDM Register</td> <td>5876</td> <td>75.06</td> </tr> <tr> <td>iv</td> <td>No. of children actually availing MDM on the day of visit</td> <td>5404</td> <td>69.03</td> </tr> </tbody> </table> <p><i>Average per school has been calculated out of the total enrolled children in each case.</i></p>   | No.  | Details | N | % | i | Enrollment | 7828 | - | ii | No. of children attending the school on the day of visit | 6810 | 86.99 | iii | No. of children availing MDM as per MDM Register | 5876 | 75.06 | iv | No. of children actually availing MDM on the day of visit | 5404 | 69.03 |
| No.  | Details  | N    | %       |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |
| i    | Enrollment   | 7828 | -       |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |
| ii   | No. of children attending the school on the day of visit   | 6810 | 86.99   |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |
| iii  | No. of children availing MDM as per MDM Register   | 5876 | 75.06   |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |
| iv   | No. of children actually availing MDM on the day of visit  | 5404 | 69.03   |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |

| S.No                                      | Indicators   |                |               |                |            |      |       |                         |      |       |   |      |       |                                |      |  |
|---|--|----------------|---------------|----------------|------------|------|-------|-------------------------|------|-------|---|------|-------|--------------------------------|------|--|
|   | <p style="text-align: center;"><b>MDM Trend- Narmada</b></p> <table border="1"> <thead> <tr> <th>Indicator</th> <th>Total (Count)</th> <th>Percentage (%)</th> </tr> </thead> <tbody> <tr> <td>Enrollment</td> <td>7828</td> <td>86.99</td> </tr> <tr> <td>Attendance on visit day</td> <td>6810</td> <td>75.06</td> </tr> <tr> <td>Children availing MDM as per MDM register</td> <td>5876</td> <td>69.03</td> </tr> <tr> <td>Children actually availing MDM</td> <td>5404</td> <td></td> </tr> </tbody> </table> <p>About 87 percent children were found to be present in the school on visit day. However, more than 69 percent of school children were availing the MDM on the visit day. Some difference in the number of children availing MDM as per MDM register and number of children actually availing MDM as per head count on the day of visit was noticed by the MI.</p>   | Indicator      | Total (Count) | Percentage (%) | Enrollment | 7828 | 86.99 | Attendance on visit day | 6810 | 75.06 | Children availing MDM as per MDM register | 5876 | 69.03 | Children actually availing MDM | 5404 |  |
| Indicator                                 | Total (Count)  | Percentage (%) |               |                |            |      |       |                         |      |       |   |      |       |                                |      |  |
| Enrollment                                | 7828   | 86.99          |               |                |            |      |       |                         |      |       |   |      |       |                                |      |  |
| Attendance on visit day                   | 6810   | 75.06          |               |                |            |      |       |                         |      |       |   |      |       |                                |      |  |
| Children availing MDM as per MDM register | 5876   | 69.03          |               |                |            |      |       |                         |      |       |   |      |       |                                |      |  |
| Children actually availing MDM            | 5404   |                |               |                |            |      |       |                         |      |       |   |      |       |                                |      |  |
| 10.                                       | <p><b><u>Social Equity</u></b></p> <ul style="list-style-type: none"> <li>i) <b>What is the system of serving and seating arrangements for eating?</b></li> <li>ii) <b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</b></li> <li>iii) <b>The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.</b></li> <li>iv) <b>If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</b> <ul style="list-style-type: none"> <li>i. In most of the schools, the students sit in rows in the school verandah/corridor during lunch break. Some of the senior class students assist the helper to serve the MDM to children. In all the schools, students are found to eat the MDM together.</li> <li>ii. No gender, caste, community discrimination in cooking, serving and sitting arrangement was reported by the MI in any of the visited schools. However in most of the schools the boys and girls used to sit in separate rows while the MDM was served. This trend was noticed in many schools. The MI have found out the reason from the teachers &amp; MDM staff that such sitting arrangement has been made due to the comfort level of the children.</li> <li>iii. No such discrimination was found in any of the visited schools.</li> <li>iv. No Social discrimination was found in any of the visited schools.</li> </ul> </li> </ul> |                |               |                |            |      |       |                         |      |       |   |      |       |                                |      |  |

| S.No | Indicators  |
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| 11.  | <p><b>Convergence With Other Schemes</b></p> <ul style="list-style-type: none"> <li>i) <b>Sarva Shiksha Abhiyan</b></li> <li>ii) <b>School Health Programme</b></li> <li>iii) <b>Is there school Health Card maintained for each child?</b></li> <li>iv) <b>What is the frequency of health check-up?</b></li> <li>v) <b>Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</b></li> <li>vi) <b>Who administers these medicines and at what frequency?</b></li> <li>vii) <b>Whether height and weight record of the children is being indicated in the school health card.</b></li> <li>viii) <b>Whether any referral during the period of monitoring.</b></li> <li>ix) <b>Instances of medical emergency during the period of monitoring.</b></li> <li>x) <b>Availability of the first aid medical kit in the schools.</b></li> <li>xi) <b>Dental and eye check-up included in the screening.</b></li> <li>xii) <b>Distribution of spectacles to children suffering from refractive error.</b> <ul style="list-style-type: none"> <li>i) The mid-day meal programme has convergence with Sarva Shiksha Abhiyan (SSA) as the food was provided in the same school premise in the presence of school principal and staff. Civil work construction for kitchen cum storage for MDM preparation was also carried out with the financial grant from SSA. The TRPs are also appointed under SSA for construction related to MDMS.</li> <li>ii) The schools do not have any individual school health programme. However, the health check-up of all the school children was carried out by the local PHC on annual basis. Hence the school health programme has some convergence with the MDMS.</li> <li>iii) It was told by the HM to the MI that the health cards of the children are kept with the PHC who organises the health camp. But in few schools record for the health card was found.</li> <li>iv) The frequency of the health check-up, organised by the local PHC, was found to be done once in a year in most the visited schools.</li> <li>v) Children are given micronutrients in form of tablets in majority of schools except in 09 schools. Children are given Iron, Folic acid, Calcium tablets etc.</li> <li>vi) The medicines are obtained through the local PHCs and in few instances through ASHA workers. These medicines are administered through school teachers/principals, Civil</li> </ul> </li> </ul> |

| S.No | Indicators  |
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|      | <p>hospital staff etc. on monthly basis in 02 visited schools and weekly basis in 11 schools. Rest of the schools gives medicine as per the need.</p> <p>vii) As per the school health card record regarding height and weight of the children are indicated but not updated with dates. As told to the MI, the school health cards are not maintained by the school. In majority of the schools it was reported that the PHC has these records. Most of the visited schools do not have health record of the children.</p> <p>viii) Few instances of referral are reported in three visited schools (PS &amp; UPS Vir Daya Sankar, PS &amp; UPS Samarpada, Dediyapada Girls' School). However the details of the referral cases are not maintained by the schools.</p> <p>ix) Medical emergency during the period of monitoring was found in one of the visited school (Umdava N V, PS).</p> <p>x) First Aid medical kits were found to be available in all the visited schools except in Primary School Zariya.</p> <p>xi) Dental and eye check-up was reported to be included in the screening in majority of the visited schools except in 04 schools (PS &amp; UPS Dhalivar , Primary School Vadiya , PS &amp; UPS Zariya , PS &amp; UPS Gadod)</p> <p>xii) In 12 schools, the spectacles are distributed to the children suffering from refractive error.</p> |
| 12.  | <p><b>2. Drinking Water and Sanitation Programme</b></p> <p>i) <b>Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</b></p> <p>Most of the schools (36 schools) are found with availability of potable water for drinking purpose in convergence with Drinking Water and Sanitation Programme.</p> <p><b>3. MPLAD / MLA Scheme:</b> None of the visited schools have the convergence of the MDMs with the MPLAD / MLA Scheme.</p> <p><b>4. Any Other Department / Scheme:</b> There is no convergence of the MDMs with any other department /Scheme other than the schemes mentioned earlier.</p> <p><b><u>Infrastructure</u></b></p> <p><b>1. Kitchen-cum-Store</b></p> <p>a) <b>Is a pucca kitchen shed-cum-store</b></p> <p>i) <b>Constructed and in use</b></p> <p>ii) <b>Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others</b></p>   |

| S.No | Indicators  |
|------|---|
|      | <p><b>iii) Constructed but not in use (Reasons for not using)</b></p> <p><b>iv) Under construction</b></p> <p><b>v) Sanctioned, but construction not started</b></p> <p><b>vi) Not sanctioned</b></p> <p>i) Twenty one visited schools are found with Kitchen-cum-Store constructed and in use.</p> <p>ii) In most of the schools the Kitchen-cum-store is constructed under SSA.</p> <p>iii) Seven schools are found with Kitchen cum Store constructed but not in use due to old model of kitchen with lack of adequate space.</p> <p>iv) In 03 visited schools the kitchen cum Store was found to be under construction.</p> <p>v) It was found in 02 schools with sanctioned Kitchen cum Store but construction work was not yet started.</p> <p>vi) Kitchen cum Store was not found to be sanctioned in 03 schools.</p> <p><b>b) In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?</b></p> <p><b>c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.</b></p> <p><b>d) Whether MDM is being cooked by using firewood or LPG based cooking?</b></p> <p><b>e) Whether on any day there was interruption due to non-availability of firewood or LPG?</b></p> <p>b. In 32 schools kitchen facility was found to be available and also in use. In rest of the schools cooking was done in the open space. In 22 schools kitchen-cum-store facility was available. In rest of the schools food grains are stored either at the organizer's home or in the class rooms.</p> <p>c. In 29 visited schools the Kitchen-cum-store was in hygienic condition, properly ventilated and away from classrooms except eleven schools.</p> <p>d. Thirty six schools are using gas while rest of the schools are using wood for cooking MDM. While 11 schools are using both gas &amp; firewood for MDM.</p> <p>e. Most of the visited schools are not found to have any interruption in cooking MDM due to non-availability of fire wood or LPG.</p> <p><b>2. Kitchen Devices</b></p> <p>i) Whether cooking utensils are available in the school?</p> <p>ii) Source of funding for cooking and serving utensils – Kitchen Devices fund / MME /</p> |

| S.No | Indicators  |
|------|---|
|      | <p><b>Community contribution / others.</b></p> <p><b>iii) Whether eating plates etc are available in the school?</b></p> <p><b>iv) Source of funding for eating plates - MME / Community contribution / others?</b></p> <p>i) Cooking utensils are found to be available in all the visited schools. However cooking utensils are found to be insufficient in some of the school.</p> <p>ii) Most of the visited schools were found to receive funds from 'Kitchen Devices Fund' for cooking and serving utensils while few schools received funds from community or through donation.</p> <p>iii) Eating plates are available in most of the visited schools except 01 school (Primary School Pinchipur).</p> <p>iv) Majority of the schools received funds from MME/ MDM Department and in some schools the eating plates are donated by community.</p> <p><b>3. Availability of storage bins</b></p> <p><b>i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?</b></p> <p>Storage bins are found to be available for food grains in 29 schools. The Source of procurement was MDM Dept.</p> <p><b>4. Toilets in the school</b></p> <p><b>i) Is separate toilet for the boys and girls are available?</b></p> <p><b>ii) Are toilets usable?</b></p> <p>i. Separate toilet facility for boys and girls was found to be available in 37 schools.</p> <p>ii. All 37 schools toilets were found to be used by the students.</p> <p><b>5. Availability of potable water</b></p> <p><b>i) Is Tap water / tube well / hand pump / Well / Jet pump available?</b></p> <p><b>ii) Any other source</b></p> <p>i) In 36 visited schools potable water was available. The source of potable water was found to be tube well, hand pump, &amp; tap water.</p> <p>ii) The other source of water was pipe connections supplied by the Village Panchayat/ Municipal corporation.</p> <p><b>6. Availability of fire extinguishers</b></p> <p>Four visited schools are found without fire extinguishers. In rest of the visited schools the fire extinguisher are available &amp; placed in HM office or school lobby. Whereas only in 06</p> |

| S.No | Indicators  |
|------|---|
|      | <p>schools fire extinguishers are placed near kitchen.</p> <p><b>7. IT infrastructure available at School level</b></p> <ul style="list-style-type: none"> <li>a) <b>Number of computers available in the school (if any).</b></li> <li>b) <b>Availability of internet connection (If any).</b></li> <li>c) <b>Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any)</b></li> </ul> <p>a. Eleven computers are found to be available in 16 schools under CAL. In 07 schools 05 or 06 computers are available. However, in rest of the schools computers are not found to be available.</p> <p>b. The internet connection was not found to be available in any of the visited schools.</p> <p>c. None of the school was using any IT / IT enabled services based solutions / services.</p>   |
| 13.  | <p><b><u>Safety &amp; Hygiene:</u></b></p> <ul style="list-style-type: none"> <li>i) <b>General Impression of the environment, Safety and hygiene:</b></li> <li>ii) <b>Are children encouraged to wash hands before and after eating</b></li> <li>iii) <b>Do the children take meals in an orderly manner?</b></li> <li>iv) <b>Conservation of water?</b></li> <li>v) <b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b></li> </ul> <p>i) General Impression of the environment, Safety and hygiene for MDM programme was found to be satisfactory in 27 schools. However, in 11 schools the food preparation was observed to be unsafe as well as unhygienic as the food was either cooked in open space or in a classroom.</p> <p>ii) In most of the schools, the children are found to be encouraged to wash hands before and after eating.</p> <p>iii) In most of the visited schools the children take meals in an orderly manner.</p> <p>iv) In 12 schools conservation of water was found by the MI where water was being used in the kitchen garden maintained by the school.</p> <p>v) In 29 schools cooking process was found to be safe with safe storage of fuel, not posing any hazard. However in 11 schools cooking process was found to be unsafe.</p> |
| 14.  | <p><b><u>Community Participation</u></b></p> <ul style="list-style-type: none"> <li>i) <b>Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.</b></li> <li>ii) <b>Is any roster of community members being maintained for supervision of the MDM?</b></li> <li>iii) <b>Is there any social audit mechanism in the school?</b></li> <li>iv) <b>Number of meetings of SMC held during the monitoring period.</b></li> <li>v) <b>In how many of these meetings issues related to MDM were discussed?</b></li> </ul> <p>i) Parents are reported to be supervising and monitoring MDM weekly in 06 schools &amp; in 10 schools on monthly basis. SMDC members are reported to be supervising and monitoring</p>  |

| S.No       | <b>Indicators</b>  |
|------------|--|
|            | <p>MDM weekly in 07 schools and monthly in 11 schools. However, no record for the participation was found in any of the visited school.</p> <ul style="list-style-type: none"> <li>ii) In none of the visited schools, community members have maintained a roster for the MDM supervision.</li> <li>iii) No social audit mechanism was found in any of the visited school.</li> <li>iv) Two SMDC meetings were found to be held during monitoring period in many visited schools.</li> <li>v) However, these meetings are not found to be held exclusively for MDM. The issues pertaining to MDM was one of the added points among other school related agendas.</li> </ul>  |
| <b>15.</b> | <p><b><u>Inspection &amp; Supervision</u></b></p> <ul style="list-style-type: none"> <li><b>i) Is there any Inspection Register available at school level?</b></li> <li><b>ii) Whether school has received any funds under MME component?</b></li> <li><b>iii) Whether State / District / Block level officers / officials inspecting the MDM Scheme?</b></li> <li><b>iv) The frequency of such inspections?</b></li> </ul> <ul style="list-style-type: none"> <li>i) Inspection register was found to be available only in 14 schools while rest of the schools are not found with any inspection register.</li> <li>ii) None of the visited schools had received funds under MME component.</li> <li>iii) In 17 visited schools State / District / Block level officers have inspected the MDM while in rest of the schools no inspection has been done so far.</li> <li>iv) These 17 schools were inspected once in last six month.</li> </ul>                          |
| <b>16.</b> | <p><b><u>Impact</u></b></p> <ul style="list-style-type: none"> <li><b>i) Has the mid-day meal improved the enrollment, attendance, retention of children in school?</b></li> <li><b>ii) Whether mid-day meal has helped in improvement of the social harmony?</b></li> <li><b>iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?</b></li> <li><b>iv) Is there any other incidental benefit due to serving of meal in schools?</b> <ul style="list-style-type: none"> <li>i. Principal, teachers and SMDC members told that the food served to children in the school has revealed positive impact on the attendance of the student especially the poor children.</li> <li>ii. Mid-Day Meal has helped in improvement of the social coherence as all children sit and take food together.</li> <li>iii. Mid-day meal has helped in improvement of the nutritional status of the children to some extent.</li> </ul> </li> </ul> |

| S.No       | <b>Indicators</b>   |
|------------|---|
|            | iv. Community has developed interest in sending their children to school due to serving of MDM in schools.  |
| <b>17.</b> | <p><b><u>Grievance Redressal Mechanism</u></b></p> <p>i) <b>Is any grievance redressal mechanism in the district for MDMS?</b><br/>In none of the visited schools the grievance redressal mechanism was found in the district for MDM.</p> <p>ii) <b>Whether the district / block / school having any toll free number?</b><br/>None of the visited school were found with toll free number regarding MDMS.</p> |

## **2. Monitoring of Centralized Kitchens**

In none of the visited schools the MDM was supplied by any Centralised Kitchen in this district.

## **3. Any other issues relevant to implementation of Mid-Day Meal Scheme**

- In majority of the schools the Organizers were not measuring the quantity of the food grain. Hence the MI could notice that the quantity of the Pluses provided to the children was much less than the recommended quantity.
- On the day of the visit to Primary School Gotpada it was found by the MI that food was not cooked properly. The ‘Thuli’— a local dish was made with only semi broken wheat without any vegetables and the cooked food was found to be burnt.
- About 50 percent of the schools did not use weighing machine for food preparation. In some schools, though weighing machines are available, but many of these machines are not in working condition.
- Financial management of MDMS was not transparent in majority of the schools as the MDM organizer does not update the financial matters.
- In some of the schools, kitchen space was found to be small & congested, especially the kitchens constructed in the old model.
- An increase of amount of Rs. 30 to Rs. 50 per child in the KGBV schools has added the quality of the food. The food quality of both the KGBVs (KGBV Selamba & Ningat) was found to be good.
- The quality of the ‘Daal’ (Pluses) was found to be poor in many of the visited schools. The organizer told to MI that the ‘Chana daal’ provided to the school takes more time to get cooked. ‘Tuvar daal’ could be a better option than the ‘Chana daal’.

- In 19 visited schools MDM logo was not displayed in the schools.
- In 2 visited schools (PS & UPS Dabhanasal & Primary School Bhungra Fariya) there is an urgent need of repairing the kitchen. Food was stored & prepared at the organizers home.
- In majority of the visited schools irregularity was found in the payment of MDM staff. In many schools delay in receiving the salary was found for more than 2 months.
- In 22 visited schools storage facility was found to be adequate. In rest of the schools food grains are stored either in the classrooms or at the organizer's home.
- Evidences of Tithi Bhojan are found in 27 visited schools.
- Kitchen garden was found in some of the visited schools.
- In 12 of the visited schools irregularity in gas supply was noticed.

## Annexure 1.1 List of Visited School- District Narmada

| Sr.No | Block       | Cluster      | DISE Code   | School Name                            |
|-------|-------------|--------------|-------------|--|
| 1     | Garudeshwar | Chichadiya   | 24200117601 | Primary School, Pinchipur              |
| 2     | Tilakvada   | Gamoda       | 24200405701 | Primary School, Utavali                |
| 3     | Sagbara     | Dhalivar     | 24200308401 | PS with UPS, Dhalivar                  |
| 4     | Dediypada   | Chikda       | 24200212501 | Primary School, Chikda                 |
| 5     | Dediypada   | Dediypada    | 24200218601 | Primary School, Kevadi                 |
| 6     | Sagbara     | Selamba      | 24200309101 | Primary School, Gotpada                |
| 7     | Tilakvada   | Vaghli       | 24200403301 | Primary School, Vadheli                |
| 8     | Nandod      | Rajpipla-2   | 24200103501 | Primary School Vadiya                  |
| 9     | Dediypada   | Zarnavadi    | 24200209701 | Primary School, Ningat                 |
| 10    | Dediypada   | NaniSingloti | 24200200601 | PS with UPS Moti, Singloti             |
| 11    | Dediypada   | Gopaliya     | 24200210401 | PS with UPS School, Moskut             |
| 12    | Dediypada   | Dediypada    | 24200209601 | PS with UPS, Zarnavadi                 |
| 13    | Nandod      | Vadi         | 24200113101 | PS with UPS, Zariya                    |
| 14    | Dediypada   | Ralda        | 24200214501 | PS with UP,S Kanmudi                   |
| 15    | Gadeswar    | Chichadiya   | 2420011601  | PS with UPS, Gadod                     |
| 16    | Tilakvada   | Vora         | 24200406501 | PS with UPS, Vara                      |
| 17    | Nandod      | Rajpipla-1   | 24200124301 | PS with UPS, VirDayaSankar             |
| 18    | Nandod      | Chichadiya   | 24200117101 | PS with UPS, Makadamba                 |
| 19    | Nandod      | Rajpipla-1   | 24200124305 | Prayogshada-PurushAdhyanMandir         |
| 20    | Tilakvada   | Shira        | 24200410201 | PS with UPS, Inderma                   |
| 21    | Dediypada   | Dediypada    | 24200202301 | PS with UPS, MotaSukaAamba             |
| 22    | Dediypada   | Dediypada    | 24200202001 | Boys' School, Dediypada                |
| 23    | Dediypada   | Kakrapada    | 24200214801 | PS with UPS, Samarpada                 |
| 24    | Dediypada   | Nivalda      | 24200202501 | PS with UPS, Khokhraumar               |
| 25    | Dediypada   | Gopaliya     | 24200210201 | PS with UPS, Gopaliya                  |
| 26    | Dediypada   | Dediypada    | 24200202002 | Girls' School, Dediypada               |
| 27    | Nandod      | Rajpipla-1   | 24200124311 | PS with UPS Zasi Ni Rani Laxmibai      |
| 28    | Nandod      | Vadi         | 24200112901 | Umdava N V, PS                         |
| 29    | Nandod      | Rajpipla-2   | 24200124314 | Vir Mangal Pande Primary School        |
| 30    | Nandod      | Vadi         | 24200112601 | PS with UPS, Naghatpor                 |
| 31    | Tilakvada   | Savli        | 24200402501 | PS with UPS, Savli                     |
| 32    | Nandod      | Rajpipla-2   | 24200124307 | Vir Birsamunda PS with UPS, Rajpipla-2 |
| 33    | Dediypada   | Samarpada    | 24200208601 | Primary School, Thapavi                |
| 34    | Dediypada   | Zarnavadi    | 24200209501 | PS with UPS, Kumbar                    |
| 35    | Dediypada   | Samarpada    | 24200208401 | PS with UPS, Samarpada                 |
| 36    | Dediypada   | NaniBedvan   | 24200211101 | PS with UPS, Dabhanasal                |
| 37    | Dediypada   | Navagam      | 24200204401 | PS with UPS, Khuddi                    |
| 38    | Nandod      | Zarnavadi    | 24200109002 | Primary School, BhungraFariya          |
| 39    | Sagbara     | Selamba      | 24200302602 | KGBV, Selamba                          |
| 40    | Dediypada   | Nigath       | 24200200804 | KGBV, Nigath                           |

## Annexure 1.2 Selected Photos in Narmada District



First Aid Box at Dabhanasal PS



Small & congested kitchen at Gadod PS



Use of firewood for MDM at Dediypada Girls' PS



Girls taking MDM in orderly manner at Dediypada Girls' PS



CCH serves MDM at Dhalivar PS



First Aid Box at Dhalivar PS



Health Card found at Dhalivar PS



Firewood stored at Dhalivar PS



Unhygienic place to wash vessels at Dhalivar PS



Children having MDM on the floor at Gotpada PS



Non-functional weighing machine at Gotpada PS



Kitchen garden without vegetables at Gotpada PS



Burnt food(Thuli)at Gotpada PS



Some children not taking MDM at Gotpada PS



Use of firewood at Kanmudi PS



MDM taken in an open space at Khokhraumar PS



Food ready to be served at Moskut PS



Poorly managed water facility at Moskut PS



Food taken in an orderly manner at Moti Singloti PS



Girls having MDM in a separate row at Ningat PS



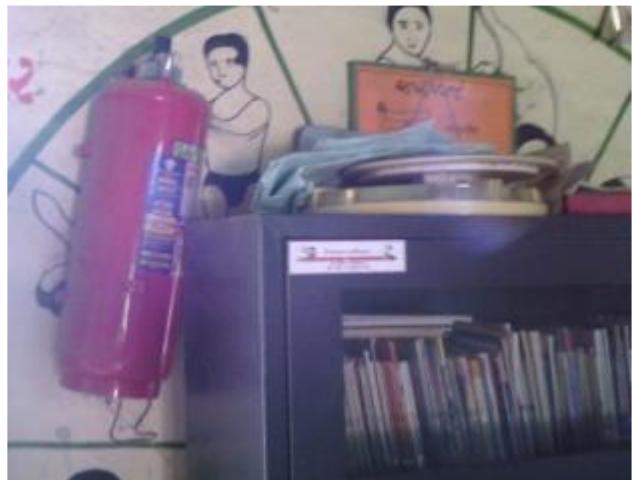
Fire extinguishers placed at Pinchipur PS



MDM in an open place at Pinchipur PS



Use of LPG gas at Savli PS



Fire extinguishers placed at HM's office at Utavali PS



Children having food in an open place at Utavli PS

| અ. સી. વાળાની પારમુજલુ દોષીયા |          |                       |
|-------------------------------|----------|-----------------------|
| નં.                           | દિવાર    | વાળાના                |
| ૧                             | સેંકાંગા | પ્રાણી રૂટો શાહ       |
| ૨                             | નાનાંબાં | ફુડી ગોળી/ફોલી કાંચાં |
| ૩                             | ઝુઘલાઈ   | દાના - રૂટો           |
| ૪                             | દુનુંદાર | કાંચા આંદી કાંચે રૂટો |
| ૫                             | દ્રુતાર  | દાના કાંચા            |
| ૬                             | દુનુંદાર | ફુલાં / દાનાંની માંદી |

Incomplete menu displayed at Veer Birsamunda PS



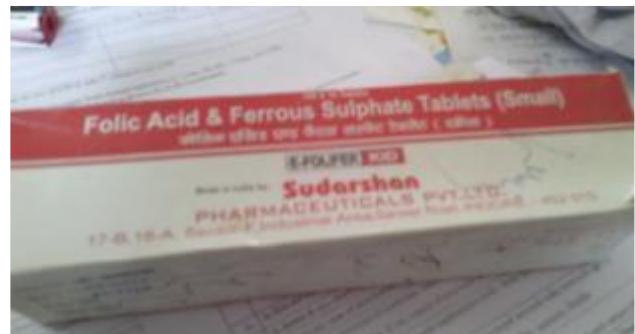
Quality of food grains at Veer Birsamunda PS



Sukhadai cooked by CCH at Veer Birsamunda PS



Unhygienic storage & cooking space at Vir Daya Sankar PS



Micro nutrients found at Vir Mangal Pande PS



Fire extinguishers placed in kitchen at Vir Mangal Pande PS



MDM served in school corridor at Vara PS

## **Annexure 1.3: Copy of Office Order Narmada District**

#### A. Prescribed MDM menu with quantity

| અમદાબાદ માટે અનુભવિત મેળું લીધે પ્રમાણે વિલ્લા ટેખાએન્સ ક્રમિતિલે મંજુર કરેલ છે. |             |                             |                 |      |      |     |    |         |      |                 |      |      |     |    |         |      |
|--|-------------|-----------------------------|-----------------|------|------|-----|----|---------|------|-----------------|------|------|-----|----|---------|------|
| પત્રાં (જાણાયા)  |             |                             |                 |      |      |     |    |         |      |                 |      |      |     |    |         |      |
| ના.નં.   | વાર્ષિક નામ | દાખારી                      | ગોટા - ૧ વર્ષ ય |      |      |     |    |         |      | ગોટા - ૨ વર્ષ ચ |      |      |     |    |         |      |
|  |             |                             | ઘણી             | ગોખા | કલોલ | ટેલ | ઓફ | ગાંધેલા | કુલ  | ઘણી             | ગોખા | કલોલ | ટેલ | ઓફ | ગાંધેલા | કુલ  |
| ૧  | ૨           | ૩                           | ૪               | ૫    | ૬    | ૭   | ૮  | ૯       | ૧૦   | ૧૧              | ૧૨   | ૧૩   | ૧૪  | ૧૫ | ૧૬      | ૧૭   |
| ૧  | સૈનપારાર    | નીલાલી જાને શાહ             | ૦               | ૧૦૦  | ૨૦   | ૮   | ૦  | ૪૦      | ૧૭૮  | ૦               | ૧૫૦  | ૩૦   | ૮   | ૦  | ૫૫      | ૨૬૩  |
| ૨  | મંગળપાર     | તુલી (અણી/ ઠીણી)<br>અને શાહ | ૧૦૦             | ૦    | ૦    | ૫૦  | ૦  | ૫૦      | ૧૫૦  | ૧૫૦             | ૦    | ૦    | ૧૦  | ૦  | ૫૫      | ૩૩૫  |
| ૩  | અષાઢાર      | દાના-શાહ - શાહ              | ૦               | ૧૦૦  | ૩૦   | ૮   | ૦  | ૫૦      | ૧૮૮  | ૦               | ૧૫૦  | ૩૮   | ૮   | ૦  | ૬૫      | ૨૮૮  |
| ૪  | નુકાયાર     | કાણ નીલાલી જાને<br>શાહ      | ૮૦              | ૦    | ૧૦   | ૮   | ૦  | ૫૦      | ૧૫૮  | ૧૫૮             | ૦    | ૩૦   | ૮   | ૦  | ૬૫      | ૨૫૮  |
|  |             | ને ટુલક જાન<br>તુમાડી       | ૨૦              | ૦    | ૦    | ૧૦  | ૧૫ | ૦       | ૪૫   | ૮૫              | ૦    | ૦    | ૧૦  | ૨૦ | ૦       | ૪૫   |
| ૫  | નુકાયાર     | દાના ટોકાણી                 | ૧૦૦             | ૦    | ૩૦   | ૮   | ૦  | ૫૦      | ૧૮૮  | ૧૫૦             | ૦    | ૪૫   | ૮   | ૦  | ૬૫      | ૨૮૮  |
| ૬  | જાનીપાર     | પુતાણ/ પવાટેણી<br>નીલાલી    | ૦               | ૧૦૦  | ૨૦   | ૮   | ૦  | ૫૦      | ૧૮૮  | ૦               | ૧૫૦  | ૩૦   | ૮   | ૦  | ૬૫      | ૨૮૮  |
| સુધી >   |             |                             | ૩૦૦             | ૨૬૦  | ૧૨૦  | ૬૩  | ૧૫ | ૩૦૦     | ૧૦૦૫ | ૧૫૦             | ૧૫૦  | ૩૦   | ૧૦  | ૨૦ | ૧૦૦     | ૫૦૫૦ |

### B. Menu for Sukhadia

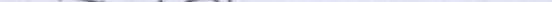
સુખડી બનાવવા માટેનું જથ્થાનું પ્રમાણ

(દર ગુરૂવારે લાભાર્થી બાળકોએ ભોજન લીધા બાદ એ કુલાંક બાદ સખડી વાળ પીડુસાપાણી રહેશે.)

‘‘ ପ୍ରକାଶନିକୀ, ମିଶନ ଉତ୍ସାହ ଅଭିଯାନ ଏବଂ ଜୀବନ ପାଇଁ ଏହା ଏକ ପାଇଁ ।

(2) මෙම සඳහා ප්‍රතිච්ඡා ප්‍රතිච්ඡා ප්‍රතිච්ඡා ප්‍රතිච්ඡා ප්‍රතිච්ඡා ප්‍රතිච්ඡා ප්‍රතිච්ඡා

| क्र.सं. | आवास परामर्श                     | प्रत्येक वर्ष<br>दिनों/हिन्दू<br>कृष्णनाम | प्रत्येकी (प्रत्याप)<br>(कालांक) |          | गुरुभैरवी कुण्डल शंखटोड (कृष्णनाम) |          |          |      |
|---------|----------------------------------|---|----------------------------------|----------|------------------------------------|----------|----------|------|
|         |                                  |   | दो दो दो                         | दो दो दो | दो दो दो                           | दो दो दो | दो दो दो |      |
| १       | के                               | ३   | ३                                | ३        | ६                                  | ६        | ६        | ६    |
| २       | धूमि                             | ०   | २०                               | २५       | ०                                  | ०        | ०        | ०    |
| ३       | आंतर                             | ४०  | १५                               | २०       | ०.१०                               | ०.१०     | ०.१०     | ०.१० |
| ४       | क्षमात्रिया देव दीन<br>(पृथि.आ.) | ५५००                                      | १०                               | ५०       | ०                                  | ०.५०     | ०        | ०.५० |
| ५       | आवास                             | ०   | ०                                | ०        | ०.७५                               | ०        | ०.२०     | ०    |
|         | कुल आवास                         |   | १५                               | १५       | ०.५५५                              | ५.३०     | ५.००     | ५.०५ |

*WMO*  

(५) नुसिंह जी मालवा अधिकारी विद्यालय के अधिकारी हैं।

( २ ) म.वि.से. अंगठी, वाराणी. नो बिल्डिंग

(ii) वी.आर.ली. कोलेजीनेहरु टॉपिक्सका प्रकृति

(\*) ଏହା କରିବାର ଅଭିଭାବିତୀ, ( ବିଭାଗ କରିବା)

५१ लुम्बिनी अवलोकन समिति का विषय एवं उद्देश्य/विषय का विस्तृत विवरण आपको इस दस्तावेज़ में

**નવો સર્વીસ રૂપાનું** - (૧) બાળ પ્રકાશની, મ.લો.ડી. કાર્ટિયાનીની  
 (૨) બાળ પ્રકાશની કોર્પોરેશન નાનાની

2023-07-10 10:00:00

ମାନ୍ୟଦେଶ, ପ୍ରିଆମିତୀ



C. Allotment of food grains to school for MDM – Primary School, Kevadi

| <b>મદ્યાહન ભોજન યોજના</b>  |  |            |            |            |           |          |               |          |         |          |        |          |       |   |         |   |  |
|--|--|------------|------------|------------|-----------|----------|---------------|----------|---------|----------|--------|----------|-------|---|---------|---|--|
|   | ને આપવાની પાવતીનો નમુનો<br>મલય કેન્દ્ર નંબર <u>૧૮૫૦</u><br>મામલતદાર કચેરી <u>નૈકીયારાડા</u><br>તારીખ <u>૧૮/૧૨/૨૦૧૪</u> |            |            |            |           |          |               |          |         |          |        |          |       |   |         |   |  |
| <b>સંચાલકશ્રી,</b><br>ગામ <u>કૃપદી</u> તાલુકો <u>નૈકીયારાડા</u> ગુણો : નર્મદા. મદ્યાહન ભોજન<br>યોજનાના વ્યવસ્થાપક શ્રી <u>લલદાસ રઘુાળોલાઈ બી</u><br>૩. <u>કૃપદી</u> તાલુકો <u>નૈકીયારાડા</u> ગુણો નર્મદાને બાજુમાં બતાવેલો જથ્થો<br><u>અનુભૂતિ</u> માસ માટે મદ્યાહન ભોજન યોજના માટે પિના મુલ્યે<br>રૂ. <u>૩૦૧૬૧૭૪</u> સુધીમાં આપશો અને તેની તેની નોંધ સ્ટોક પત્રકે કરશો.   |  |            |            |            |           |          |               |          |         |          |        |          |       |   |         |   |  |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">ઘો. ૧ થી ૫</th> <th style="width: 50%;">ઘો. ૬ થી ૮</th> </tr> <tr> <th>કિલો ગ્રામ</th> <th>કિલો ગ્રામ</th> </tr> </thead> <tbody> <tr> <td>ધર્ણ સફેદ</td> <td>૦૧૨૫૦૧૦૦</td> </tr> <tr> <td>ચોખા સુપરફાઈન</td> <td>૦૧૨૫૦૧૦૦</td> </tr> <tr> <td>તુપરદાળ</td> <td>૦૧૯૦૦૧૦૦</td> </tr> <tr> <td>સીગતેલ</td> <td>૦૧૯૦૦૧૦૦</td> </tr> <tr> <td>મગદાળ</td> <td style="text-align: center;">/</td> </tr> <tr> <td>કુલ વજન</td> <td style="text-align: center;">/</td> </tr> </tbody> </table> | ઘો. ૧ થી ૫   | ઘો. ૬ થી ૮ | કિલો ગ્રામ | કિલો ગ્રામ | ધર્ણ સફેદ | ૦૧૨૫૦૧૦૦ | ચોખા સુપરફાઈન | ૦૧૨૫૦૧૦૦ | તુપરદાળ | ૦૧૯૦૦૧૦૦ | સીગતેલ | ૦૧૯૦૦૧૦૦ | મગદાળ | / | કુલ વજન | / | સંચાલક / <u>નૈકીયારાડા</u> / કચેરી માટે<br><u>૧૮/૧૨/૨૦૧૪</u> |
| ઘો. ૧ થી ૫   | ઘો. ૬ થી ૮   |            |            |            |           |          |               |          |         |          |        |          |       |   |         |   |  |
| કિલો ગ્રામ   | કિલો ગ્રામ   |            |            |            |           |          |               |          |         |          |        |          |       |   |         |   |  |
| ધર્ણ સફેદ  | ૦૧૨૫૦૧૦૦   |            |            |            |           |          |               |          |         |          |        |          |       |   |         |   |  |
| ચોખા સુપરફાઈન  | ૦૧૨૫૦૧૦૦   |            |            |            |           |          |               |          |         |          |        |          |       |   |         |   |  |
| તુપરદાળ  | ૦૧૯૦૦૧૦૦   |            |            |            |           |          |               |          |         |          |        |          |       |   |         |   |  |
| સીગતેલ   | ૦૧૯૦૦૧૦૦   |            |            |            |           |          |               |          |         |          |        |          |       |   |         |   |  |
| મગદાળ  | /  |            |            |            |           |          |               |          |         |          |        |          |       |   |         |   |  |
| કુલ વજન  | /  |            |            |            |           |          |               |          |         |          |        |          |       |   |         |   |  |
| <b>મામલતદાર,</b><br><u>નૈકીયારાડા</u>  |  |            |            |            |           |          |               |          |         |          |        |          |       |   |         |   |  |

**D. Health card received from Nighat Primary School**

| શાળા આરોગ્ય કાર્યક્રમ વર્ષ 2011-2012               |   |  |
|--|---|---|
| નામ :-VASAVA RUKSHANA RAJESHBHAI(18524836)         | જાતિ :- ST                                    |   |
| જાતિ નંબર :-14/12/2005                             | ઉંઘ :-7                                       | પદ્મ :-   |
| શાળાનામ :-NIGHAT,PRIMARY SCHOOL(15952)             | લાભી/પુરુષ:-F                                 |   |
| જાત : -Nighat                                      | સાધુદાન :-Dediapada                           | રિઝાનો :-NARMADA  |
| નાયારા : - 13/12/2011                              | ઓચાન :-106.00                                 | જાહાન : - 14.00   |
| પ્રિમેરાઇલિન :- ગ્રામ%                             | BMI :- 12.46                                  |   |
| આપણનું સ્વાસ્થ્ય :- સંકુલિત/ શામાન્ય / નભાજુ       |   |   |
| શરીરમાંના નંબર                                     | સાધી  | લાભી  |
| રોગની વિભાગ :- .....                               |   |   |
| સંદર્ભ મેળવાનું સ્થળ :-                            |   |   |
| સંપર્ક:-<br>ડૉ. ની રામી<br>પ્રાથમિક અધ્યક્ષ તેન્દુ | સ્થાન નંબર:-                                  |   |
| નામ :-Mandala(PHC)                                 | સાધુદાન :-Dediapada                           | રિઝાનો :-NARMADA  |
| આરોગ્ય અને પરિવાર કલ્યાણ વિભાગ, ગુજરાત સરકાર       |   |   |
| Print Time: 7/30/2013 4:52:58 PM                   | Designed by :: National Informatics Centre :: |   |

## **E. Daily MDM Register found in PS & UPS, Mankadaamba**

# Chapter-2

## District 2: Navsari



**Chapter 2**  
**FIRST HALF YEARLY MONITORING REPORT OF MID-DAY-MEAL**  
**SCHEME: (District II: Navsari)**  
**(District wise information as per the ToR issued by the Ministry / TSG)**

**3. At school level**

| S.No | Indicators   |
|------|--|
| 1.   | <p><b><u>Availability of food grains</u></b></p> <ul style="list-style-type: none"> <li>i) Whether buffer stock of food grain for one month is available at the school?</li> <li>ii) Whether food grain is delivered in school in time by the lifting agency?</li> <li>iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</li> <li>iv) Whether the food grain is of FAQ of Grade A quality?</li> <li>v) Whether food grain is released to school after adjusting the unspent balance of the previous month?</li> </ul> <ul style="list-style-type: none"> <li>i) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</li> <li>ii) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</li> <li>iii) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</li> <li>iv) The MI had checked the quality of the food grain used at Centralized Kitchen (Naik Foundation). Food grain quality was found to be average.</li> <li>v) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</li> </ul> |
| 2.   | <p><b><u>Timely release of funds</u></b></p> <ul style="list-style-type: none"> <li>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not, <ul style="list-style-type: none"> <li>a) Period of delay in releasing funds by State to district.</li> <li>b) Period of delay in releasing funds by District to block / schools.</li> <li>c) Period of delay in releasing funds by block to schools.</li> </ul> </li> </ul> <p>Funds allocated for MDM are directly released to the Centralized Kitchen managed by Naik Foundation. In such situation schools do not play any role in financial matters.</p>  |

| S.No      | Indicators   |
|-----------|--|
|           | <p><b>ii) Any other observations.</b></p> <p>There was no cross verification mechanism regarding utilization of funds by Naik Foundation.</p>  |
| <b>3.</b> | <p><b><u>Availability of Cooking Cost</u></b></p> <ul style="list-style-type: none"> <li>i) Whether school / implementing agency has been receiving cooking cost in advance regularly?</li> <li>ii) Period of delay, if any, in receipt of cooking cost.</li> <li>iii) In case of non-receipt of cooking cost how the meal is served?</li> <li>iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)?</li> </ul> <p>Funds allocated for MDM are directly released to the Centralized Kitchen managed by Naik Foundation. In such situation schools do not play any role in financial matters. Hence the above mentioned points are not applicable in this district.</p>   |
| <b>4.</b> | <p><b><u>Availability of Cook-cum Helpers</u></b></p> <ul style="list-style-type: none"> <li>i) Who engaged Cook-cum-helpers at schools (Dept / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?</li> <li>ii) If cook-cum-helper is not engaged who cooks and serves the meal?</li> <li>iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?</li> <li>iv) Honorarium paid to cooks cum helpers.</li> <li>v) Mode of payment to cook-cum-helpers?</li> <li>vi) Are the remuneration paid to cooks cum helpers regularly?</li> <li>vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</li> <li>viii) Is there any training module for cook-cum-helpers?</li> <li>ix) Whether training has been provided to cook-cum-helpers?</li> <li>x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</li> <li>xi) Whether health check-up of cook-cum-helpers has been done? <ul style="list-style-type: none"> <li>i) In all visited schools Cook-cum-helpers (CCHs) are appointed by the MDM department.</li> <li>ii) Food was not prepared at the school level. However the food was served by the CCHs in all the visited schools.</li> <li>iii) In most of the visited schools the appointment of helpers are being made as per the GoI norms, followed at the State level. However the numbers of CCHs appointed at the schools are found to be less than the recommended staff. In most of the schools (29) only one staff was appointed &amp; in 10 schools 02 MDM staffs were appointed.</li> <li>iv) In all the visited school Cook-cum-helpers receive Rs. 1000 each (per month) as honorarium.</li> <li>v) The payments for CCHs are made through E Transfer in most of the schools.</li> <li>vi) The remuneration to helpers was paid irregularly in most of the visited schools.</li> </ul> </li> </ul> |

| S.No  | Indicators   |          |           |           |           |           |          |          |          |           |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
|---|--|----------|-----------|-----------|-----------|-----------|----------|----------|----------|-----------|-------|-----------|--|--|--------|--|--|------|--|--|-------|-------|---|---|-------|---|---|-------|---|---|----|---|---|---|----|----|----|---|---|---|----|-----|----|---|----|----|----|----|---|---|---|----|----|----|---|----|----|----|----|---|---|---|----|---------|---|---|---|----|----|----|---|---|---|----|----------|---|---|---|---|---|---|---|---|---|---|--------------|-----------|----------|-----------|-----------|-----------|-----------|----------|----------|----------|-----------|
|   | <p>vii) There was variation in social composition of helpers. 02 of them belong to SC category, 07 belong to OBC category, 31 belong to ST category and 01 of them belong to general category. Out of total 10 organizers 03 belong to OBC category &amp; 07 belong to ST category. All the 10 organizers were found to be female. In the visited school all the 40 helpers are female except in 01 school.</p>  |          |           |           |           |           |          |          |          |           |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
| <b>Table 2.1 Social Composition of MDM Staff in Navsari</b>   |  |          |           |           |           |           |          |          |          |           |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Caste</th> <th colspan="3">Organizer</th> <th colspan="3">Helper</th> <th colspan="3">Cook</th> <th rowspan="2">Total</th> </tr> <tr> <th>Total</th> <th>M</th> <th>F</th> <th>Total</th> <th>M</th> <th>F</th> <th>Total</th> <th>M</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>-</td> <td>-</td> <td>-</td> <td>02</td> <td>01</td> <td>01</td> <td>-</td> <td>-</td> <td>-</td> <td>02</td> </tr> <tr> <td>OBC</td> <td>03</td> <td>0</td> <td>03</td> <td>07</td> <td>00</td> <td>07</td> <td>-</td> <td>-</td> <td>-</td> <td>10</td> </tr> <tr> <td>ST</td> <td>07</td> <td>0</td> <td>07</td> <td>31</td> <td>00</td> <td>30</td> <td>-</td> <td>-</td> <td>-</td> <td>38</td> </tr> <tr> <td>General</td> <td>-</td> <td>-</td> <td>-</td> <td>01</td> <td>00</td> <td>01</td> <td>-</td> <td>-</td> <td>-</td> <td>01</td> </tr> <tr> <td>Minority</td> <td>-</td> </tr> <tr> <td><b>Total</b></td> <td><b>10</b></td> <td><b>0</b></td> <td><b>10</b></td> <td><b>41</b></td> <td><b>01</b></td> <td><b>40</b></td> <td><b>-</b></td> <td><b>-</b></td> <td><b>-</b></td> <td><b>51</b></td> </tr> </tbody> </table> |  |          |           |           |           |           |          |          |          |           | Caste | Organizer |  |  | Helper |  |  | Cook |  |  | Total | Total | M | F | Total | M | F | Total | M | F | SC | - | - | - | 02 | 01 | 01 | - | - | - | 02 | OBC | 03 | 0 | 03 | 07 | 00 | 07 | - | - | - | 10 | ST | 07 | 0 | 07 | 31 | 00 | 30 | - | - | - | 38 | General | - | - | - | 01 | 00 | 01 | - | - | - | 01 | Minority | - | - | - | - | - | - | - | - | - | - | <b>Total</b> | <b>10</b> | <b>0</b> | <b>10</b> | <b>41</b> | <b>01</b> | <b>40</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>51</b> |
| Caste   | Organizer  |          |           | Helper    |           |           | Cook     |          |          | Total     |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
|   | Total  | M        | F         | Total     | M         | F         | Total    | M        | F        |           |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
| SC  | -  | -        | -         | 02        | 01        | 01        | -        | -        | -        | 02        |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
| OBC   | 03   | 0        | 03        | 07        | 00        | 07        | -        | -        | -        | 10        |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
| ST  | 07   | 0        | 07        | 31        | 00        | 30        | -        | -        | -        | 38        |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
| General   | -  | -        | -         | 01        | 00        | 01        | -        | -        | -        | 01        |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
| Minority  | -  | -        | -         | -         | -         | -         | -        | -        | -        | -         |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
| <b>Total</b>  | <b>10</b>  | <b>0</b> | <b>10</b> | <b>41</b> | <b>01</b> | <b>40</b> | <b>-</b> | <b>-</b> | <b>-</b> | <b>51</b> |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
| <p>In addition to this the MI has visited one KGBV (Jamaliya, KGBV) school where the cooking staffs are all females.</p> <p>viii) Only 10 schools are found to have training module for helpers.</p> <p>ix) In 09 schools the training has been provided to helpers.</p> <p>x) In all of the visited schools the meal was prepared and transported by the centralized kitchen / NGO.</p> <p>xi) 20 schools have done health check-up of helpers through PHC/ASHA workers.</p>   |  |          |           |           |           |           |          |          |          |           |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
| 5.  | <p><b><u>Regularity in Serving Meal</u></b></p> <p><b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b></p> <p>In none of the visited schools food was not cooked at the school premises as these schools in this district are covered under Centralized Kitchen by Naik Foundation. In most of the visited schools, the cooked food was served without any interruption. However many schools complain about not receiving hot food. The students and the teachers express their dissatisfaction of not receiving hot food.</p> |          |           |           |           |           |          |          |          |           |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |
| 6.  | <p><b><u>Quality &amp;Quantity of Meal</u></b></p> <p><b>Feedback from children on</b></p> <ul style="list-style-type: none"> <li>i) <b>Quality of meal</b></li> <li>ii) <b>Quantity of meal</b></li> <li>iii) <b>Quantity of pulses used in the meal per child.</b></li> <li>iv) <b>Quantity of green leafy vegetables used in the meal per child.</b></li> </ul>   |          |           |           |           |           |          |          |          |           |       |           |  |  |        |  |  |      |  |  |       |       |   |   |       |   |   |       |   |   |    |   |   |   |    |    |    |   |   |   |    |     |    |   |    |    |    |    |   |   |   |    |    |    |   |    |    |    |    |   |   |   |    |         |   |   |   |    |    |    |   |   |   |    |          |   |   |   |   |   |   |   |   |   |   |              |           |          |           |           |           |           |          |          |          |           |

| S.No | <b>Indicators</b>  |
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|      | <p>v) Whether double fortified salt is used?</p> <p>vi) Acceptance of the meal amongst the children.</p> <p>vii) Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.</p> <p><b>{Please give reasons and suggestions to improve, if children were not happy.}</b></p> <ul style="list-style-type: none"> <li>i) All the schools in this district are covered under Centralized Kitchen by Naik Foundation. Children from 28 of the visited schools found quality of meal served to them as satisfactory. But they express their dissatisfaction as the delivered food was found to be cold. They are not aware of the quantity of grain &amp; pulses used for cooking.</li> <li>ii) The quantity of meal served under MDM was found to be adequate by the children in 33 visited schools. However the MI observed that in majority of the visited schools the pulses &amp; vegetables used was less than the recommended amount. Especially the Daal was found to have more water content.</li> <li>iii) Majority of the visited schools had received the pulses as 15-20 grams for PS and about 20-25 grams for UPS per child for MDM preparation as against the recommended amount of 30 grams per child for PS and 45 grams per child for UPS.</li> <li>iv) In most of the visited schools vegetables provided was found to be about 30 gram per child for both PS and UPS in meal preparation as against the recommended amount of 50 grams per child for PS and 75 grams per child for UPS.</li> <li>v) All the schools in this district are covered under Centralized Kitchen catered by Naik Foundation. The MI had found that double fortified salt was used while cooking the meal.</li> <li>vi) The meal served was found to be accepted by more than 54 percent of the children in 39 visited schools. In many schools children bring the home cooked food as well.</li> <li>vii) All the schools in this district are covered under Centralized Kitchen catered by Naik Foundation. Method / Standard gadgets / equipment for measuring the quantity of food to be cooked are not applicable in this district. With regard to serving the food item, most of the schools are not using any standard instrument. However, they use table spoon and small steel bowls for serving purpose.</li> </ul> |
| 7.   | <p><b><u>Variety of Menu</u></b></p> <ul style="list-style-type: none"> <li>i. Who decides the menu?</li> <li>ii. Whether weekly menu is displayed at a prominent place noticeable to community,</li> <li>iii. Is the menu being followed uniformly?</li> <li>iv. Whether menu includes locally available ingredients?</li> </ul>  |

| S.No | <b>Indicators</b>  |
|------|--|
|      | <p>v. Whether menu provides required nutritional and calorific value per child?</p> <ul style="list-style-type: none"> <li>i) The MDM menu is jointly decided by department of MDM, Government of Gujarat &amp; Naik Foundation.</li> <li>ii) In majority of the visited schools weekly menu was displayed at a prominent place noticeable to the community. In most of the schools it was displayed either near kitchen, in the school corridor or at HM's office.</li> <li>iii) This menu is uniform to all the schools in the district.</li> <li>iv) The menu does not include locally available ingredients. All the schools in this district are covered under Centralized Kitchen catered by Naik Foundation and the foundation has wholesale purchase of ingredients.</li> <li>v) The menu has been prepared considering the nutritional and calorific value requirement per child by the government of Gujarat &amp; Naik Foundation. However, there was no monitoring from the department regarding the calorific value.</li> </ul>   |
| 8.   | <p>i) <b>Display of Information under Right to Education Act, 2009 at the school level at prominent place</b></p> <ul style="list-style-type: none"> <li>a) <b>Quantity and date of food grains received</b></li> <li>b) <b>Balance quantity of food grains utilized during the month.</b></li> <li>c) <b>Other ingredients purchased, utilized</b></li> <li>d) <b>Number of children given MDM</b></li> <li>e) <b>Daily menu</b></li> </ul> <ul style="list-style-type: none"> <li>a) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</li> <li>b) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</li> <li>c) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</li> <li>d) Information about number of children given MDM was not displayed in any of the visited school.</li> <li>e) Weekly menu for everyday item was displayed in 31 of the visited schools.</li> </ul> <p>ii) <b>Display of MDM logo at prominent place preferably outside wall of the school.</b></p> <p>MDM logo was displayed in 20 of visited schools at prominent place.</p> |

| S.No                                  | Indicators  |                |         |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |          |           |                |            |      |         |                         |      |         |                                       |      |  |                                |      |         |
|---------------------------------------|---|----------------|---------|---|---|---|------------|------|---|----|--|------|-------|-----|--|------|-------|----|---|------|-------|----------|-----------|----------------|------------|------|---------|-------------------------|------|---------|---------------------------------------|------|--|--------------------------------|------|---------|
| 9.                                    | <p><b>Trends</b></p> <p>Extent of variation (As per school records vis-à-vis Actual on the day of visit).</p> <ul style="list-style-type: none"> <li>i) Enrolment</li> <li>ii) No. of children present on the day of the visit.</li> <li>iii) No. of children availing MDM as per MDM Register.</li> <li>iv) No. of children actually availing MDM on the day of visit as per head count.</li> </ul> <table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>N</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>i</td> <td>Enrollment</td> <td>9204</td> <td>-</td> </tr> <tr> <td>ii</td> <td>No. of children attending the school on the day of visit</td> <td>7707</td> <td>83.74</td> </tr> <tr> <td>iii</td> <td>No. of children availing MDM as per MDM Register</td> <td>5541</td> <td>60.20</td> </tr> <tr> <td>iv</td> <td>No. of children actually availing MDM on the day of visit</td> <td>5028</td> <td>54.63</td> </tr> </tbody> </table> <p><i>Average per school has been calculated out of the total enrolled children in each case.</i></p> <table border="1"> <thead> <tr> <th>Category</th> <th>Total (N)</th> <th>Percentage (%)</th> </tr> </thead> <tbody> <tr> <td>Enrollment</td> <td>9204</td> <td>83.74 %</td> </tr> <tr> <td>Attendance on visit day</td> <td>7707</td> <td>60.20 %</td> </tr> <tr> <td>Children availing MDM as per register</td> <td>5541</td> <td></td> </tr> <tr> <td>Children actually availing MDM</td> <td>5028</td> <td>54.63 %</td> </tr> </tbody> </table> <p>More than 83 percent children are found to be present in the school on visit day. However, more than 60 percent of school children are availing the MDM on the visit day. Some difference in the number of children availing MDM as per MDM register and number of children actually availing MDM (54.63 %) as per head count on the day of visit was noticed by the MI.</p> | No.            | Details | N | % | i | Enrollment | 9204 | - | ii | No. of children attending the school on the day of visit | 7707 | 83.74 | iii | No. of children availing MDM as per MDM Register | 5541 | 60.20 | iv | No. of children actually availing MDM on the day of visit | 5028 | 54.63 | Category | Total (N) | Percentage (%) | Enrollment | 9204 | 83.74 % | Attendance on visit day | 7707 | 60.20 % | Children availing MDM as per register | 5541 |  | Children actually availing MDM | 5028 | 54.63 % |
| No.                                   | Details   | N              | %       |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |          |           |                |            |      |         |                         |      |         |                                       |      |  |                                |      |         |
| i                                     | Enrollment  | 9204           | -       |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |          |           |                |            |      |         |                         |      |         |                                       |      |  |                                |      |         |
| ii                                    | No. of children attending the school on the day of visit  | 7707           | 83.74   |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |          |           |                |            |      |         |                         |      |         |                                       |      |  |                                |      |         |
| iii                                   | No. of children availing MDM as per MDM Register  | 5541           | 60.20   |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |          |           |                |            |      |         |                         |      |         |                                       |      |  |                                |      |         |
| iv                                    | No. of children actually availing MDM on the day of visit   | 5028           | 54.63   |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |          |           |                |            |      |         |                         |      |         |                                       |      |  |                                |      |         |
| Category                              | Total (N)   | Percentage (%) |         |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |          |           |                |            |      |         |                         |      |         |                                       |      |  |                                |      |         |
| Enrollment                            | 9204  | 83.74 %        |         |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |          |           |                |            |      |         |                         |      |         |                                       |      |  |                                |      |         |
| Attendance on visit day               | 7707  | 60.20 %        |         |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |          |           |                |            |      |         |                         |      |         |                                       |      |  |                                |      |         |
| Children availing MDM as per register | 5541  |                |         |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |          |           |                |            |      |         |                         |      |         |                                       |      |  |                                |      |         |
| Children actually availing MDM        | 5028  | 54.63 %        |         |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |          |           |                |            |      |         |                         |      |         |                                       |      |  |                                |      |         |
| 10.                                   | <p><b>Social Equity</b></p> <ul style="list-style-type: none"> <li>i) What is the system of serving and seating arrangements for eating?</li> <li>ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</li> <li>iii) The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.</li> </ul>   |                |         |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |          |           |                |            |      |         |                         |      |         |                                       |      |  |                                |      |         |

| S.No | Indicators  |
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|      | <p>iv) <b>If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</b></p> <ul style="list-style-type: none"> <li>i. In most of the schools, the students sit in rows in the school verandah/corridor during lunch break. Some of the senior class students assist the helper to serve the MDM to children. In all the schools, students are found to eat the MDM together.</li> <li>ii. No gender, caste, community discrimination in cooking, serving and sitting arrangement was reported by the MI in any of the visited school. However in most of the schools the boys and girls used to sit in separate rows while the MDM was served. This trend was noticed in many schools. The MI have found out the reason from the teachers &amp; MDM staff that such sitting arrangement has been made due to the comfort level of the children.</li> <li>iii. No such discrimination was found in any of the visited schools.</li> <li>iv. No Social discrimination was found in any of the visited schools.</li> </ul>  |
| 11.  | <p><b>Convergence With Other Schemes</b></p> <ul style="list-style-type: none"> <li>i) <b>Sarva Shiksha Abhiyan</b></li> <li>ii) <b>School Health Programme</b></li> <li>iii) <b>Is there school Health Card maintained for each child?</b></li> <li>iv) <b>What is the frequency of health check-up?</b></li> <li>v) <b>Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</b></li> <li>vi) <b>Who administers these medicines and at what frequency?</b></li> <li>vii) <b>Whether height and weight record of the children is being indicated in the school health card.</b></li> <li>viii) <b>Whether any referral during the period of monitoring.</b></li> <li>ix) <b>Instances of medical emergency during the period of monitoring.</b></li> <li>x) <b>Availability of the first aid medical kit in the schools.</b></li> <li>xi) <b>Dental and eye check-up included in the screening.</b></li> <li>xii) <b>Distribution of spectacles to children suffering from refractive error.</b> <ul style="list-style-type: none"> <li>i) The mid-day meal programme has convergence with Sarva Shiksha Abhiyan (SSA) as the food was provided in the same school premise in the presence of school principals and staff.</li> <li>ii) The schools do not have any individual school health programme. However, the health check-up of most of the school children was done by the local PHC on an annual basis.</li> </ul> </li> </ul> |

| S.No | Indicators  |
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|      | <p>Hence the school health programme has some convergence with the MDMS.</p> <ul style="list-style-type: none"> <li>iii) It was told by the HM to the MI that the health cards of the children are kept in the 28 schools while other schools it was with the PHC who organises the health camp.</li> <li>iv) The frequency of the health check-up, organised by the local PHC, was found to be done once in a year in most the visited schools.</li> <li>v) Children are given micronutrients in majority of schools except 06 schools. Children are given Iron tablets, Folic acid tablets, Calcium etc.</li> <li>vi) Medicines are provided on monthly basis in 28 visited schools, &amp; quarterly basis in 02 schools. Rest of the schools provide medicine as per the need. These medicines are given by the local PHC.</li> <li>vii) As per the school health card record; height and weight of the children are indicated but not updated with dates. As told to the MI, the school health cards are not maintained by the school. In majority of the schools it was reported that the local PHC has kept these records. Most of the visited schools do not have health record of the children.</li> <li>viii) One instance each of referral are reported in three visited schools. However the details of the referral cases are not maintained by the schools.</li> <li>ix) None of the school was found with instances of medical emergency during the period of monitoring.</li> <li>x) First Aid medical kit was found to be available in all the visited schools except in V M Bhagas Primary School &amp; Vidhyamandir Borvad.</li> <li>xi) Dental and eye check-up was reported to be included in the screening in all visited schools except in 05 schools (Hasapur Primary School, Ambach Primary School, Posari Primary School, V M Bhagas Primary School &amp; Primary School, Singod)</li> <li>xii) In 12 schools, the spectacles are distributed to the children suffering from refractive error.</li> </ul> <p><b>2. Drinking Water and Sanitation Programme</b></p> <p><b>i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</b></p> <p>Most of the schools are found with availability of potable water for drinking purpose in convergence with Drinking Water and Sanitation Programme. The MI had noticed that one school (Vidhaya Mandir Bhovasa) did not have potable water facility for drinking purpose.</p> |

| S.No | Indicators  |
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|      | <p><b>3. MPLAD / MLA Scheme:</b><br/>None of the visited schools have the convergence of the MDMs with the MPLAD/ MLA Scheme.</p> <p><b>4. Any Other Department / Scheme:</b><br/>There is no convergence of the MDMs with any other department/ Scheme other than the schemes mentioned earlier.</p>   |
| 12.  | <p><b><u>Infrastructure</u></b></p> <p><b>1. Kitchen-cum-Store</b></p> <p>a) <b>Is a pucca kitchen shed-cum-store</b></p> <ul style="list-style-type: none"> <li>i) <b>Constructed and in use</b></li> <li>ii) <b>Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others</b></li> <li>iii) <b>Constructed but not in use (Reasons for not using)</b></li> <li>iv) <b>Under construction</b></li> <li>v) <b>Sanctioned, but construction not started</b></li> <li>vi) <b>Not sanctioned</b></li> </ul> <p>Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>b) <b>In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?</b></p> <p>c) <b>Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.</b></p> <p>d) <b>Whether MDM is being cooked by using firewood or LPG based cooking?</b></p> <p>e) <b>Whether on any day there was interruption due to non-availability of firewood or LPG?</b></p> <p>Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p><b>2. Kitchen Devices</b></p> <ul style="list-style-type: none"> <li>i) <b>Whether cooking utensils are available in the school?</b></li> <li>ii) <b>Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.</b></li> <li>iii) <b>Whether eating plates etc are available in the school?</b></li> <li>iv) <b>Source of funding for eating plates - MME / Community contribution / others?</b></li> </ul> |

| S.No | Indicators   |
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|      | <p>i) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>ii) Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p>iii) Eating plates are available in 31 schools. The MI had observed that in 08 schools children are using plates brought from home.</p> <p>iv) MDM eating plates were procured through funds from the MDM Department, community or through donation in majority of the schools.</p> <p><b>3. Availability of storage bins</b></p> <p><b>i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?</b></p> <p>Not Applicable. All the schools in this district are covered by Centralized Kitchen – Naik Foundation.</p> <p><b>4. Toilets in the school</b></p> <p><b>i) Is separate toilet for the boys and girls are available?</b></p> <p><b>ii) Are toilets usable?</b></p> <ul style="list-style-type: none"> <li>i. Separate toilet facility for boys and girls was found to be available in all schools except 01 PS &amp; UPS, Khapariya.</li> <li>ii. All 38 schools toilets are found to be used by students.</li> </ul> <p><b>5. Availability of potable water</b></p> <p><b>i) Is Tap water / tube well / hand pump / Well / Jet pump available?</b></p> <p><b>ii) Any other source</b></p> <ul style="list-style-type: none"> <li>i) All visited schools potable water was available except one school (Vidhaya Mandir Bhovasa). The sources are tube well, hand pump, tap &amp; pipe connections.</li> <li>ii) The other source of water was pipe connections supplied by the Village panchayat/ Municipal corporation.</li> </ul> <p><b>6. Availability of fire extinguishers</b></p> <p>Out of 39 visited schools 28 schools are found with fire extinguishers. In rest of the visited schools the fire extinguisher was not available. Majority of fire extinguishers was available in HM's office and remaining was found situated in lobby or in store rooms.</p> <p><b>7. IT infrastructure available at School level</b></p> <ul style="list-style-type: none"> <li>a) Number of computers available in the school (if any).</li> <li>b) Availability of internet connection (If any).</li> <li>c) Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if</li> </ul> |

| S.No       | <b>Indicators</b>  |
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|            | <p><b>any)</b></p> <p>a. Eleven computers are found to be available in 01 school under CAL. In 24 schools more than 06 computers are available. However, in rest of the schools computers are found to be insufficient.</p> <p>b. The internet connection was not found to be available in any of the visited school.</p> <p>c. None of the schools are using any IT / IT enabled services based solutions / services.</p>   |
| <b>13.</b> | <p><b><u>Safety &amp; Hygiene:</u></b></p> <p>i) <b>General Impression of the environment, Safety and hygiene:</b></p> <p>ii) <b>Are children encouraged to wash hands before and after eating</b></p> <p>iii) <b>Do the children take meals in an orderly manner?</b></p> <p>iv) <b>Conservation of water?</b></p> <p>v) <b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b></p> <p>i) Not applicable as MDM was served through the Centralized Kitchen (Naik Foundation).</p> <p>ii) In most of the schools, the children are found to be encouraged to wash hands before and after eating.</p> <p>iii) In most of the visited schools the children take meals in an orderly manner.</p> <p>iv) In 10 schools conservation of water was found by the MI where water was being used in the kitchen garden maintained by the school or in other purpose.</p> <p>v) Not applicable as MDM was served through the Centralized Kitchen (Naik Foundation).</p> |
| <b>14.</b> | <p><b><u>Community Participation</u></b></p> <p>i) <b>Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.</b></p> <p>ii) <b>Is any roster of community members being maintained for supervision of the MDM?</b></p> <p>iii) <b>Is there any social audit mechanism in the school?</b></p> <p>iv) <b>Number of meetings of SMC held during the monitoring period.</b></p> <p>v) <b>In how many of these meetings issues related to MDM were discussed?</b></p> <p>i) Parents/SMDC members are reported to be supervising and monitoring MDM once in 15 days in 31 schools. In 04 schools the supervision was done on monthly basis &amp; in 04 schools no such involvement was found.</p> <p>ii) In none of the school, community members have maintained a roster for the MDM supervision.</p> <p>iii) No social audit mechanism was found in any of the visited schools.</p>  |

| S.No       | <b>Indicators</b>   |
|------------|---|
|            | <p>iv) Two SMDC meetings were found to be held during monitoring period in many visited schools.</p> <p>v) However, these meetings are not found to be held exclusively for MDM. The issues pertaining to MDM was one of the added points among other school related agendas.</p>   |
| <b>15.</b> | <p><b><u>Inspection &amp; Supervision</u></b></p> <p>i) <b>Is there any Inspection Register available at school level?</b></p> <p>ii) <b>Whether school has received any funds under MME component?</b></p> <p>iii) <b>Whether State / District / Block level officers / officials inspecting the MDM Scheme?</b></p> <p>iv) <b>The frequency of such inspections?</b></p> <p>i) Inspection register was found to be available in 17 schools while rest of the schools are not found with any inspection registers.</p> <p>ii) None of the visited schools had received funds under MME component during the monitoring period.</p> <p>iii) In 21 visited schools State / District / Block level officers have inspected the MDM but not on regular basis. While in rest of the schools no inspection has been done so far.</p> <p>iv) The frequency of such inspections was found to be irregular in this district.</p>  |
| <b>16.</b> | <p><b><u>Impact</u></b></p> <p>i) <b>Has the mid-day meal improved the enrollment, attendance, retention of children in school?</b></p> <p>ii) <b>Whether mid-day meal has helped in improvement of the social harmony?</b></p> <p>iii) <b>Whether mid-day meal has helped in improvement of the nutritional status of the children?</b></p> <p>iv) <b>Is there any other incidental benefit due to serving of meal in schools?</b></p> <p>i. Principal, teachers and SMDC members told that the food served to children in the school has shown positive impact on the attendance of student especially the children who belong to Below Poverty Line.</p> <p>ii. Mid-Day Meal has helped in improvement of the social harmony as all children sit and take food together.</p> <p>iii. Mid-day meal has helped in improvement of the nutritional status of the children to some extent. In some of the tribal clusters like Jamaliya students receive fruits once in a week as additional nutrition.</p> <p>iv. Community has developed interest in sending their children to school due to availability</p> |

| S.No       | Indicators  |
|------------|---|
|            | of MDM in the schools.  |
| <b>17.</b> | <p><b><u>Grievance Redressal Mechanism</u></b></p> <p><b>iii) Is any grievance redressal mechanism in the district for MDMS?</b><br/>In none of the visited schools the grievance redressal mechanism was found in the district for MDM.</p> <p><b>iv) Whether the district / block / school having any toll free number?</b><br/>None of the visited school were found with toll free number regarding MDMS.</p> |

#### **4. Monitoring of Centralized Kitchens**

In Navsari district MDM was supplied by Centralised Kitchen through Naik Foundation. The Centralized kitchen covers more than 78,000 children across the district. The performance of the Centralized Kitchen was monitored in the lines of Terms of Reference (ToR) provided by the MHRD. The Monitoring Institute (MI) has monitored the functioning, engagement of cook-cum-helpers, quality of the material being used, manner of transporting food from kitchen to school, serving of the meal to the children, personal hygiene, kitchen waste disposal etc. The detail of monitoring of Centralised Kitchen is mentioned below.

- a) **Date of visit:** 24<sup>th</sup> September, 2014 & follow up
- b) **Name:** Naik Foundation
- c) **Address:** District-Navsari, Cluster-Endhal, Block- Chikhali,
- d) **MDM supply started:** 13<sup>th</sup> June, 2011
- e) **Total no. of schools catering to:** 743 (Table- 2.2)
- f) **Total no. of children catering to:** 78,000 Students (Table- 2.2)

Block wise list of schools covered by the Foundation is mentioned in the table below.

**Table-2.2 Block Wise MDM Coverage**

| Sr. No. | Blocks       | No. of School covered | No. children covered |
|---------|--------------|-----------------------|----------------------|
| 1       | Navsari      | 103                   | 12,500               |
| 2       | Jalalpor     | 100                   | 10,000               |
| 3       | Gandevi      | 117                   | 11,500               |
| 4       | Chikhali     | 186                   | 16,000               |
| 5       | Khergam      | 54                    | 6000                 |
| 6       | Vasanda      | 183                   | 22,000               |
|         | <b>Total</b> | <b>743</b>            | <b>78,000</b>        |

- g) **Approximate kitchen area:** 50,000 sq. feet
- h) **Location of the kitchen:** Kitchen is located in the ground floor of the main building
- i) **Surroundings:** Adequate open space & a campus with 1.45 acre of land
- j) **Accessibility:** Located on high-way and convenient access for transportation

## 1. Details of Infrastructure

**Table- 2.3 Infrastructural Facilities**

| S.N. | Area of working                     | Adequate space      | Cleanliness * | Dryness | Well lit | Ventilation |
|------|-------------------------------------|---------------------|---------------|---------|----------|-------------|
| 1    | Receiving Food grains/Food articles | Yes                 | 3             | Yes     | Yes      | Yes         |
| 2    | Storing                             | More space required | 3             | Yes     | Yes      | Yes         |
| 3    | Pre-preparation                     | No                  | 2             | Yes     | Yes      | Yes         |
| 4    | Cooking                             | More space required | 3             | No      | Yes      | Yes         |
| 5    | Food assembly/serving               | Yes                 | 3             | Yes     | Yes      | Yes         |
| 6    | Washing                             | Yes                 | 2             | No      | Yes      | Yes         |

Cleanliness with respect to pest and rodent infestation cracks /crevices, flies/vermin's, dust/webs. + has been rated on 3 point scale 1. Poor, 2 .Fair , 3. Good

### Cleanliness with respect to:

- A. Pest infestation: Good
- B. Rat/ insects infestation: Good
- C. Cracks/ splits: Average
- D. Flies/ mosquitos: Average
- E. Dust/ webs: Average

## 2. PROCUREMENT & STORAGE OF FOOD ITEMS:

**Table- 2.4 (a) Procurement Details**

| No | Raw materials | How often   | Quantity (kg) Purchased at one time   |
|----|---------------|---|---|
| 1  | Cereals       | Daily / Weekly/ Fortnightly/ Monthly/<br><b>Quarterly</b> | FCI allots stock of Wheat & Rice (wheat= 506 quintal & Rice=506 quintal) for every 3 months |

|   |                   |   |  |
|---|-------------------|---|--|
| 2 | Pulses            | Daily/ Weekly/ <b>Fortnightly</b> / Monthly/<br>Quarterly | Purchase fortnightly as per<br>requirement & against the<br>surplus stock. |
| 3 | Vegetable         | <b>Daily</b> / Weekly/ Fortnightly/ Monthly/<br>Quarterly | As per the requirement based<br>on daily menu                              |
| 4 | Spices            | Daily/ Weekly/ Fortnightly/ <b>Monthly</b> /<br>Quarterly | 500-600 Kg   |
| 5 | Fats and oils     | Daily/ Weekly/ <b>Fortnightly</b> / Monthly/<br>Quarterly | 372 kg   |
| 6 | Any other specify | Daily/ Weekly/ Fortnightly/ Monthly/ Quarterly            | -  |

The MI had obtained the information regarding the procurement of raw materials. The foundation had informed that the Cereals, Pulses, Vegetable, Spices & Fats and oils are procured quarterly, fortnightly, daily, monthly & fortnightly respectively. The frequency details is highlighted in the above table (Table-2 -a). The Source of Procurement was found to be FCI.

**Table- 2.4 (b) Containers/Bag used for storage**

| S.N | Raw materials     | Containers/Bag used for storage |         |            |           |                      |
|-----|-------------------|---------------------------------|---------|------------|-----------|----------------------|
|     |                   | Metal                           | Plastic | Gunny Bags |           | Any Other<br>Specify |
|     |                   |                                 |         | Jute       | Laminated |                      |
| 1   | Cereals           |                                 |         | ✓          |           |                      |
| 2   | Pulses            |                                 |         |            | ✓         |                      |
| 3   | Vegetable         |                                 | ✓       |            |           | Trays                |
| 4   | Spices            | ✓                               |         |            |           | Drums                |
| 5   | Fats and oils     | ✓                               |         |            |           | Tin                  |
| 6   | Any other specify | -                               | -       | -          | -         | -                    |

In appropriate places have been indicated by ✓ marks in Table- 2 (b) above.

**3 (a) Do you check for the following parameters of quality in the raw ingredients?**

1. Stones: No, 2. Insects: No, 3. Over ripeness/Rotten: No, 4. Bad odor: No 5. Any other

The staff of the foundation had informed the MI that they check all the above mentioned parameters of quality in the raw ingredients

**3 (b) Where are the containers /bags containing raw ingredients placed?**

1. On a raised platform , 2. Floors 3. Any others (specify):

The containers /bags containing raw ingredients are placed on plastic racks in the separate store room.

**4. Water: Source, Availability, Storage**

- 4 (a) Source of water: 1. Tap, **2. Bore Well**, 3. Pump

Source of water was found to be bore well attached with RO plant.

- 4 (b) Are water-storing utensils covered?

Water storing utensils were found to be covered by the MI.

**5. Are all food items washed before preparation?**

Yes, all food items were found washed before food preparation.

**6. PREPARATION**

**6 (a) What are the food items cooked on the day of the visit?**

On day of school visit MI had found that Khichdi & Chaana Daal was served in the schools.

In addition to this the MI had visited one day exclusively to the foundation and on visit day the food menu was found to be Rice, Daal & Roti. In addition to this Lapsi & Muthiya (local Gujarati dishes) was prepared.

**6(b) What is the fuel used for cooking?**

- 1. LPG, 2. Any other specify**

Fuel for cooing food was found to be the LPG.

**6(c) Are prepared food items kept covered?**

Yes, all prepared food items were found to be covered.

**6(d) What is the time lapse between preparation and packing?**

- 1 Hour/ 2 Hours/ 3 Hours/ More than three hours**

Time lapse between preparation and packing was found to be less than one hour. The MI had collected the information that the food for schools with longer distance was packed immediately.

**6(e) How is the food packed?**

- 1. Cartons/ 2. Tiffin Carrier/ 3. Patilas/ 4. Steel Drums/ 5. Aluminum Drums/ 6. Steel dols/ 7. Sacks/ 8. Basket/ 9. Patila/basket lined with newspaper/ 10. Any other**

Prepared food was found to be packed in steel containers, baskets & covered with paper.0...

**6 (f) Is the packaging material clean?**

Yes, the packaging material was found to be cleaned.

**7. Management of the Leftover Food**

**What the suppliers do with the food left uneaten by children of different schools?**

- 1. Consumed by suppliers/ 2. Packed & taken home by cooks/handler/ 3. Thrown away/ 4. Distributed among the poor in the nearby slums**

Based on the information during the field visit the MI had found out that the uneaten leftover food was not sent back to the Foundation. It was either thrown away or taken home by some of the MDM staff.

**8. Dishwashing**

**Utensils are cleaned with: 1. Only water/ 2. Water+ Detergent & soap/ 3. Scrubber+ detergent / Soap +water/ 4. Any other**

Utensils were washed with hot water and concentrated detergent. After washing utensils it was sterilized in chlorine water.

**9. Organization Chart (Structure)**

The details of number of employees appointed by the foundation are mentioned below.

**Table- 2.5 No of employees**

| <b>Employees</b>      | <b>No.</b> | <b>Employees</b>                                | <b>No.</b> |
|-----------------------|------------|---|------------|
| 1.Kitchen-in-charge   | 01         | 6. Helpers for serving at the school level      | 29         |
| 2. Store-in-charge    | 01         | 7. Handlers and distributors                    | 29         |
| 3. Purchase-in-charge | 01         | 8. Cleaners/sweepers                            | 17         |
| 4. Head cook          | 01         | 9. Any other (Cook-Helpers=10 & accountant=02 ) | 12         |
| 5. Cooks              | 06         | 10. Total                                       | 97         |

The MI was informed that there are total 97 staff working for the management of Centralized Kitchen. The information was obtained from the foundation (Table 2.5).

## **10. PERSONAL HYGIENE PRACTICES**

0- N.A, 1- No, 2-Yes & 3- Not observed

**Table 2.6: Hygiene Practices**

|   |  | Food Handler |
|---|--|--------------|
| 1 | Cleanliness of uniforms  | 2            |
| 2 | Wearing headgears  | 2            |
| 3 | Well groomed   | 2            |
| 4 | Fingernails short and clean  | 2            |
| 5 | Suffering from cold, cough, sore throat, vomiting, diarrhea, boils, cuts, or any other skin disease. | 3            |

The MI was informed that in case of any staff suffering from cold, cough, sore throat, vomiting, diarrhea, boils, cuts, or any other skin disease; the concern person is referred to the local PHC and substituted by another staff.

### **10 (b) Do they have any toilet facility?**

Yes, the toilet facility was found in premise of Naik Foundation.

### **10 (c) Do they carry gloves while handling food?**

Yes, it was found that hand gloves are mandatory to handle cooked food.

### **10 (e) Do you observe any unhygienic practices followed by the food handlers?**

No unhygienic practice was found in plant or during preparing of food.

## **11. KITCHEN WASTE DISPOSAL**

### **1. Garbage bins provided?**

Yes, garbage bin was found to be provided inside the kitchen and in the outer space of the Foundation.

### **2. Are garbage bins equipped with lids?**

About 50 percent of the garbage bins are found to be covered with lids.

### **3. Is garbage lying around in vicinity?**

No garbage was found around in the vicinity.

### **5. Are garbage bins cleaned well after they are emptied?**

It was told by the supervisor that the staff clean the garbage bins after they get emptied.

### **6. Is garbage removed from premises at frequent intervals?**

It was told that every day after noon garbage was removed from the plant to the farms.

## **12. FOOD TRANSPORTATION**

### **12(a) Mode of transporting the food:**

#### **1. Car/ 2. Matador/ 3. Van/ 4. Refrigerated/Insulated vehicles**

Mode of transport was found to be the vans. Foundation is using 28 vans for 28 different routes to reach at the schools.

### **12(b) Are the food containers kept in the vehicle covered properly?**

Yes, food containers were found to be covered properly in the vans during delivery.

### **12(c) Is food compartment of the vehicle clean and dry?**

Yes, food compartment of vans were found to be cleaned and dry.

### **12(d) Does any person accompany the packed food in the vehicle?**

One person per each vehicle was found to accompany the packed food.

## **13. FOOD EVALUATION**

**Poor-1, Fair-2, Good-3**

**Table 2.7: Food Evaluation**

| S.N | Sensory evaluation    | Poor / Fair / Good |
|-----|-----------------------|--------------------|
| a)  | Appearance            | Good               |
| b)  | Taste                 | Fair               |
| c)  | Smell                 | Good               |
| d)  | Quality               | Fair               |
| e)  | Overall Acceptability | Fair               |

## **Procurement of pulses and condiments**

### **1. Packed spices with Agmark seal:**

The MI was informed that the spices were supplied from HM Spices Company which is Agmark & ISO 9001 certified.

### **2. Unfastened packets :**

No unfastened packets of spices were found.

### **3. Double fortified salt (Iron and iodine):**

Double fortified salt was found to be used in preparing the MDM.

## **Other Observations:**

### **a) Operational mechanism for transporting the food from foundation to schools:**

Vans get loaded with food containers & baskets used for carrying the cooked food to be delivered at schools. Priority is given to schools with long distance. Schools keep

one extra set of utensils and the empty containers are handed over to the delivery person while retaining the cooked food.

b) **List of equipment's used:**

- i. Rice cleaner, ii. Boilers, iii. Vegetable cutters iv. Grinders, v. Idli makers,
- vi. Sukhadhi makers, vii. Roti maker viii. Machines for wheat processing

**Any other issues relevant to implementation of Mid-Day Meal Scheme through Centralized Kitchen**

- Centralized kitchen was operating in the entire district carted through Naik Foundation.
- Food quality & quantity -Complaints regarding the quality of the food was noticed by the MI. Quantity of the pluses was found to be less than the recommended quantity. There was too much water content in the cooked Daal noticed by the monitoring team. Some schools complaint about the receiving the stale& cold food.
- Sukhadhi as an additional nutrition was provided to the children once in a week. However it was noticed that the quantity of the Sukhadhi was less compare to the number of children.
- MDM staffs do not maintain any record regarding the no of children taking MDM on daily basis.
- Majority of the children do not like the food supplied by the Naik Foundation. There were many complaints regarding the quality of the food.
- In many schools about 40 percent of the children bring food from their respective homes. In (Jamaliya PS) most of the children bring food from their respective homes.
- There are evidences of 'Tithi Bhojan' in some schools.
- Kitchen garden was found to be maintained by some of the visited schools.
- Irregularity in the salary of the MDM staff was found in majority of the visited schools.

## Annexure 2.1 List of Visited School- District Navsari

| Sr. No. | Block     | Cluster                     | DISE Code   | School Name                              |
|---------|-----------|-----------------------------|-------------|--|
| 1       | Gandevi   | Bilimora                    | 24240201207 | Shah Kesarichand Bhanabhai Girls School, |
| 2       | Jalalpur  | Krushi Campus               | 24240307401 | PS with UPS, Krushi Campus               |
| 3       | Chikhali  | Khudvel                     | 24240104001 | PS with UPS, Khambhada                   |
| 4       | Navsari   | Nagar Prathmik Madhya Pankh | 24240406803 | Girls' PS with UPS No-7, Navsari         |
| 5       | Navsari   | Purvapak                    | 24240406802 | Girls' PS with UPS No-1, Navsari         |
| 6       | Chikhali  | Rethvaniya                  | 24240106601 | PS with UPS, Rethvaniya                  |
| 7       | Gandevi   | Bhatha                      | 24240205901 | PS with UPS, Morli                       |
| 8       | Jalalpur  | Aeru                        | 24240302401 | PS with UPS, Hansapur                    |
| 9       | Gandevi   | Bilimora                    | 24240201202 | Boys PS with UPS, Bilimora               |
| 10      | Chikhali  | Bahej                       | 24240100601 | PS with UPS, Bahej                       |
| 11      | Vansda    | Lakhavadi                   | 24240507301 | PS with UPS, Rupvel                      |
| 12      | Chikhali  | Samroli                     | 24240103201 | PS with UPS, VidhyamandirKond            |
| 13      | Jalalpur  | Dabhel                      | 24240304302 | Navpragati PS with UPS, Manekpor         |
| 14      | Jalalpur  | Vesma                       | 24240306201 | PS with UPS, Sandalpur                   |
| 15      | Gandevi   | Gandevi                     | 24240204201 | PS with UPS, Khapariya                   |
| 16      | Chikhali  | Ghej                        | 24240101301 | PS with UPS, Chari                       |
| 17      | Gandevi   | Bigri                       | 24240208701 | PS with UPS, Vangam                      |
| 18      | Gandevi   | Bigri                       | 24240206602 | PS with UPS, Ponsari                     |
| 19      | Chikhali  | Sarvani                     | 24240100501 | PS with UPS, Aambach                     |
| 20      | Jalalpur  | Vesma                       | 24240306601 | PS with UPS, Sisodhara                   |
| 21      | Jamalpore | Jamalpore                   | 24240401801 | Nai Talim Mishrashala, Italva            |
| 22      | Chikhali  | Miyajari                    | 24240104601 | PS with UPS, Mandavkhadak                |
| 23      | Gandevi   | Sari Station                | 24240207004 | PS with UPS, Sari Station                |
| 24      | Gandevi   | Masa                        | 24240200801 | PS with UPS, V.M. Bhagad                 |
| 25      | Navsari   | Madhua                      | 24240406602 | Girls' PS with UPS No-4, Navsari         |
| 26      | Chikhali  | Tankal                      | 24240217201 | PS with UPS, Sariya                      |
| 27      | Chikhali  | Borvad                      | 24240101201 | PS with UPS, Borvad                      |
| 28      | Gandevi   | Masa                        | 24240206001 | PS with UPS, Movasa                      |
| 29      | Jalalpur  | Parujan                     | 24240306403 | PS with UPS, Simalgam                    |
| 30      | Chikhali  | Aandhara                    | 24240100901 | Primary School, Pahadfaliya              |
| 31      | Navsari   | NavsariPurva                | 24240406306 | Mix PS with UPS No -2, CRC East          |
| 32      | Navsari   | NavsariPurva                | 24240406310 | Marathi PS with UPS No-2, Navsari West   |
| 33      | Gandevi   | Kesli                       | 24240200401 | PS with UPS, Ambetha                     |
| 34      | Navsari   | Bhattai                     | 24240400801 | Middle Mix PS with UPS, Bhattai          |
| 35      | Gandevi   | Bhatha                      | 24240201001 | PS with UPS, Bhatha                      |
| 36      | Chikhali  | Aalipor                     | 24240100804 | PS with UPS, Bamanvel                    |
| 37      | Vasada    | MotiValzar                  | 24240507801 | PS with UPS, Singad                      |
| 38      | Jalalpur  | Chhinam                     | 24240301501 | PS with UPS, Chhinam                     |
| 39      | Vansda    | Jamaliya                    | 24240502701 | PS with UPS, Jamaliya                    |
| 40      | Vansda    | Jamaliya                    | 24240502701 | KGBV, Jamaliya                           |

## **Annexure 2.2 Selected Photos in Navsari District**



Children praying before having food at Girls PS  
with UPS No-1, Navsari



Girls taking MDM under the tree at Jamaliya,  
PS



Separate rows for boys & girls at Hansapur PS



Children serves MDM at Khambhada PS



Children having food brought from home at Jamaliya, PS



Food from Naik foundation at Jamaliya PS



Separate rows for boys & girls at Krushi Bhavan, Vijalpore



Girls having home cooked food at Marathy School



Children taking MDM at Morli PS



CCH is serving MDM at Ambetha PS



MDM ready to be served at Ambetha PS



Children having home cooked food at Bhatha PS



MDM served by the students at Bhattai PS



MDM-Bhojnalay in Sishodhara PS



CCH serves MDM at Rethvaniya PS



Water tank at Rethvaniya PS



Daal , rice & roti served at Rethvaniya PS



MDM served by the children at Rupvel PS



First Aid Box found at Rupvel PS



Food containers in van sent by Naik Foundation at Rupvel PS



Girls serving MDM at Aambach PS



Children brings food from home at Bhagad PS



Cold MDM brought from Centralised Kitchen  
at Bamanvel PS



Kitchen garden at Bhagad PS



MDM with Sukhadhi to be served at Manekpor PS



Girls having MDM in rows at Sandalpur PS



Children having homemade food in a group at Sariya PS



Stored drinking water at Pahad faliya PS



Separate rows for boys & girls at Pahad faliya PS



Children washing hands before MDM at Pahad faliya PS



Fire extinguishers at Movasa PS



Children having MDM in school corridor at Shah Kesarichand Girls PS



RO machine used for drinking water at  
Simalgam PS



Vessels stored in classroom at Singad PS



Daal& rice from Naik foundation at  
VidhayaMandirVangam PS



Food found to be cold brought from Naik  
Foundation at VidhayaMandirVangam PS



MDM served by the children at  
VidhayaMandirVangam PS



Children taking MDM in an orderly manner at  
VidhayaMandir Kond PS



First Aid Box at Simalgamb PS

| સેવકીય વિકાસ |           |                          |                    |                            |
|--------------|-----------|--------------------------|--------------------|----------------------------|
| નં.          | વાર       | ભાજા                     | દાળ/ શાક           | ખેપાણ/ રોટી                |
| ૧            | સોમવાર    | અચા પદારા (ચીજા મસાલા)   | મસાલા દાળ          | દેપાણ                      |
| ૨            | મંગળવાર   | ચાંદી ટોસેરા (વાદ મસાલા) | મસાલા દાળ          | રોટી                       |
| ૩            | બુધવાર    | દાળ ભીચડી (ચીજા મસાલા)   | શાક / (દૂધી/ ડોળા) | વાસ્તી/ જીનડી/ ડાળ પેટી લે |
| ૪            | ગુરુવાર   | બટાડા પદારા (ચીજા મસાલા) | મસાલા દાળ          | દેપાણ                      |
| ૫            | શુષ્ઠિવાર | ચાંદી ટોસેરા (વાદ મસાલા) | મસાલા દાળ          | રોટી                       |
| ૬            | શનિવાર    | દાળ ભીચડી (ચીજા મસાલા)   | શાક / (દૂધી/ ડોળા) | —                          |

MDM Menu followed by Naik Foundation



Van used for delivering MDM by Naik Foundation



Naik Foundation, Endhal- Navsari



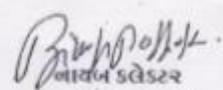
Chlorine concentration & liquid detergent solution used by Naik Foundation for cleaning



Van used for food supply by Naik Foundation

### Annexure 2.3: Copy of Office Order Navsari District

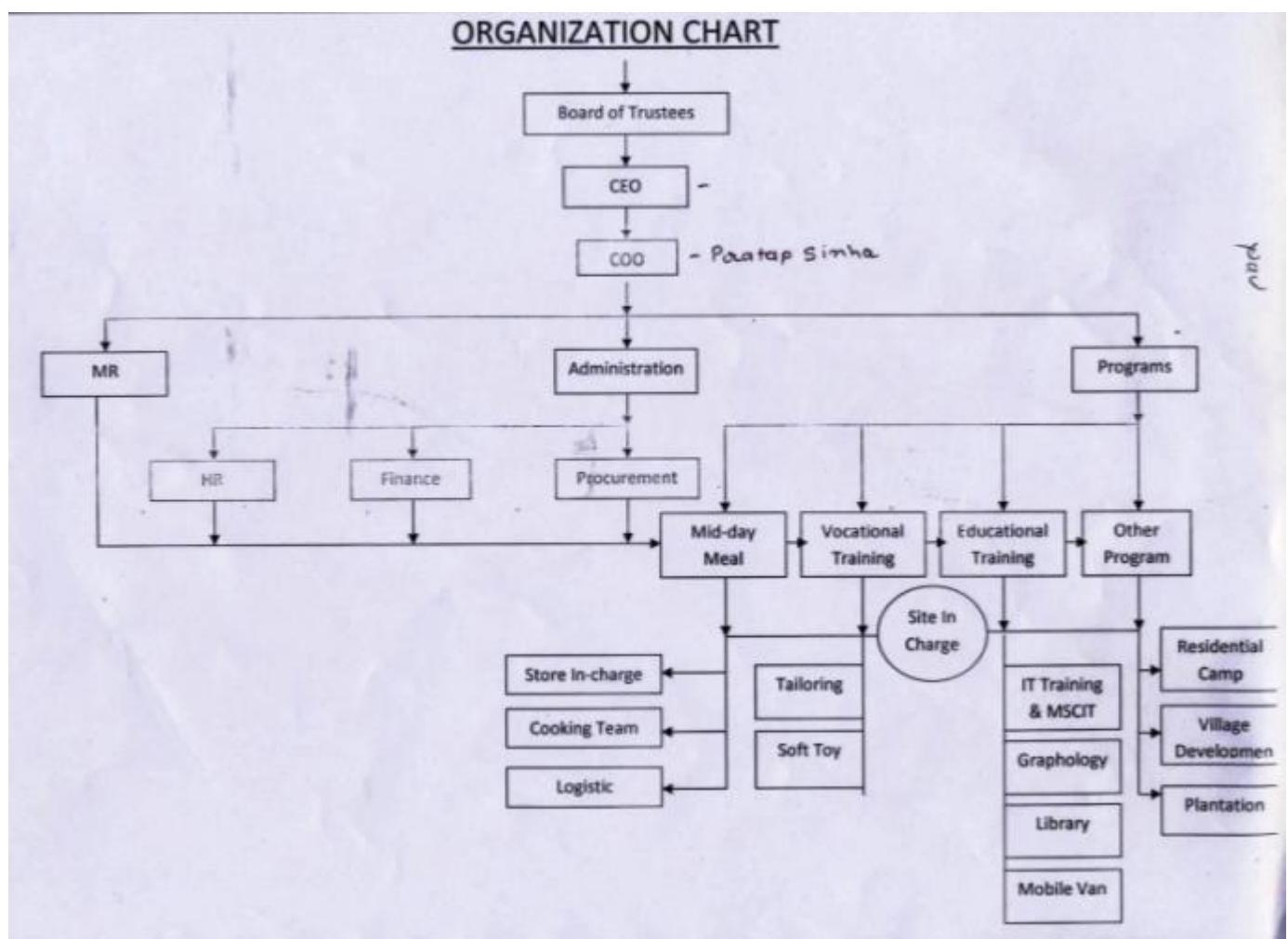
#### A. Letter from District Office to Mamlatdar Office regarding change in MDM Menu

| <p style="text-align: center;"><b>નવસારી</b></p> <p>માનોલો/અમલ/મેળુ/પણી/<br/>નાયાદ કાંચેલી, માનોલો શાખા,<br/>નવસારી તા. ૨૫૬.૭૩</p> <p>ધ્રુવ<br/>માગાતારાચણી,<br/>નવસારી(શ), નવસારી(આ), જાહાંપોર,<br/>ગણેદી, બીજાતી, વાંસાદ</p> <p style="text-align: center;"><b>નિયમ : - મેળુના ડેરક્ટર કરવા આગત</b></p> <p style="text-align: center;">ઉપરોક્ત નિયમ અન્વયે જાહાંપોર કે, અનેણાં લઘામાં ગાયક ફાઈલેશન રિઝિષ્ટ્રેશન ચંસથા નાચા<br/>મ.લો.લો.ની કામકારી કરવામાં આવે છે. કાં તાં કાંતમાં તા. ૨૫૬.૭૩નાં ચોજ યોજવેલ લઘા કાંગી રટીયરીન કાં<br/>ગોલીટરીન સામેની નેકડમાં કીએ મુજબનું મેળુ હક્કી કરી, તેણો તા. ૧/૧૦/૨૦૧૩ની અસરથી અમલ કરવાનું હક્કી<br/>કરવામાં આપેલ છે.</p> <p style="text-align: center;"><b>મેળુની નિયમ</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>નં.</th> <th>વાર</th> <th>ભાત</th> <th>દાન / શાડ</th> <th>ખેપવા / ચોરટી</th> </tr> </thead> <tbody> <tr> <td>૧</td> <td>સોમવાર</td> <td>લઘા વટાણા (પીઠા મસાલા)</td> <td>મસાલા દાન</td> <td>ખેપવા</td> </tr> <tr> <td>૨</td> <td>મંગળવાર</td> <td>ચણા ટામોરા (લાલ મસાલા)</td> <td>મસાલા દાન</td> <td>ચોરટી</td> </tr> <tr> <td>૩</td> <td>વૃષિવાર</td> <td>દાન ભીચડી (લીલા મસાલા)</td> <td>શાડ / (દૂધી/બોળા)</td> <td>વાપરી/બીરડીટ/કણા પેડી લોડ</td> </tr> <tr> <td>૪</td> <td>ગુરુવાર</td> <td>નાના વટાણા (પીઠા મસાલા)</td> <td>મસાલા દાન</td> <td>ખેપવા</td> </tr> <tr> <td>૫</td> <td>શુક્રવાર</td> <td>ચણા ટામોરા (લાલ મસાલા)</td> <td>મસાલા દાન</td> <td>ચોરટી</td> </tr> <tr> <td>૬</td> <td>શાનિવાર</td> <td>દાન ભીચડી (લીલા મસાલા)</td> <td>શાડ / (દૂધી/બોળા)</td> <td></td> </tr> </tbody> </table> <p style="text-align: center;">વધુંાં ઉપરોક્ત મેળુ ઉપરાં કરકારથીનાં શિક્ષણ નિયમનાં તા. ૧/૧૦/૧૩નાં કરાવ કરાન્ડ/માનોલો/૧૦૨૦૧૩/૪૩/દની પોગવાઈ અનુસાર અન્યાન્યામાં ઓક રિષર ને સુખાંડી આપવાની થાય છે તે મુજબ દર શાલિયારે દરેક જાળડોને જાળાન્ડ દીન પો આમ સુખાંડી ગાયક ફાઈલેશન કાંચા પુરી પાડવા તેમાં તે માટે ચંસથાને ચાદર કરાવણી જેગવાઈ અનુસાર ધો. ૧ થી ૫ માટે રૂ. ૧.૩૮/- અને ધો. ૬ થી ૮ માટે રૂ. ૧.૫૮/- નાં દ્વારા ચાહાય ચુકવવાની થાય છે. નેર્ધી આપણા વારા આપણા તાલુકા હ્રદાકાની તમામ શાળાઓમોં દર શાલિયારે સુખાંડીનો લાલ વેતા જાળડોની અતાયારી માટીઠી તૈયાર કરી દર માસનાં અંતે આપણે મોકલવામાં આવે અને આપણા વારા આપણા તાલુકાનાં સુખાંડીનો લાલ લીપેલ ધો. ૧ થી ૫ તથાં ધો. ૬ થી ૮ નાં તાલુકાઓની માટીઠી અંગેનું પ્રમાણપત્ર આ કાંચેરીને મોકલવા જરૂરી આયોજન કરી અમલ કરવા જરૂરવામાં આવે છે. તેમજ ઉક્ત મેળુ તમામ શાળાઓનો ગોડાંદી શાળા કાં મેળુ રહેલાઠણી જેણી શકાય તે જીતે પ્રદર્શીત કરવા તેખીતમાં ચુચ્ચાના આપી અમલવારી કરાવવા પણ જાહાંપદામાં આવે છે.</p> <p style="text-align: right; margin-right: 50px;"> <br/>         નાયાદ કાંચેરી<br/>         મ.લો.લો. નવસારી     </p> <p><b>નિયમ રવાના -</b></p> <ul style="list-style-type: none"> <li>- આચાર્યાં, પ્રા.શા. .... તરફ જાણ તથા ઉક્ત મેળુ શાળામાં રહેલાઠણી જેણી શકાય તે મુજબ પ્રદર્શીત કરવા જાણું.</li> <li>- લઘા પ્રાયમિક શિક્ષણાધિકારીશી, નવસારી તરફ જાણ તથા આપણા તાળા ઠેણણાં રીભારચી/બીભારચી કાંચા તમામ શાળાઓમાં ઉક્ત મેળુ રહેલાઠણી જેણી શકાય તે મુજબ પ્રદર્શીત કરાવવાની કાર્યવાહી થયા જાણું.</li> <li><b>નિયમ રવાના -</b> - ચંસથારાચણી, ગાયક ફાઈલેશન, ગે.લો. નં. -૮ની જાનુમાં, એસસાર પેટ્રોલ પંપ લાલક, મુ. એઘત તા. નષેદી તરફ જાણ તથા તા. ૧.૧૦.૧૩ની ઉક્ત મેળુની ચુરતપણે અમલવારી કરવા જાણું.</li> </ul> | નં.      | વાર                     | ભાત               | દાન / શાડ                 | ખેપવા / ચોરટી | ૧ | સોમવાર | લઘા વટાણા (પીઠા મસાલા) | મસાલા દાન | ખેપવા | ૨ | મંગળવાર | ચણા ટામોરા (લાલ મસાલા) | મસાલા દાન | ચોરટી | ૩ | વૃષિવાર | દાન ભીચડી (લીલા મસાલા) | શાડ / (દૂધી/બોળા) | વાપરી/બીરડીટ/કણા પેડી લોડ | ૪ | ગુરુવાર | નાના વટાણા (પીઠા મસાલા) | મસાલા દાન | ખેપવા | ૫ | શુક્રવાર | ચણા ટામોરા (લાલ મસાલા) | મસાલા દાન | ચોરટી | ૬ | શાનિવાર | દાન ભીચડી (લીલા મસાલા) | શાડ / (દૂધી/બોળા) |  |
|---|----------|-------------------------|-------------------|---------------------------|---------------|---|--------|------------------------|-----------|-------|---|---------|------------------------|-----------|-------|---|---------|------------------------|-------------------|---------------------------|---|---------|-------------------------|-----------|-------|---|----------|------------------------|-----------|-------|---|---------|------------------------|-------------------|--|
| નં.   | વાર      | ભાત                     | દાન / શાડ         | ખેપવા / ચોરટી             |               |   |        |                        |           |       |   |         |                        |           |       |   |         |                        |                   |                           |   |         |                         |           |       |   |          |                        |           |       |   |         |                        |                   |  |
| ૧   | સોમવાર   | લઘા વટાણા (પીઠા મસાલા)  | મસાલા દાન         | ખેપવા                     |               |   |        |                        |           |       |   |         |                        |           |       |   |         |                        |                   |                           |   |         |                         |           |       |   |          |                        |           |       |   |         |                        |                   |  |
| ૨   | મંગળવાર  | ચણા ટામોરા (લાલ મસાલા)  | મસાલા દાન         | ચોરટી                     |               |   |        |                        |           |       |   |         |                        |           |       |   |         |                        |                   |                           |   |         |                         |           |       |   |          |                        |           |       |   |         |                        |                   |  |
| ૩   | વૃષિવાર  | દાન ભીચડી (લીલા મસાલા)  | શાડ / (દૂધી/બોળા) | વાપરી/બીરડીટ/કણા પેડી લોડ |               |   |        |                        |           |       |   |         |                        |           |       |   |         |                        |                   |                           |   |         |                         |           |       |   |          |                        |           |       |   |         |                        |                   |  |
| ૪   | ગુરુવાર  | નાના વટાણા (પીઠા મસાલા) | મસાલા દાન         | ખેપવા                     |               |   |        |                        |           |       |   |         |                        |           |       |   |         |                        |                   |                           |   |         |                         |           |       |   |          |                        |           |       |   |         |                        |                   |  |
| ૫   | શુક્રવાર | ચણા ટામોરા (લાલ મસાલા)  | મસાલા દાન         | ચોરટી                     |               |   |        |                        |           |       |   |         |                        |           |       |   |         |                        |                   |                           |   |         |                         |           |       |   |          |                        |           |       |   |         |                        |                   |  |
| ૬   | શાનિવાર  | દાન ભીચડી (લીલા મસાલા)  | શાડ / (દૂધી/બોળા) |                           |               |   |        |                        |           |       |   |         |                        |           |       |   |         |                        |                   |                           |   |         |                         |           |       |   |          |                        |           |       |   |         |                        |                   |  |

## B. Health Card found in SRP-Vav, Primary School

|  <b>શાળા આરોગ્ય - રાષ્ટ્રીય ભાલ સ્વાસ્થ્ય કાર્યક્રમ</b><br><b>બાળકરું તપાસણી કાર્ડ</b>   |  |   |   |
|---|--|---|---|
| મોખાઈલ ટેલ્ફોન નંબર:  | ચિકિત્સા નંબર:   | મુલાકાતની તારીખ: ૫/૧૨/૧૩  |   |
| બાળકરું નામ:  | અંગેની પિતા / માત્રીનું નામ:   | માતા / પિતા / ચાલીનું નામ:  |   |
| બાળકની જાતી (સ્ત્રી/પુરુષ):   | જાતી/જાતીના નંબર:  | જાતી/જાતીના નંબર:   |   |
| અંગેનું નામ:  | અંગેનું નામ:   | અંગેનું નામ:  |   |
| (અંગેનું નામ/શાળા) સંપર્ક અને જરનામાની વિગત:  | મુખ્ય હિસ્થિત / અંગેનું નામ કાર્યકરું નામ:<br>અને મોખાઈલ નંબર:   |   |   |
| વજન (ક્ર.ગ્ર.)  | લિંગાઈ (સે.મિ.મી)  | BMI   |   |
| અનેકી ક્રોબ વિષય વર્ણન દોષો   |  |   |   |
| જાત રહાયાની જાતી<br>(BIRTH DEFECTS)   | ક્રોબ<br>(DEFICIENCY)  | દોગો<br>(DISEASES)  | વિકાસકી વિઠંડા અને વિકાસંગતા<br>(DEVELOPMENTAL DELAY DISABILITY)  |
| ૧. ન્યૂરોલ ટ્રાન્સફેરન્સ<br>૨. ગ્રાઉન્ડ સિન્સ્ટ્રોન<br>૩. કાંબેક વિષ અને કાંબેક પેનેટ<br>૪. કાંબેક ફટ<br>૫. ટેલેબાનેન્ટલ ડિસ્ટ્રેસિયન ઓફ વિષ<br>૬. જાન્ભ્રાન્ટ મેન્ટિયે<br>૭. જાન્ભ્રાન્ટ અફિરાન્ટ<br>૮. રેટિનાપાણી ઓફ પ્રિમેયોરિટી   | ૧૦. પાંચુરોગ<br>૧૧. વિટામિન એન્નો વિષય<br>૧૨. વિટામિન વીનો વિષય<br>૧૩. અનિ ગેન્ફીર કુપોષણ<br>૧૪. ગોંડર | ૧૫. કાંબેકના દોગો<br>૧૬. મનનાં પડુ<br>૧૭. ક્રેમેર કાર્ટ ડિસ્ટ્રીક્શન<br>૧૮. અસ્ક્રેનેન્ટ્રેના દોગો<br>૧૯. દાંતનો જોગ<br>૨૦. વાજ/અંગેના દોગો | ૨૧. ઇલ્લિની ખાદી<br>૨૨. ચુંબકાયામાં નકલીક<br>૨૩. કાંબેકનાં મેન્ટિયે વિકાસિ<br>૨૪. મોટર વિષે<br>૨૫. હોન્નાની વિષે<br>૨૬. સેંગેજ વિષે<br>૨૭. વાંગ વિષે<br>૨૮. અટે-બાન ડેવિસિયન્સી / લાયપર એક્સ્પ્રીન્સી ડિસ્ટ્રોફ<br>૨૯. અનાં |
| ન્યૂરોલ રહાયાને જગતા પ્રસ્તો :  |  |   |   |
| <input type="checkbox"/> સંદર્ભ સેવાની જરૂરિયાત (શ/ના) <input type="checkbox"/> સંદર્ભ સેવાનું સ્થળ - (૧) CHC <input type="checkbox"/> (૨) DH <input type="checkbox"/> (૩) NRC <input type="checkbox"/> (૪) SNCU <input type="checkbox"/> (૫) DEIC / DH <input type="checkbox"/> (૬) AFHC |  |   |   |
| નોંધ (પ્રવાહ મુલાકાત):<br>   | પ્રેરણરું નામ અને સર્વી (પ્રવાહ મુલાકાત):  |   |   |
| તારીખ અને નોંધ (થોક મુલાકાત):   | પ્રેરણરું નામ અને સર્વી (થોક મુલાકાત):   |   |   |

### C. Organizational Structure of Naik Foundation



**D. Filled Feedback Form of PS, Ugat Received Naik Foundation**

| <b>NAIK FOUNDATION</b>  |   | FAD09/01/21.08:09 |   |                           |       |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
|---|---|-------------------|---|---------------------------|-------|------|------|-------|------|------|-------|---|---|---|---|--------------|---|---|--|---|---|-----------------|---|---|-----------------------------|---|---|----------------|---|---|---|---|---|-------|---|---|-------|---|---|------------|---|---|------------|---|---|---------------------------|---|
| <b>SCHOOL/MENU FEEDBACK FORM</b>  |   |                   |   |                           |       |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| <p>સ્કૂલ: ગોદા માર્ગ/બેંડા</p> <p>શાળા નું નામ : શ્રાચીમિક ક્લાસ ઉદ્દત્ત</p> <p>શાળા નું સરનામુખ : ઉદ્દત્ત, તા. નુ. જયનગર</p> <p>મુ. શિક્ષક : ડૉ. વિરાજ</p> <p>ફોન નં. : ૯૭૫૮૧૬૭૬૪</p> <p>રજી. વિદ્યાર્થીની સંખ્યા : ૨૩૮</p>  |   |                   |   |                           |       |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| <p>અમારી સંસ્કાર તરફથી પુરુષ પાડવામાં આવતા મદ્દાહન ભોજન પ્રત્યે તમારો રુષાવ અને અભિપ્રાય નીચે મુજબની ત્રણ શૈલીમાં વર્ગીકરણ કરવા વિનંતી છે. જેથી કરીને ભવિષ્યમાં અમો વધારે સારી રીતે આપની શાળાને ભોજન પુરુષ પાડી શકીએ.</p>   |   |                   |   |                           |       |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| <p>માર્ક: ઘણુ સરસ : ૩ સરસ: ૨ સંતોષકારક: ૧</p>   |   |                   |   |                           |       |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>અ.નં</th> <th>વિષય</th> <th>માર્ક</th> <th>અ.નં</th> <th>વિષય</th> <th>માર્ક</th> </tr> </thead> <tbody> <tr> <td>૧</td> <td>જીરા વટાણા (પીળા મસાલા) ભાત/ મસાલા દાળ/ થેપલા</td> <td>૨</td> <td>૧</td> <td>ભોજનનો સ્પાદ</td> <td>૨</td> </tr> <tr> <td>૨</td> <td>ચણા ટામેટા (લાલ મસાલા) ભાત/ મસાલા દાળ/ રોટલી</td> <td>૨</td> <td>૨</td> <td>ભોજનની ગુણવત્તા</td> <td>૨</td> </tr> <tr> <td>૩</td> <td>દાળ ખીચડી (લીલા મસાલા)/ શાક</td> <td>૨</td> <td>૩</td> <td>ટીકીનની સલામતી</td> <td>૩</td> </tr> <tr> <td>૪</td> <td>બાટાણા વટાણા (પીળા મસાલા) ભાત/ મસાલા દાળ/ થેપલા</td> <td>૨</td> <td>૪</td> <td>જદ્દો</td> <td>૩</td> </tr> <tr> <td>૫</td> <td>શુખરી</td> <td>૩</td> <td>૫</td> <td>સમય ડીલવરી</td> <td>૩</td> </tr> <tr> <td>૬</td> <td>ઇડલી સેભાર</td> <td>૨</td> <td>૬</td> <td>કરીયાનું તલ્કાલ નીચારીકરણ</td> <td>૩</td> </tr> </tbody> </table> |   |                   |   |                           |       | અ.નં | વિષય | માર્ક | અ.નં | વિષય | માર્ક | ૧ | જીરા વટાણા (પીળા મસાલા) ભાત/ મસાલા દાળ/ થેપલા | ૨ | ૧ | ભોજનનો સ્પાદ | ૨ | ૨ | ચણા ટામેટા (લાલ મસાલા) ભાત/ મસાલા દાળ/ રોટલી | ૨ | ૨ | ભોજનની ગુણવત્તા | ૨ | ૩ | દાળ ખીચડી (લીલા મસાલા)/ શાક | ૨ | ૩ | ટીકીનની સલામતી | ૩ | ૪ | બાટાણા વટાણા (પીળા મસાલા) ભાત/ મસાલા દાળ/ થેપલા | ૨ | ૪ | જદ્દો | ૩ | ૫ | શુખરી | ૩ | ૫ | સમય ડીલવરી | ૩ | ૬ | ઇડલી સેભાર | ૨ | ૬ | કરીયાનું તલ્કાલ નીચારીકરણ | ૩ |
| અ.નં  | વિષય  | માર્ક             | અ.નં  | વિષય                      | માર્ક |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| ૧   | જીરા વટાણા (પીળા મસાલા) ભાત/ મસાલા દાળ/ થેપલા   | ૨                 | ૧   | ભોજનનો સ્પાદ              | ૨     |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| ૨   | ચણા ટામેટા (લાલ મસાલા) ભાત/ મસાલા દાળ/ રોટલી    | ૨                 | ૨   | ભોજનની ગુણવત્તા           | ૨     |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| ૩   | દાળ ખીચડી (લીલા મસાલા)/ શાક                     | ૨                 | ૩   | ટીકીનની સલામતી            | ૩     |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| ૪   | બાટાણા વટાણા (પીળા મસાલા) ભાત/ મસાલા દાળ/ થેપલા | ૨                 | ૪   | જદ્દો                     | ૩     |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| ૫   | શુખરી   | ૩                 | ૫   | સમય ડીલવરી                | ૩     |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| ૬   | ઇડલી સેભાર                                      | ૨                 | ૬   | કરીયાનું તલ્કાલ નીચારીકરણ | ૩     |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| <p>મેનુ અંગેનો અભિપ્રાય :</p> <p>(૧) પ્રીતિંદ્ર ચંદ્રાલ વિષયની ગુણવત્તા.</p> <p>(૨) અસરાના કિંદળની ગુણવત્તા હારી.</p> <p>(૩) દાળ અસરની વાજની ગુણવત્તા હારી</p>  |   |                   |   |                           |       |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| <p>અન્ય રુષાવ :</p> <p>બોલ / થેપલાન મુલાખા ચોડી રીપુંન માંદાન</p>   |   |                   |   |                           |       |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |
| <p><i>Chetan</i><br/>સુપરવાઇઝરની સહી</p>  |   |                   | <p><i>ANmol</i><br/>મુ. શિક્ષકની સહી અને સિક્કો<br/>તા. ડિ. નવસારી.</p> |                           |       |      |      |       |      |      |       |   |   |   |   |              |   |   |  |   |   |                 |   |   |                             |   |   |                |   |   |   |   |   |       |   |   |       |   |   |            |   |   |            |   |   |                           |   |

**E. Filled Feedback Form of No-1, Khergam Received Naik Foundation**

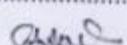
| NAIK FOUNDATION  |  | SCHOOL/MENU FEEDBACK FORM |              |                            |       |
|--|--|---------------------------|--------------|----------------------------|-------|
| ટાઈનિંગ:   | નુકસાન   | તારીખ:                    | 26/6/18      | FAD09/01/21.08.09          |       |
| શાળા નું નામ :   | જોણગામ પ્રા. શાળા ને.૧                         |                           |              |                            |       |
| શાળા નું સરનામું :   | જોણગામ લ. કાર્યાલાય                            |                           |              |                            |       |
| મુ.સિક્ષક :  | ના. નાનાબાપુ                                   |                           |              |                            |       |
| ફોન નં. :  | ૭૮૯૧૦૮૮૪૩૧-૮૦                                  |                           |              |                            |       |
| સાહુ.વિદ્યાર્થીની સોધ્યા :   | ૮૦   |                           |              |                            |       |
| <p>આમારી સંસ્કૃતા તરફથી પુરુ પાડવામાં આવતા મદ્યાહન ભોજન પ્રત્યે તમારો સુજ્ઞાવ અને અભિપ્રાય નીચે મુજબની બ્રહ્મ શૈલીમાં વર્ગીકરણ કરવા વિનંતી છે. જેવી કરીને ભવિષ્યમાં અમો વધારે સારી રીતે આપની શાળાને ભોજન પુરુ પાડી શકીએ.</p> |  |                           |              |                            |       |
| માર્ક:   | ઘણુ સરદા : ૩                                   | સરદા: ૨                   | સંતોષકારક: ૧ |                            |       |
| અ.નં   | વિષય   | માર્ક                     | અ.નં         | વિષય                       | માર્ક |
| ૧  | છુટા પટાણા (પીળા મસાલા)ભાત/ મસાલા દાળ/ થેપલા   | ૩                         | ૧            | ભોજનનો સ્પાદ               | ૩     |
| ૨  | ચણા ટામેટા (લાલ મસાલા) ભાત/ મસાલા દાળ/ રોટલી   | ૨                         | ૨            | ભોજનની ગુણવત્તા            | ૩     |
| ૩  | દાળ ભીચડી (લીલા મસાલા)/ શાક                    | ૩                         | ૩            | ટીફીનની સલામતી             | ૩     |
| ૪  | બટાકા પટાણા (પીળા મસાલા) ભાત/ મસાલા દાળ/ થેપલા | ૩                         | ૪            | જથ્થુ                      | ૩     |
| ૫  | સુખડી  | ૩                         | ૫            | સમય ડીલવરી                 | ૩     |
| ૬  | ઇડલી સંભાર                                     | ૩                         | ૬            | ફરીયાદનું તલ્કાલ નીવારીકરણ | ૩     |

મેનુ અંગેનો અભિપ્રાય :

.....  
.....  
.....

અન્ય સુજ્ઞાવ :

.....  
.....  
.....

  
 સુપરવાઇઝરની સહી  
 મુ.વિદ્યાર્થીના શાલીના લિખનો  
 ૧. જાણેલો, નિ. નરસારી,

**F. Daily register for tracking total number of students having MDM**

વદ્ધા નુક

**NAIK FOUNDATION**  
Better Tomorrow

વારુણો : \_\_\_\_\_

મહિનો : \_\_\_\_\_ સપ્ટેમ્બર - ૨૦૧૪

શાળાનું નામ : ગાંધી

| દારીનં | ઘોરણ એ થી ૫  |       |     | ઘોરણ ફ થી ૮ |       |     | આચાર્યની સહી તથા સિક્કો |
|--------|--------------|-------|-----|-------------|-------|-----|-------------------------|
|        | કુમાર        | કન્યા | કુલ | કુમાર       | કન્યા | કુલ |                         |
| ૧      | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૨      | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૭    | ૯૭  |                         |
| ૩      | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૪      | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૫      | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૬      | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૭      | -- રવિવાર -- |       |     |             |       |     |                         |
| ૮      |              |       |     |             |       |     |                         |
| ૯      |              |       |     |             |       |     |                         |
| ૧૦     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૧૧     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૧૨     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૧૩     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૧૪     | -- રવિવાર -- |       |     |             |       |     |                         |
| ૧૫     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૧૬     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૧૭     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૧૮     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૧૯     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૨૦     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૨૧     | -- રવિવાર -- |       |     |             |       |     |                         |
| ૨૨     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૨૩     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૨૪     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૨૫     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૨૬     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૨૭     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૨૮     | -- રવિવાર -- |       |     |             |       |     |                         |
| ૨૯     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |
| ૩૦     | ૭૦           | ૮૦    | ૧૫૦ | ૫૦          | ૪૫    | ૯૫  |                         |

## G. Requirement obtain from Naik Foundation by MI

| Requirement of Provision for 12 working days (Endhal MDM) |                  |          |      |          |      |      |          |         |      |          |
|---|------------------|----------|------|----------|------|------|----------|---------|------|----------|
| From 01.10.14 To 18.10.14                                 |                  |          |      |          |      |      |          |         |      |          |
| Sr. No.   | Items            | Required |      |          | ROB  |      |          | Ordered |      |          |
|   |                  | Qty.     | Rate | Amount   | Qty. | Rate | Amount   | Qty.    | Rate | Amount   |
| 1   | Ajwain           | 7        | 105  | 735      | 6    | 105  | 630      | 1       | 105  | 105      |
| 2   | Chana Dal        | 3060     | 37   | 113,220  | 900  | 37   | 33,300   | 2160    | 37   | 79,920   |
| 3   | Chana Deshi      | 835      | 34   | 28,390   | 50   | 34   | 1,700    | 785     | 34   | 26,690   |
| 4   | Cooking Soda     | 10       | 16   | 160      |      | 16   | 0        | 10      | 16   | 160      |
| 5   | Dal Chini        | 2        | 220  | 440      |      | 220  | 0        | 2       | 220  | 440      |
| 6   | Dhaniya (Whole)  | 288      | 83   | 23,863   | 600  | 83   | 49,800   | 0       | 83   | 0        |
| 7   | Fine Salt        | 3434     | 5    | 17,170   | 1000 | 5    | 5,000    | 2434    | 5    | 12,170   |
| 8   | Garam Masala     | 67       | 0    | 0        |      | 0    | 0        | 67      | 0    | 0        |
| 9   | Green Elaichi    | 2        | 920  | 1,840    | 5    | 920  | 4,600    | 0       | 920  | 0        |
| 10  | Groundnut        | 20       | 64   | 1,280    | 20   | 64   | 1,280    | 0       | 64   | 0        |
| 11  | Haldi            | 265      | 75   | 19,838   | 840  | 75   | 63,000   | 0       | 75   | 0        |
| 12  | Hing             | 45       | 145  | 6,525    | 16   | 145  | 2,320    | 29      | 145  | 4,205    |
| 13  | Idli Mix Inhouse | 0        |      | 0        |      | 0    | 0        | 0       | 0    | 0        |
| 14  | Idli Mix Instant | 0        |      | 0        |      | 0    | 0        | 0       | 0    | 0        |
| 15  | Imli             | 90       | 52   | 4,680    |      | 52   | 0        | 90      | 52   | 4,680    |
| 16  | Jagery           | 8940     | 26   | 232,440  |      | 26   | 0        | 8940    | 26   | 232,440  |
| 17  | Jeera            | 164      | 140  | 22,918   | 32   | 140  | 4,480    | 132     | 140  | 18,438   |
| 18  | Kali Mirch       | 4        | 800  | 3,200    | 3    | 800  | 2,400    | 1       | 800  | 800      |
| 19  | Khaskas          | 0        | 510  | 0        | 1.5  | 510  | 765      | 0       | 510  | 0        |
| 20  | Lapsi            | 2700     | 29   | 78,300   |      | 29   | 0        | 2700    | 29   | 78,300   |
| 21  | Lavang           | 2        | 920  | 1,840    | 1    | 920  | 920      | 1       | 920  | 920      |
| 22  | Methi            | 0        | 55   | 0        |      | 55   | 0        | 0       | 55   | 0        |
| 23  | Mirchi Powder    | 191      | 86   | 16,426   | 27   | 86   | 2,322    | 164     | 86   | 14,104   |
| 24  | Oil              | 574      | 970  | 5,56,974 | 202  | 970  | 1,95,940 | 372     | 970  | 3,61,034 |
| 25  | Poha             | 50       | 38   | 1,900    | 50   | 38   | 1,900    | 0       | 38   | 0        |
| 26  | Rai              | 270      | 52   | 14,040   | 300  | 52   | 15,600   | 0       | 52   | 0        |
| 27  | Salt (Big)       | 0        | 3    | 0        |      | 3    | 0        | 0       | 3    | 0        |
| 28  | Sambhar Masala   | 0        | 0    | 0        |      | 0    | 0        | 0       | 0    | 0        |
| 29  | Sauf             | 23       | 125  | 2,844    |      | 125  | 0        | 23      | 125  | 2,844    |
| 30  | Sugar            | 1125     | 34   | 38,250   | 1125 | 34   | 38,250   | 0       | 34   | 0        |
| 31  | Tea Powder       | 5        | 310  | 1,550    | 4    | 310  | 1,240    | 1       | 310  | 310      |
| 32  | Tomato Paste     | 265      | 134  | 35,510   |      | 134  | 0        | 265     | 134  | 35,510   |
| 33  | Toor Dal         | 4670     | 45   | 210,150  | 5100 | 45   | 229,500  | 0       | 45   | 0        |
| 34  | Urad Dal         | 0        | 74   | 0        | 145  | 74   | 10,730   | 0       | 74   | 0        |
| 35  | Vatana (Green)   | 570      | 45   | 25,650   | 150  | 45   | 6,750    | 420     | 45   | 18,900   |
| 36  | Vatana Dal       | 2250     | 33.5 | 75,375   | 270  | 33.5 | 9,045    | 1980    | 33.5 | 66,330   |
| 37  | Whole Chilli     | 19       | 44   | 836      | 19   | 44   | 836      | 0       | 44   | 0        |
| 38  | Whole Moong      | 255      | 68   | 17,340   | 0    | 68   | 0        | 255     | 68   | 17,340   |
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# Chapter-3

## District 3: Surat



**Chapter 3**  
**FIRST HALF YEARLY MONITORING REPORT OF MID-DAY-MEAL**  
**SCHEME**  
**(District III: Surat)**

**(District wise information as per the ToR issued by the Ministry / TSG)**

**7. At school level**

| S.No | Indicators   |
|------|--|
| 1.   | <p><b><u>Availability of food grains</u></b></p> <ul style="list-style-type: none"> <li>i) Whether buffer stock of food grain for one month is available at the school?</li> <li>ii) Whether food grain is delivered in school in time by the lifting agency?</li> <li>iii) If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</li> <li>iv) Whether the food grain is of FAQ of Grade A quality?</li> <li>v) Whether food grain is released to school after adjusting the unspent balance of the previous month?</li> </ul> <ul style="list-style-type: none"> <li>i) Buffer stock of food grains for one month was not found to be available in most of the visited schools.</li> <li>ii) Food grains are found to be provided by the lifting agency for all the schools, but not delivered at the school premise in any of the visited schools.</li> <li>iii) Food grain was not delivered in any of the visited schools. The organisers take the responsibility to collect food grain from approved ration shop by using their personal vehicle, auto, public transport etc.</li> <li>iv) Quality of the delivered food grain was found to be good in 22 visited schools and average in 14 schools and poor in rest of the visited schools.</li> <li>v) Food grain was found to be released to school after adjusting the unspent balance in 36 schools.</li> </ul> |
| 2.   | <p><b><u>Timely release of funds</u></b></p> <ul style="list-style-type: none"> <li>i) Whether State is releasing funds to District / block / school on regular basis in advance? If not, <ul style="list-style-type: none"> <li>a) Period of delay in releasing funds by State to district.</li> <li>b) Period of delay in releasing funds by District to block / schools.</li> <li>c) Period of delay in releasing funds by block to schools.</li> </ul> </li> <li>i. The state is releasing fund to the district and the district is releasing the funds to the block. However, the release of funds is found to be delayed from district level to school level in</li> </ul>   |

| S.No      | Indicators  |
|-----------|---|
|           | <p>most of the schools for about two months.</p> <p><b>ii) Any other observations.</b></p> <p>It was noticed by the MI that there was 02 months delay in receiving funds at the school level in majority of the visited schools. The MDM staff salary was also found to be delayed for 02 months.</p>   |
| <b>3.</b> | <p><b><u>Availability of Cooking Cost</u></b></p> <ul style="list-style-type: none"> <li>i) Whether school / implementing agency has been receiving cooking cost in advance regularly?</li> <li>ii) Period of delay, if any, in receipt of cooking cost.</li> <li>iii) In case of non-receipt of cooking cost how the meal is served?</li> <li>iv) Mode of payment of cooking cost (Cash / cheque / e-transfer)? <ul style="list-style-type: none"> <li>i. 30 schools are getting the cooking cost in advance regularly.</li> <li>ii. There was found to be any delay in receiving the cooking cost in 09 schools.</li> <li>iii. In case of the non-receipt of cooking cost the cooking schedule was not disturbed in most of the schools. The HM &amp; the organizer arranges some alternatives for fuel to provide cooked food in the schools.</li> <li>iv. Mode of payment of cooking cost in all the visited schools was found to be through E-transfer.</li> </ul> </li> </ul>   |
| <b>4.</b> | <p><b><u>Availability of Cook-cum-helpers</u></b></p> <ul style="list-style-type: none"> <li>i) Who engaged Cook-cum-helpers at schools (Dept / SMC / VEC / PRI / Self Help Group / NGO /Contractor)?</li> <li>ii) If cook-cum-helper is not engaged who cooks and serves the meal?</li> <li>iii) Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?</li> <li>iv) Honorarium paid to cooks cum helpers.</li> <li>v) Mode of payment to cook-cum-helpers?</li> <li>vi) Are the remuneration paid to cooks cum helpers regularly?</li> <li>vii) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)</li> <li>viii) Is there any training module for cook-cum-helpers?</li> <li>ix) Whether training has been provided to cook-cum-helpers?</li> <li>x) In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</li> <li>xi) Whether health check-up of cook-cum-helpers has been done?</li> <li>i) In all visited schools the cooks cum helpers are appointed by the MDM department (Deputy Collector, MDM).</li> <li>ii) In all the visited schools cook-cum helpers have appointed to cook and serve food to the children.</li> <li>iii) In most of the visited schools the appointment of cook-cum helpers are being made as</li> </ul> |

| S.No         | Indicators   |           |           |           |           |           |           |           |           |            |  |       |       |   |   |       |   |   |       |   |   |    |    |   |    |    |   |    |    |   |    |    |     |    |    |    |    |   |    |    |   |    |    |    |    |    |    |    |    |    |    |   |    |    |         |    |    |    |    |    |    |    |    |    |    |          |   |   |   |   |   |   |   |   |   |    |              |           |           |           |           |           |           |           |           |           |            |
|--------------|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|--|-------|-------|---|---|-------|---|---|-------|---|---|----|----|---|----|----|---|----|----|---|----|----|-----|----|----|----|----|---|----|----|---|----|----|----|----|----|----|----|----|----|----|---|----|----|---------|----|----|----|----|----|----|----|----|----|----|----------|---|---|---|---|---|---|---|---|---|----|--------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
|              | <p>per the GoI norms, followed at the State level. However in some schools the cook-cum helpers are appointed without following the caste &amp; community norm. It was told to the MI that due to non-availability of the cook –cum helpers from certain background such appointments are made (Pl. see Table-1.1 for details of caste &amp; community composition).</p> <ul style="list-style-type: none"> <li>iv) In all the visited school the cooks cum helpers receive Rs. 1000 each (per month) as honorarium.</li> <li>v) In all the schools payment of the cook cum helper was done through E Transfer.</li> <li>vi) The remuneration to cooks/helpers was paid as per the state Government norms. However the MI could find out that the MDM staffs have not received their salary since last 02 months in all visited schools in district.</li> <li>vii) There was variation in social composition of cook cum helpers. 09 of them belong to SC category, 22 belong to OBC category, 79 belong to ST category and 09 of them belong to general category. In all the visited school there are 10 male organizers and 29 female organizers. There are 2 male and 39 female helpers and 3 male &amp; 36 female cooks in all the visited schools. Table 3.1 provides details of the Social Composition of MDM Staff in Narmada district.</li> </ul> <p style="text-align: center;"><b>Table 3.1 Social Composition of MDM Staff in Surat</b></p> <table border="1"> <thead> <tr> <th rowspan="2">Cast</th> <th colspan="3">Organizer</th> <th colspan="3">Helper</th> <th colspan="3">Cook</th> <th rowspan="2">Total</th> </tr> <tr> <th>Total</th> <th>M</th> <th>F</th> <th>Total</th> <th>M</th> <th>F</th> <th>Total</th> <th>M</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>07</td> <td>0</td> <td>07</td> <td>01</td> <td>0</td> <td>01</td> <td>01</td> <td>0</td> <td>01</td> <td>09</td> </tr> <tr> <td>OBC</td> <td>10</td> <td>01</td> <td>09</td> <td>05</td> <td>0</td> <td>05</td> <td>07</td> <td>0</td> <td>07</td> <td>22</td> </tr> <tr> <td>ST</td> <td>19</td> <td>07</td> <td>12</td> <td>32</td> <td>01</td> <td>31</td> <td>28</td> <td>2</td> <td>26</td> <td>79</td> </tr> <tr> <td>General</td> <td>03</td> <td>02</td> <td>01</td> <td>03</td> <td>01</td> <td>02</td> <td>03</td> <td>01</td> <td>02</td> <td>09</td> </tr> <tr> <td>Minority</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>00</td> </tr> <tr> <td><b>Total</b></td> <td><b>39</b></td> <td><b>10</b></td> <td><b>29</b></td> <td><b>41</b></td> <td><b>02</b></td> <td><b>39</b></td> <td><b>39</b></td> <td><b>03</b></td> <td><b>36</b></td> <td><b>119</b></td> </tr> </tbody> </table> <p><i>In addition to this the MI has visited one KGBV school where the cooking staffs are all females.</i></p> <ul style="list-style-type: none"> <li>viii) 24 of the visited schools are found to have training module for cook cum helpers.</li> <li>ix) In 24 of the schools the training has been provided to cook-cum-helpers. In rest of the schools cook-cum-helper are found untrained.</li> <li>x) In none of the visited schools the meal was prepared and transported by the centralized kitchen / NGO.</li> <li>xi) Health check-up of cook cum helpers have been done in 20 visited schools.</li> </ul> | Cast      | Organizer |           |           | Helper    |           |           | Cook      |            |  | Total | Total | M | F | Total | M | F | Total | M | F | SC | 07 | 0 | 07 | 01 | 0 | 01 | 01 | 0 | 01 | 09 | OBC | 10 | 01 | 09 | 05 | 0 | 05 | 07 | 0 | 07 | 22 | ST | 19 | 07 | 12 | 32 | 01 | 31 | 28 | 2 | 26 | 79 | General | 03 | 02 | 01 | 03 | 01 | 02 | 03 | 01 | 02 | 09 | Minority | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 00 | <b>Total</b> | <b>39</b> | <b>10</b> | <b>29</b> | <b>41</b> | <b>02</b> | <b>39</b> | <b>39</b> | <b>03</b> | <b>36</b> | <b>119</b> |
| Cast         | Organizer  |           |           | Helper    |           |           | Cook      |           |           | Total      |  |       |       |   |   |       |   |   |       |   |   |    |    |   |    |    |   |    |    |   |    |    |     |    |    |    |    |   |    |    |   |    |    |    |    |    |    |    |    |    |    |   |    |    |         |    |    |    |    |    |    |    |    |    |    |          |   |   |   |   |   |   |   |   |   |    |              |           |           |           |           |           |           |           |           |           |            |
|              | Total  | M         | F         | Total     | M         | F         | Total     | M         | F         |            |  |       |       |   |   |       |   |   |       |   |   |    |    |   |    |    |   |    |    |   |    |    |     |    |    |    |    |   |    |    |   |    |    |    |    |    |    |    |    |    |    |   |    |    |         |    |    |    |    |    |    |    |    |    |    |          |   |   |   |   |   |   |   |   |   |    |              |           |           |           |           |           |           |           |           |           |            |
| SC           | 07   | 0         | 07        | 01        | 0         | 01        | 01        | 0         | 01        | 09         |  |       |       |   |   |       |   |   |       |   |   |    |    |   |    |    |   |    |    |   |    |    |     |    |    |    |    |   |    |    |   |    |    |    |    |    |    |    |    |    |    |   |    |    |         |    |    |    |    |    |    |    |    |    |    |          |   |   |   |   |   |   |   |   |   |    |              |           |           |           |           |           |           |           |           |           |            |
| OBC          | 10   | 01        | 09        | 05        | 0         | 05        | 07        | 0         | 07        | 22         |  |       |       |   |   |       |   |   |       |   |   |    |    |   |    |    |   |    |    |   |    |    |     |    |    |    |    |   |    |    |   |    |    |    |    |    |    |    |    |    |    |   |    |    |         |    |    |    |    |    |    |    |    |    |    |          |   |   |   |   |   |   |   |   |   |    |              |           |           |           |           |           |           |           |           |           |            |
| ST           | 19   | 07        | 12        | 32        | 01        | 31        | 28        | 2         | 26        | 79         |  |       |       |   |   |       |   |   |       |   |   |    |    |   |    |    |   |    |    |   |    |    |     |    |    |    |    |   |    |    |   |    |    |    |    |    |    |    |    |    |    |   |    |    |         |    |    |    |    |    |    |    |    |    |    |          |   |   |   |   |   |   |   |   |   |    |              |           |           |           |           |           |           |           |           |           |            |
| General      | 03   | 02        | 01        | 03        | 01        | 02        | 03        | 01        | 02        | 09         |  |       |       |   |   |       |   |   |       |   |   |    |    |   |    |    |   |    |    |   |    |    |     |    |    |    |    |   |    |    |   |    |    |    |    |    |    |    |    |    |    |   |    |    |         |    |    |    |    |    |    |    |    |    |    |          |   |   |   |   |   |   |   |   |   |    |              |           |           |           |           |           |           |           |           |           |            |
| Minority     | 0  | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 00         |  |       |       |   |   |       |   |   |       |   |   |    |    |   |    |    |   |    |    |   |    |    |     |    |    |    |    |   |    |    |   |    |    |    |    |    |    |    |    |    |    |   |    |    |         |    |    |    |    |    |    |    |    |    |    |          |   |   |   |   |   |   |   |   |   |    |              |           |           |           |           |           |           |           |           |           |            |
| <b>Total</b> | <b>39</b>  | <b>10</b> | <b>29</b> | <b>41</b> | <b>02</b> | <b>39</b> | <b>39</b> | <b>03</b> | <b>36</b> | <b>119</b> |  |       |       |   |   |       |   |   |       |   |   |    |    |   |    |    |   |    |    |   |    |    |     |    |    |    |    |   |    |    |   |    |    |    |    |    |    |    |    |    |    |   |    |    |         |    |    |    |    |    |    |    |    |    |    |          |   |   |   |   |   |   |   |   |   |    |              |           |           |           |           |           |           |           |           |           |            |

| S.No | Indicators  |
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| 5.   | <p><b><u>Regularity in Serving Meal</u></b></p> <p><b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b></p> <p>In all the visited schools, the hot cooked food was served without any interruption with exceptions of 'Tithi Bhojan'.</p>   |
| 6.   | <p><b><u>Quality &amp;Quantity of Meal</u></b></p> <p><b>Feedback from children on</b></p> <ul style="list-style-type: none"> <li>i. <b>Quality of meal</b></li> <li>ii. <b>Quantity of meal</b></li> <li>iii. <b>Quantity of pulses used in the meal per child.</b></li> <li>iv. <b>Quantity of green leafy vegetables used in the meal per child.</b></li> <li>v. <b>Whether double fortified salt is used?</b></li> <li>vi. <b>Acceptance of the meal amongst the children.</b></li> <li>vii. <b>Method / Standard gadgets / equipment for measuring the quantity of food to be cooked and served.</b></li> </ul> <p><b>{Please give reasons and suggestions to improve, if children were not happy.}</b></p> <ul style="list-style-type: none"> <li>i) Children from 38 of the visited schools found quality of meal served to them as satisfactory except Bedhgha Primary School. However they are not aware of the quantity of grain &amp; pulses used for cooking.</li> <li>ii) The quantity of meal served under MDM was found to be adequate by the children in all visited schools.</li> <li>iii) Majority of the visited schools used amount of the pulses as 15-20grams for PS and about 20-25 grams for UPS per child for MDM preparation as against the recommended amount of 30 grams per child for PS and 45 grams per child for UPS.</li> <li>iv) Majority of the visited schools used vegetable about 50gram per child for both PS and UPS in meal preparation as against the recommended amount of 50 grams per child for PS and 75 grams per child for UPS. Potato was used as the main source of vegetables in these schools. In remaining schools vegetable was not used for preparing MDM except using coriander leaf &amp; green chilly.</li> <li>v) In 33 visited schools double fortified salt was found to be used in cooking the meal. The rest of the schools use locally available salt for MDM.</li> <li>vi) The meal served was found to be accepted by less than 50 percent of the children in all visited schools. In many schools children bring the home cooked food as well.</li> <li>vii) 19 school are found to use weighing machine for measuring the quantity of food to be cooked and served. Rest of 20 schools are found to use traditional weighing instruments</li> </ul> |

| S.No      | <b>Indicators</b>  |
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|           | like glass/tin containers for measuring food to be cooked. Most of the schools are not using any standard instrument for serving the food. However, they use table spoon and small steel bowls for serving purpose.  |
| <b>7.</b> | <p><b><u>Variety of Menu</u></b></p> <ul style="list-style-type: none"> <li><b>i. Who decides the menu?</b></li> <li><b>ii. Whether weekly menu is displayed at a prominent place noticeable to community,</b></li> <li><b>iii. Is the menu being followed uniformly?</b></li> <li><b>iv. Whether menu includes locally available ingredients?</b></li> <li><b>v. Whether menu provides required nutritional and calorific value per child?</b></li> </ul> <ul style="list-style-type: none"> <li>i) The MDM menu is decided by department of MDM, Government of Gujarat. This menu is uniform to all the schools in the district.</li> <li>ii) In majority of the visited schools (36 schools) weekly menu was displayed at a prominent place noticeable to community except Bedhagh Primary school, Primary School Lakhanpore, Girls' School Rathod. In most of the schools it was displayed either near kitchen or in the school corridor.</li> <li>iii) Most of the visited schools had followed MDM menu. However variation was noticed in 05 schools.</li> <li>iv) Many schools (33 schools) are found to include locally available vegetable like Cucumber, brinjal etc. in MDM preparation.</li> <li>v) The menu has been prepared considering the nutritional and calorific value requirement per child by the government of Gujarat. However, due to lack of standard gadgets or equipment the quantity of the food grain/ vegetables/pulses cooked was found to be less than the recommended quantity in majority of the visited schools. Hence nutritional and calorific value provided per child was questionable.</li> </ul> |
| <b>8.</b> | <ul style="list-style-type: none"> <li>i) <b>Display of Information under Right to Education Act, 2009 at the school level at prominent place</b> <ul style="list-style-type: none"> <li>a) <b>Quantity and date of food grains received</b></li> <li>b) <b>Balance quantity of food grains utilized during the month.</b></li> <li>c) <b>Other ingredients purchased, utilized</b></li> <li>d) <b>Number of children given MDM</b></li> <li>e) <b>Daily menu</b></li> </ul> </li> <li>a) In none of the visited schools information was not displayed regarding quantity and date</li> </ul>  |

| S.No | Indicators  |      |         |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |
|------|---|------|---------|---|---|---|------------|------|---|----|--|------|-------|-----|--|------|-------|----|---|------|-------|
|      | <p>of food grains received. However, it was found to be recorded in the MDM register in some schools.</p> <p>b) Information regarding balance quantity of food grains utilized during the month was not displayed in any of the visited schools.</p> <p>c) None of the visited schools had displayed information regarding other ingredients purchased and utilized. However, it was found to be mentioned in the MDM register in some schools.</p> <p>d) Information about number of children given MDM was not found to be displayed in any of the visited schools.</p> <p>e) Daily menu was not displayed in any school. However weekly menu was displayed in most of the visited schools though it was found to be incomplete in 3 schools.</p> <p><b>ii) Display of MDM logo at prominent place preferably outside wall of the school.</b></p> <p>In 33 visited schools MDM logo was displayed at prominent place. It was displayed on the outer wall of the kitchen shed, near cooking space or in the boundary wall of the school.</p>             |      |         |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |
| 9.   | <p><b>Trends</b></p> <p><b>Extent of variation (As per school records vis-à-vis Actual on the day of visit).</b></p> <ul style="list-style-type: none"> <li>i) Enrolment</li> <li>ii) No. of children present on the day of the visit.</li> <li>iii) No. of children availing MDM as per MDM Register.</li> <li>iv) No. of children actually availing MDM on the day of visit as per head count.</li> </ul> <table border="1"> <thead> <tr> <th>No.</th><th>Details</th><th>N</th><th>%</th></tr> </thead> <tbody> <tr> <td>i</td><td>Enrollment</td><td>9209</td><td>-</td></tr> <tr> <td>ii</td><td>No. of children attending the school on the day of visit</td><td>7348</td><td>79.79</td></tr> <tr> <td>iii</td><td>No. of children availing MDM as per MDM Register</td><td>4789</td><td>52.00</td></tr> <tr> <td>iv</td><td>No. of children actually availing MDM on the day of visit</td><td>4610</td><td>50.05</td></tr> </tbody> </table> <p><i>Average per school has been calculated out of the total enrolled children in each case.</i></p> | No.  | Details | N | % | i | Enrollment | 9209 | - | ii | No. of children attending the school on the day of visit | 7348 | 79.79 | iii | No. of children availing MDM as per MDM Register | 4789 | 52.00 | iv | No. of children actually availing MDM on the day of visit | 4610 | 50.05 |
| No.  | Details   | N    | %       |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |
| i    | Enrollment  | 9209 | -       |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |
| ii   | No. of children attending the school on the day of visit  | 7348 | 79.79   |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |
| iii  | No. of children availing MDM as per MDM Register  | 4789 | 52.00   |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |
| iv   | No. of children actually availing MDM on the day of visit   | 4610 | 50.05   |   |   |   |            |      |   |    |  |      |       |     |  |      |       |    |   |      |       |

| S.No                                  | Indicators   |            |             |            |            |      |         |                                  |      |      |                                       |      |  |                                |      |         |
|---------------------------------------|--|------------|-------------|------------|------------|------|---------|----------------------------------|------|------|---------------------------------------|------|--|--------------------------------|------|---------|
|                                       | <p style="text-align: center;"><b>Trends</b></p> <table border="1"> <thead> <tr> <th>Category</th> <th>Total Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Enrollment</td> <td>9209</td> <td>79.79 %</td> </tr> <tr> <td>Children attendance on visit day</td> <td>7348</td> <td>52 %</td> </tr> <tr> <td>Children availing MDM as per Register</td> <td>4789</td> <td></td> </tr> <tr> <td>Children actually availing MDM</td> <td>4610</td> <td>50.05 %</td> </tr> </tbody> </table> <p>About 80 percent children were found to be present in the school on visit day. However, more than 50 percent of school children were availing the MDM on the visit day. Some difference in the number of children availing MDM as per MDM register and number of children actually availing MDM as per head count on the day of visit was noticed by the MI.</p>  | Category   | Total Count | Percentage | Enrollment | 9209 | 79.79 % | Children attendance on visit day | 7348 | 52 % | Children availing MDM as per Register | 4789 |  | Children actually availing MDM | 4610 | 50.05 % |
| Category                              | Total Count  | Percentage |             |            |            |      |         |                                  |      |      |                                       |      |  |                                |      |         |
| Enrollment                            | 9209   | 79.79 %    |             |            |            |      |         |                                  |      |      |                                       |      |  |                                |      |         |
| Children attendance on visit day      | 7348   | 52 %       |             |            |            |      |         |                                  |      |      |                                       |      |  |                                |      |         |
| Children availing MDM as per Register | 4789   |            |             |            |            |      |         |                                  |      |      |                                       |      |  |                                |      |         |
| Children actually availing MDM        | 4610   | 50.05 %    |             |            |            |      |         |                                  |      |      |                                       |      |  |                                |      |         |
| 10.                                   | <p><b><u>Social Equity</u></b></p> <ul style="list-style-type: none"> <li>i) <b>What is the system of serving and seating arrangements for eating?</b></li> <li>ii) <b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</b></li> <li>iii) <b>The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.</b></li> <li>iv) <b>If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</b> <ul style="list-style-type: none"> <li>i. In most of the schools, the students sit in rows in the school verandah/corridor during lunch break. Some of the senior class students assist the helper to serve the MDM to children. In all the schools, students are found to eat the MDM together.</li> <li>ii. No gender, caste, community discrimination in cooking, serving and sitting arrangement was reported by the MI in any of the visited school. This trend was noticed in many schools. The MI have found out the reason from the teachers &amp; MDM staff that such sitting arrangement has been made due to the comfort level of the children.</li> <li>iii. No such discrimination was found in any of the visited schools.</li> <li>iv. No Social discrimination was found in any of the visited schools.</li> </ul> </li> </ul> |            |             |            |            |      |         |                                  |      |      |                                       |      |  |                                |      |         |

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| 11.  | <p><b>Convergence With Other Schemes</b></p> <ul style="list-style-type: none"> <li>i) <b>Sarva Shiksha Abhiyan</b></li> <li>ii) <b>School Health Programme</b></li> <li>iii) <b>Is there school Health Card maintained for each child?</b></li> <li>iv) <b>What is the frequency of health check-up?</b></li> <li>v) <b>Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</b></li> <li>vi) <b>Who administers these medicines and at what frequency?</b></li> <li>vii) <b>Whether height and weight record of the children is being indicated in the school health card.</b></li> <li>viii) <b>Whether any referral during the period of monitoring.</b></li> <li>ix) <b>Instances of medical emergency during the period of monitoring.</b></li> <li>x) <b>Availability of the first aid medical kit in the schools.</b></li> <li>xi) <b>Dental and eye check-up included in the screening.</b></li> <li>xii) <b>Distribution of spectacles to children suffering from refractive error.</b> <ul style="list-style-type: none"> <li>i) The mid-day meal programme has convergence with Sarva Shiksha Abhiyan (SSA) as the food was provided in the same school premise in the presence of school principal and staff. Civil work construction for kitchen cum storage for MDM preparation was also carried out with the financial grant from SSA. The TRPs are also appointed under SSA for construction related to MDMS.</li> <li>ii) The schools do not have any individual school health programme. However, the health check-up of all the school children was done by the local PHC on annual basis. Hence the school health programme has some convergence with the MDMS.</li> <li>iii) It was told by the HM to the MI that the health cards of the children are kept with the PHC who organises the health camp. Therefore in most of the schools no record of the health card was found from the visited school.</li> <li>iv) The frequency of the health check-up, organised by the local PHC, was found to be done once in a year in 17 of the visited schools, monthly in 06 school &amp; rest of the school as per needed.</li> <li>v) Children are given micronutrients in form of tablets in majority of schools(36 schools) except Mandvi Girls' School, Tatithiya Primary school, Primary school Juna Umarpada. Children are given Iron, Folic-Acid, Calcium tablets etc.</li> </ul> </li> </ul> |

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|      | <p>vi) Teachers/principal, donors, Civil hospital, Government doctor PHC etc. administer these medicine on monthly basis in 04 visited schools and weekly basis in 28 schools. Rest of the schools gives medicine as per the need.</p> <p>vii) As per the school health card record regarding height and weight of the children are indicated but not updated with dates. As told to the MI, the school health cards are not maintained by the school. In majority of the schools it was reported that the PHC has these records. Most of the visited schools do not have health record of the children.</p> <p>viii) Few instances of referral are reported in three visited schools (Utala Primary School, Fulwadi Mukhya Primary School, Primary School, Khadsal &amp; Primary School, Kudiyana). However the details of the referral cases are not maintained by the schools.</p> <p>ix) No school was found with instances of medical emergency during the period of monitoring.</p> <p>x) First Aid medical kit were found to be available in all the visited schools except Bilvan PS &amp; Mandavi Girls' School</p> <p>xi) Dental and eye check-up was reported to be included in the screening in most of the visited schools except Andhatri Primary School, Mandavi Kanga School, Primary School, Juna Umarpada.</p> <p>xii) In 28 schools, the spectacles are distributed to the children suffering from refractive error.</p> <p><b>2. Drinking Water and Sanitation Programme</b></p> <p>i) <b>Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</b></p> <p>Most of the schools (38 schools) are found with availability of potable water for drinking purpose in convergence with Drinking Water and Sanitation Programme except Primary School, Juna Umarpada.</p> <p><b>3. MPLAD / MLA Scheme:</b></p> <p>None of the visited schools have the convergence of the MDMs with the MPLAD / MLA Scheme.</p> <p><b>4. Any Other Department / Scheme:</b></p> <p>There is no convergence of the MDMs with any other department /Scheme other than the schemes mentioned earlier.</p> |

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| 12.  | <p><b><u>Infrastructure</u></b></p> <p><b>1. Kitchen-cum-Store</b></p> <ul style="list-style-type: none"> <li>a) <b>Is a pucca kitchen shed-cum-store</b> <ul style="list-style-type: none"> <li>i) <b>Constructed and in use</b></li> <li>ii) <b>Under which Scheme Kitchen-cum-store constructed -MDM/SSA/Others</b></li> <li>iii) <b>Constructed but not in use (Reasons for not using)</b></li> <li>iv) <b>Under construction</b></li> <li>v) <b>Sanctioned, but construction not started</b></li> <li>vi) <b>Not sanctioned</b></li> </ul> </li> <br/> <ul style="list-style-type: none"> <li>i) Thirty Six visited schools are found with Kitchen-cum-Store constructed and in use.</li> <li>ii) In all the 26 schools the Kitchen-cum-store was constructed under MDM scheme.</li> <li>iii) Three schools are found with Kitchen cum Store constructed but not in use due to old model of kitchen with lack of adequate space.</li> <li>iv) In 01 visited school (Primary School, Vav) the kitchen cum Store was found to be under construction.</li> <li>v) One school (Primary School, Shoshak) was found with Kitchen cum Store Sanctioned but construction not started.</li> <li>vi) One school (Mandavi Girls' School) was found with Kitchen cum Store unsanctioned.</li> </ul> <ul style="list-style-type: none"> <li>b) <b>In case the pucca kitchen-cum-store is not available, where is the food being cooked and where the food grains /other ingredients are being stored?</b></li> <li>c) <b>Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms.</b></li> <li>d) <b>Whether MDM is being cooked by using firewood or LPG based cooking?</b></li> <li>e) <b>Whether on any day there was interruption due to non-availability of firewood or LPG?</b></li> </ul> <ul style="list-style-type: none"> <li>b. In case of non-availability of kitchen-cum-store, food has been prepared either in the class room or in open space. Food grains are found to be stored either in class rooms or at the organizer's home.</li> <li>c. In most of the visited schools the Kitchen-cum-store was in hygienic condition, properly ventilated except eight schools. These 15 schools are found with old kitchen model</li> </ul> </ul> |

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|      | <p>having small space and located near the class room.</p> <p>d. 21 schools are using gas for cooking MDM while 06 of the schools are using wood for cooking MDM. Rest of the schools are using both firewood &amp; gas.</p> <p>e. Most of the visited schools are not found to have any interruption in cooking MDM due to non-availability of fire wood or LPG</p> <p><b>2. Kitchen Devices</b></p> <ul style="list-style-type: none"> <li>i) <b>Whether cooking utensils are available in the school?</b></li> <li>ii) <b>Source of funding for cooking and serving utensils – Kitchen Devices fund / MME / Community contribution / others.</b></li> <li>iii) <b>Whether eating plates etc are available in the school?</b></li> <li>iv) <b>Source of funding for eating plates - MME / Community contribution / others?</b></li> </ul> <p>i) Cooking utensils are found to be available in all the visited schools. However cooking utensils are found to be insufficient in some of the school i.e. Primary &amp; Upper Primary School, Velanja, Gyandhara Primary School &amp; Girls' School, Rathod.</p> <p>ii) Most of the visited schools are found to get fund from 'Kitchen Devices fund' for cooking and serving utensils while few schools received funds from community or through donation.</p> <p>iii) Eating plates are available in all schools except Nanjad Priamry School.</p> <p>iv) Majority of the schools received funds from MME/ MDM Department and in some schools the eating plates are donated by community.</p> <p><b>3. Availability of storage bins</b></p> <p>ii) <b>Whether storage bins are available for food grains? If yes, what is the source of their procurement?</b></p> <p>Storage bins are found to be available for food grains in all schools except in four schools. (Bedhagh Primary School, Primary School, Lavchha Chorasiya, Primary School, Vanskui, Primary School, Khadsal)</p> <p><b>4. Toilets in the school</b></p> <ul style="list-style-type: none"> <li>i) <b>Is separate toilet for the boys and girls are available?</b></li> <li>ii) <b>Are toilets usable?</b></li> </ul> <p>i. Separate toilet facility for boys and girls was found to be available in 33 schools.</p> <p>ii. In 21 schools the toilets are not found to be usable due to unavailability of running water supply. However the MI could not notice any restriction in using the toilets.</p> |

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|      | <p><b>5. Availability of potable water</b></p> <ul style="list-style-type: none"> <li>i) <b>Is Tap water / tube well / hand pump / Well / Jet pump available?</b></li> <li>ii) <b>Any other source</b></li> </ul> <p>i) Except Primary School, Juna Umarpada potable water facility available in the schools. The sources are Tube well, Hand pump in most of the visited schools.</p> <p>ii) Either tap water or hand pump water was found to be available.</p> <p><b>6. Availability of fire extinguishers</b></p> <p>Fire extinguishers are found to be available in all the visited schools. In most of the visited schools fire extinguishers was available in HM office.</p> <p><b>7. IT infrastructure available at School level</b></p> <ul style="list-style-type: none"> <li>a) <b>Number of computers available in the school (if any).</b></li> <li>b) <b>Availability of internet connection (If any).</b></li> <li>c) <b>Using any IT / IT enabled services based solutions / services (like e-learning etc.) (if any)</b></li> </ul> <p>a. Eleven computers are found to be available in 26 schools under CAL. In two schools 4 computers are available. However, in rest of the schools computers are not found to be available.</p> <p>b. The internet connection was not found to be available in any of the visited school.</p> <p>c. None of the school was using any IT / IT enabled services based solutions / services.</p> |
| 13.  | <p><b><u>Safety &amp; Hygiene:</u></b></p> <ul style="list-style-type: none"> <li>i) <b>General Impression of the environment, Safety and hygiene:</b></li> <li>ii) <b>Are children encouraged to wash hands before and after eating</b></li> <li>iii) <b>Do the children take meals in an orderly manner?</b></li> <li>iv) <b>Conservation of water?</b></li> <li>v) <b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b></li> </ul> <p>i) General Impression of the environment, Safety and hygiene for MDM programme was found to be satisfactory in 29 schools. However, in 10 schools the food preparation was observed to be unsafe as well as unhygienic as the food was either cooked in open space or in a classroom. In 15 schools kitchen was near to classrooms.</p> <p>ii) In most of the schools, the children are found to be encouraged to wash hands before and after eating.</p> <p>iii) In most of the visited schools the children take meals in an orderly manner. However, in Bilvan Primary School children sits in groups while taking their lunch.</p> <p>iv) In 20 schools conservation of water was found by the MI where water was being used in the kitchen garden maintained by the school.</p> <p>v) Safe cooking process and safe storage of fuel, not posing any hazard was noticed in 30</p>  |

| S.No       | <b>Indicators</b>   |
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|            | schools.  |
| <b>14.</b> | <p><b><u>Community Participation</u></b></p> <ul style="list-style-type: none"> <li>i) <b>Extent of participation by Parents / SMC / VEC / Panchayats / Urban bodies in daily supervision and monitoring.</b></li> <li>ii) <b>Is any roster of community members being maintained for supervision of the MDM?</b></li> <li>iii) <b>Is there any social audit mechanism in the school?</b></li> <li>iv) <b>Number of meetings of SMC held during the monitoring period.</b></li> <li>v) <b>In how many of these meetings issues related to MDM were discussed?</b> <ul style="list-style-type: none"> <li>i) Parents are reported to be supervising and monitoring MDM in 20 schools on weekly basis and in 05 schools on monthly basis. However SMDC members are reported to be supervising and monitoring MDM weekly in 23 schools and monthly in 04 schools. However, no record for same was found in any of the visited school.</li> <li>ii) In none of the school, community members have maintained a roster for the MDM supervision.</li> <li>iii) No social audit mechanism was found in any of the visited school.</li> <li>iv) Two SMDC meetings were found to be held during monitoring period in many visited schools.</li> <li>v) However, these meetings are not found to be held exclusively for MDM. The issues pertaining to MDM was one of the added points among other school related agendas.</li> </ul> </li> </ul> |
| <b>15.</b> | <p><b><u>Inspection &amp; Supervision</u></b></p> <ul style="list-style-type: none"> <li>i) <b>Is there any Inspection Register available at school level?</b></li> <li>ii) <b>Whether school has received any funds under MME component?</b></li> <li>iii) <b>Whether State / District / Block level officers / officials inspecting the MDM Scheme?</b></li> <li>iv) <b>The frequency of such inspections?</b> <ul style="list-style-type: none"> <li>i) Inspection register was found to be available in 25 schools while rest of the schools are not found with any inspection register.</li> <li>ii) None of the visited school has received funds under MME component.</li> <li>iii) In 25 visited schools State / District / Block level officers have inspected the MDM while in rest of the schools no inspection has been done so far.</li> <li>iv) There are 16 schools inspected once in last six month.</li> </ul> </li> </ul>   |
| <b>16.</b> | <p><b><u>Impact</u></b></p> <ul style="list-style-type: none"> <li>i) <b>Has the mid-day meal improved the enrollment, attendance, retention of children in school?</b></li> </ul>  |

| S.No | Indicators   |
|------|--|
|      | <p>ii) Whether mid-day meal has helped in improvement of the social harmony?</p> <p>iii) Whether mid-day meal has helped in improvement of the nutritional status of the children?</p> <p>iv) Is there any other incidental benefit due to serving of meal in schools?</p> <p>i. Principal, teachers and SMDC members told that the food served to children in the school has shown positive impact on the attendance of student especially the children who belong to Below Poverty Line.</p> <p>ii. Mid-Day Meal has helped in improvement of the social harmony as all children sit and take food together.</p> <p>iii. Mid-day meal has helped in improvement of the nutritional status of the children to some extent.</p> <p>iv. Community has developed interest in sending their children to school due to serving of meal in schools.</p> |
| 17.  | <p><b><u>Grievance Redressal Mechanism</u></b></p> <p>i) Is any grievance redressal mechanism in the district for MDMS?</p> <p>In none of the visited schools the grievance redressal mechanism was found in the district for MDM.</p> <p>ii) Whether the district / block / school having any toll free number?</p> <p>None of the visited school were found with toll free number regarding MDMS.</p>  |

## 2. Monitoring of Centralized Kitchens

In none of the visited schools the MDM was supplied by any Centralised Kitchen in this district.

## 3. Any other issues relevant to implementation of Mid-Day Meal Scheme

- Biometric finger print computer was provided to the schools located in tribal block to track the attendance of the students. However, it was noticed that there was a mismatch between the recorded attendance of the school & computer generated attendance. It was told that some of the children do not give their finger prints.
- In 06 schools MDM logo was not displayed in the school.
- In many schools the students' daily attendance was considered as MDM attendance. But MI could notice that there was a difference during the head count while MDM was served.

- Use of weighing machine was found in 19 visited schools. But many of these machines are not functioning.
- The organizers in many schools had informed that the supply of the pluses (Daal) was irregular.
- Staff salary of the MDM was found to be irregular in majority of the visited schools. Delay in the salary was found for more than 3 months.
- Storage facility was found to be available in 29 visited schools. However in Bilvan Primary school despite of the school has storage space food grains are stored at organizer's home.
- There was no proper monitoring of MDM cooking process, quality & quantity by any of the staff at the block & district level.
- In some schools relatives& members from the same family are appointed as the MDM staff.
- In many schools MDM registers were not found to be updated.
- Evidences of the Tithi Bhojan are found in 32 visited schools.
- Kitchen garden was found to be available in some of the visited schools.
- Irregularity in gas supply was found in 5 visited schools.
- Majority of the visited schools are found with kitchen facilities. However in four schools (Nizar Primary School, Bedhagha Primary School, Primary School, Shoshak, Primary School, Vav) food was cooked at the organizers' home.
- Problem of water logging was found in the Primary School, Juna Uumarpada.

### Annexure 3.1 List of Visited School- District Surat

| <b>Sr. No.</b> | <b>Block</b> | <b>Cluster</b> | <b>DISE Code</b> | <b>School Name</b>             |
|----------------|--------------|----------------|------------------|--------------------------------|
| 1              | Umrapada     | Vadpada        | 24221208001      | PS with UPS, Vadpada           |
| 2              | Umrapada     | Vadpada        | 24221207701      | PS with UPS, Bilvan            |
| 3              | Palsana      | Vanesa         | 24220902803      | AdarshSchool, Vanesa           |
| 4              | Umrapada     | Umarpad        | 24221200701      | Juna Umarpad, Primary School   |
| 5              | Palsana      | Palsana        | 24220903401      | Gangadhara Primary School      |
| 6              | Olpad        | Olpad          | 24220802701      | Kudiyana Primary School        |
| 7              | Kamrej       | Vav            | 24220305501      | Khadsal Primary School         |
| 8              | Mandavi      | Sathvav-1      | 24220501301      | Fulvadi Mukhya Primary School  |
| 9              | Bardoli      | Balda          | 24220101001      | Vanshkui Primary School        |
| 10             | Kamrej       | Gala           | 24220301401      | Dhoranparadi Primary School    |
| 11             | Palsana      | Puni           | 24220904101      | Malekpor Primary school        |
| 12             | Olpad        | Saras          | 24220804501      | Saras Primary School           |
| 13             | Kamrej       | Kathor         | 24220302601      | Velanja Primary School         |
| 14             | Bardoli      | Bardoli-2      | 24220103102      | Ten Primary School             |
| 15             | Mandavi      | Mandavi-2      | 24220500101      | Mandavi Boys' School           |
| 16             | Mandavi      | Tarsadabara    | 24220502601      | Varjakhan Primary School       |
| 17             | Kamrej       | Naviparadi     | 24220302401      | Navipadari Primary school      |
| 18             | Palsana      | Bangumara      | 24220902701      | Tantithiya Primary School      |
| 19             | Palsana      | Bangumara      | 24220902501      | Jodava Primary School          |
| 20             | Kamrej       | Vav            | 24220305104      | Vav Primary School             |
| 21             | Olpad        | Masama         | 24220801701      | Sonsak Primary School          |
| 22             | Palsana      | Palsana        | 24220900201      | Kanav Primary School           |
| 23             | Palsana      | Baleshwar      | 24220900601      | Adarsh Primary School          |
| 24             | olpad        | Kudiyana       | 24220893201      | Choryasi Lavasa Primary School |
| 25             | Kamrej       | Vav            | 24220305101      | SRP Vav Primary School         |
| 26             | Kamrej       | Naviparadi     | 24220305801      | Choryasi Primary school        |
| 27             | Bardoli      | Bardoli-1      | 24220103401      | Uetada Primary School          |
| 28             | Mandavi      | Dathvada-2     | 24220514001      | Bedhagha Primary School        |
| 29             | Bardoli      | Aatva          | 24220105901      | Nizar Primary School           |
| 30             | Mandavi      | Mandavi-2      | 24220500102      | Mandavi Girls' School          |
| 31             | Kamrej       | Kamrej         | 24220303201      | Nansad Primary School          |
| 32             | Mandavi      | Mandavi-1      | 24220500103      | Andhatri Primary School        |
| 33             | Bardoli      | Tarbhog        | 24220106401      | Tarbhogi Primary School        |
| 34             | Kamrej       | Kamrej         | 24220303501      | Kamrej Primary School          |
| 35             | Olpad        | Diheri         | 24220810301      | Barbodhan Primary School       |
| 36             | Mandavi      | Moretha        | 24220503401      | Salaiya Primary School         |
| 37             | Kamrej       | Umbel          | 24220305301      | Kathodara Primary School       |
| 38             | Palsana      | Puni           | 24220904004      | Lakhanpor Primary School       |
| 39             | Bardoli      | Kadod-2        | 24220101203      | Kadod Girls'School             |
| 40             | Umrapada     | Bilvan         | 24221208801      | KGBV, Bilvan                   |

## Annexure 3.2 Selected Photos in Surat District



RO Plant used at Andhatri PS



MDM in open space at Andhatri PS



Prayer before MDM at Barbodhan PS



Use of firewood for MDM at Bilvan PS



Local brandsalt used for MDM at Bilvan PS



Preparation of MDM at Bilvan PS



Separate rows for boys & girls at Choryasi Lavasa PS



RO plant with water cooler at Choryasi Lavasa PS



MDM in open space& under the tree at Choryasi Lavasa PS



MDM at school corridor at Dhoran Paradi PS



Complete MDM menu displayed at Bilvan PS



Children having MDM in a row at Fulvadi Main PS



Half cooked daal&Poor quality of MDM at Fulvadi Main PS



Children washing plates before having MDM at Juna Umarpada PS

| ક્રમ<br>નંબર/દિવાના | અધ્યાત્મિકનો<br>નામ/નામની<br>સ્થાનનાની | વાતાવરણ/સેન | દેશભક્તિ | બજેટ (કર્માચારીની લક્ષા ગ્રામની |      |      |          |    |     |
|---------------------|--|-------------|----------|---------------------------------|------|------|----------|----|-----|
|                     |  |             |          | સાધારણ<br>ખર્ચ                  | બેસા | કાઢા | દેશ દાખા | ગુ | કુ  |
| ૧ લાલચાર            | ઓચડી/સાડ                               | ૨૫૦૮        | -        | ૨૦૦                             | ૨૦   | ૧૦   | ૫૦       | ૧૦ | ૩૮૦ |
|                     |  | ૨૫૦૮        | -        | ૧૫૦                             | ૩૦   | ૧૦   | ૩૫       | ૨૫ | ૩૮૫ |
| ૨ અંગારચાર          | લાયટી/સાડ<br>અંગાર                     | ૨૨૦         | -        | ૧૦                              | ૧૦   | ૧૦   | ૫૦       | ૧૦ | ૨૮૦ |
|                     |  | ૨૫૦૮        | -        | ૧૪                              | ૨૦   | ૧૦   | ૩૫       | ૨૫ | ૨૮૫ |
| ૩ જુદ્ધચાર          | ટાઈ/ચૈમ/ટાઈ                            | ૨૪૦૮        | -        | ૨૦૦                             | ૨૦   | ૧૦   | ૮૦       | ૧૦ | ૨૮૦ |
|                     |  | ૨૫૦૮        | -        | ૧૬૦                             | ૩૦   | ૧૦   | ૩૫       | ૨૫ | ૨૮૫ |
| ૪ કાંદુચાર          | ટાઈ/ચૈમ/ટાઈ                            | ૨૨૦         | -        | ૧૦                              | ૧૦   | ૧૦   | ૮૦       | ૧૦ | ૨૮૦ |
|                     |  | ૨૫૦૮        | ૧૫૪      | -                               | ૧૪   | ૧૦   | ૩૫       | ૨૫ | ૨૮૫ |
| ૫ શુકુચાર           | ઓચડી/સાડ                               | ૨૫૦૮        | -        | ૧૨૦                             | ૨૦   | ૧૦   | ૫૦       | ૧૦ | ૨૮૦ |
|                     |  | ૨૫૦૮        | ૧૫૮      | -                               | ૧૪   | ૧૦   | ૩૫       | ૨૫ | ૨૮૫ |
| ૬ શાલિચાર           | મેઠી/ચૈમચી                             | ૨૬૦૮        | ૧૨૦      | -                               | ૧૦   | ૧૦   | ૫૦       | ૧૦ | ૨૮૦ |
|                     |  | ૨૫૦૮        | ૧૫૮      | -                               | ૧૦   | ૧૦   | ૩૫       | ૨૫ | ૨૮૫ |

MDM menu displayed at Juna Umarpada PS



Children Praying before having MDM at Juna Umarpada PS



Poorly maintained storage facility at Kanav PS



Old kitchen shed found at Kanav PS



Kitchen facility at Kathoda PS



Poor storage facility found at Katod girls PS



Incomplete MDM menu displayed at Katod girls PS



MDM Prepared by firewood in an open space at Katod girls PS



CCH serves the MDM at Lakhanpor PS



CCH prepares food in kitchen at Lakhanpor PS



Daal Dhokli served at Malekpor PS



First Aid box at Malekpor PS



Dish rack found at Gangadhara PS



Poorly maintained storage at VanesaAdarsh PS



CCH serves food to the children at Vanesa Adarsh PS



Children having MDM in orderly manner at Ten PS



MDM in school corridor at SRP Vav PS



Incomplete MDM logo found at Tatithaiya PS



Foodgrains stored at Vadpad PS



Small & less ventilated kitchen at Vadpada PS



MDM logo displayed at Vanshkui PS



Quality of food grains at Vanshkui PS

**Annexure 3.3: Copy of Office Order Surat District**

A. MDM menu found from Primary School, Kanav

## મધ્યાહન ભોજનનું અઠવાડિક મેનુ

| વાર      | વાજગીનું નામ                  |
|----------|-------------------------------|
| સોમવાર   | ખીચડી-શાક                     |
| મંગળવાર  | થુલી-દૂધી ચાણાનું શાક         |
| બુધવાર   | દાળ-ભાત _શાક (તુવેરદાળ)       |
| ગુરુવાર  | દાળ-ઢોકળી, કચુંબર (તુવેરદાળ)  |
| શુક્રવાર | મગાની દાળની ખીચડી -શાક        |
| શનિવાર   | મીઠી લાપસી- ચાણાની દાળનું શાક |

**B. Record of school utilized stocks for MDM (1 to 5 Std.)- Primary School, Dhoran Paradi**

### **C. Record of school utilized stocks for MDM (6 to 8 Std.)- Primary School, Dhoran Paradi**

S 275



## યોજના

કેન્દ્રનામ : ક। ૧૧૮

Ans. : 32

બાકી સ્ટોકની વિગતનું સ્ટોક રજીસ્ટર

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मासनुं नामः सर्वेषां-४३

व्यवस्थापकनी संघी

**D. Health Report Card found from Malekpor Primary School**

|   |             |
|---|-------------|
|   |             |
| <b>શાળા આરોગ્ય કાર્ડકમ</b>  |             |
| <b>હેલ્થ કાર્ડ</b>  |             |
| નાઈ ડી એન્ : 709141   |             |
| નામ : RATHOD RAKESH VIJAYBHAI(709141) (સ્ત્રી / મુખ)  |             |
| જામ : MALEKPOR વાસ્તુકો : PALSANA વિસ્તો : SURAT  |             |
| ધર્મ : HINDU જાતિ : ST (General /SC /ST /OBC)   |             |
| જનરલ રચ્યુલ્ટર નંબર : ઘોરણ : 5 વર્ષ :   |             |
| શાળાનું નામ : MALEKPOR PRIMARY SCHOOL(27201)  |             |
| તપાલણી તારીખ : 19/12/2013   |             |
| ઉદ્ધાર : 117.00 વાજા : 32.00 BMI : 23.38  |             |
| હિમોગ્લોબિન : % જામ   |             |
| શારીરિક ખોડાંપણ ઘરાયે છે : હા / ના  |             |
| બાળકનું રવાસંદર્ભ : તંદુરસેત / સામાન્ય / અનાયુદ્ધ   |             |
| યથમાં નંબર : કાંઈ : <input type="text" value="0"/> જમાદારી : <input type="text" value="0"/> |             |
| રોગલી વિગત :  |             |
| સંદર્ભ સેવાનું રવા :  |             |
| સંપર્ક :  |             |
| ફોન નંબર :  |             |
| તારીખ :   | ડોકટરની લણી |
| સારોગ્ય અને પરિવાર કલાય વિભાગ, ગુજરાત સરકાર   |             |

### E. Health Report Card preserve at Vanskui Primary School

| શાળા આરોગ્ય - રાજ્યીય ભાલ સ્વાસ્થ્ય કાર્યક્રમ<br>ભાગકનું તપાસણી કાર્ડ  |  |  |  |
|--|--|--|--|
| માનવબીજ નંબર:  | બ-અમલા નં.:  | મુલાકાતી તારીખ: ૨૫-૧૧-૧૩   |  |
| ભાગકનું નામ: ડાં ડિલા (માટી) હિલેશ (માટી) જ્ઞાયેચિ   | માતા/પિતા/બાળીનું નામ: ડાં ડિલા (જે)   |  |  |
| મુલાકાતી તારીખ (બીજીપ્રદ): ૧૫.૧૧.૧૩  | રાન્ડ પાર્ટી/ચેન્દ: ૧૮   ૧૦   ૨૦૦૨   ૬   ૮૮  |  |  |
| અંગસ્ક્રવારી / શાળાનાં નામ: ડાં ડિલા (૧૧.૧૧.૧૩)  | અંગસ્ક્રવારી / શાળા નં.:   |  |  |
| (અંગસ્ક્રવારી/શાળા) સંપર્ક અને જરનામાની વિગત:  | મુખ્ય કિલેક / અંગસ્ક્રવારી કાર્યકર્ણનું નામ:<br>અને મોબાઇલ નંબર:   |  |  |
|  |  | આગામી નામ અને મોબાઇલ નંબર:   |  |
| વાજ (B.I.L.) ૧૫  | લિંગાં (સે.એ.માં) ૧૦૫  | BMI ૧૩.૬૦  |  |
| બાળી છોડ લાં બર્ઝિન દોષ  |  |  |  |
| બાળ જમાવની પદ્ધતી<br>(BIRTH DEFECTS)   | દિશાપ<br>(DEFICIENCY)  | દોર્ગી<br>(DISEASES)   | વિકાસકારી નિરીક્ષણ કાલે વિકાસકારી<br>(DEVELOPMENTAL DELAY DISABILITY)  |
| ૧. નુરૂબ ટ્રૂબ ડિફેક્ચન્સ<br>૨. બર્નન સિન્ફ્રોમ<br>૩. ક્રોફ્ટ વિપ અને ક્રોફ્ટ પેંબેટ<br>૪. ક્રોફ્ટ<br>૫. ડેલાફેન્ટ-૨૦ ડિસ્ફોરેસિયા અંદર વિપ<br>૬. જન્મજાત મોનિયે<br>૭. જન્મજાત બાપિરાત<br>૮. જન્મજાત હાથના દોષ<br>૯. રેન્ટિનાપાણી અંદર વિમેયાંડેરી                                       | ૧૦. પંદુરોગ<br>૧૧. વિટામિન 'એ'ની ક્રોફ્ટ<br>૧૨. વિટામિન 'ડી'ની ક્રોફ્ટ<br>૧૩. અનિ નોનીર ક્રોફ્ટ<br>૧૪. એન્ટિટર | ૧૫. ચાંપરીના દોષ<br>૧૬. ક્રોફ્ટ પદ્ધત<br>૧૭. ક્રોફ્ટ લાર્ટ ડિસ્ફેક્ચન્સ<br>૧૮. અનિ નોનીર ક્રોફ્ટ<br>૧૯. દાંબનો કદો<br>૨૦. તાજા/અંચકીના દોષ | ૨૧. ગર્દિની ખાની<br>૨૨. સ્ટોમાયારમાં તકદીએ<br>૨૩. હાનનયકનાંની બેનાસારી રિક્ટનિ<br>૨૪. મોટર દીવે<br>૨૫. હોન્ફીનીન દીવે<br>૨૬. વેન્યેજ દીવે<br>૨૭. વિટોવિષર દીવે<br>૨૮. બર્નિય દીવે<br>૨૯. અટેન્સન ડેવિલિયન્સી / લાયપર એક્સ્ટીનીની ડિસનોફર<br>૩૦. અન્ય |
| ત્રણાવસાને કાગત પરથો:  |  |  |  |
| સંદર્ભ સેવાની જરૂરિયાત (બાબા) <input type="checkbox"/> સંદર્ભ સેવાનું રૂણ - (૧) CMC <input type="checkbox"/> (૨) DH <input type="checkbox"/> (૩) NRC <input type="checkbox"/> (૪) SNCU <input type="checkbox"/> (૫) DEIC / DH <input type="checkbox"/> (૬) AFHC <input type="checkbox"/> |  |  |  |
| નોંધ (પ્રયમ મુલાકાત):  |  | ક્રોફ્ટનું નામ અને સારી (પ્રયમ મુલાકાત):   |  |
| તારીખ અને નોંધ (બીજી મુલાકાત):   |  | ક્રોફ્ટનું નામ અને સારી (બીજી મુલાકાત):  |  |

## **F. MDM stock purchase receipt found from Primary School, Tarbhon**

## **Relevant Field Observation & Recommendations: All 3 visited Districts**

- In none of the visited schools fire extinguishers are not fixed near the kitchen. The school HMs should consider the proximity of the kitchen sheds & the extinguishers.
- In some schools of the visited 3 districts, the MDM is found to be cooked at the organizer's home. This trend affects both the quality and quantity of the MDM.
- Health checkups are not managed by the school staff. The local PHC does the check up on yearly basis. However, no proper health record is found in most of the visited schools. The school principals are not aware of the details regarding health issues of the school students as they are not involved in the process. In many instances the staff of the local PHC visits the school without any prior notification and they do not share the information to the HMs.
- The introduction of cooking gas is a positive step by the State Government that makes the cooking atmosphere more clean & avoid fire hazards. However, delay of few days was noticed in some schools during exchange of gas cylinders. In such situation the schools had to use firewood as an alternative arrangement for cooking. In few schools the placing of the gas burner was found to be unsafe.
- Though 'Sukhadhi' scheme introduced by Govt. of Gujarat is a positive step for added nutrition. It is implemented in all the visited schools. But more variation is requested in the MDM menu as per the need and choice of the students.
- The MI had found few visited schools are provided with weighing machine in the visited districts. However in many schools the weighing machines are out of order. Therefore the quantity of food served to the children can be questioned. It is recommended that the weighing machine should be maintained & the food grain quantity should be monitored by the school authorities.
- Strict monitoring of MDM at both block and district level is suggested. Updating of MDM register with reference to the utilization of stocks was not found in most of the visited schools. The MI felt that monitoring mechanism of MDM programme needs to be emphasized at school, block as well as at district level. Visit register should be maintained by the MDM staff in all the schools.
- The teachers should share the MDM with the students on daily basis & that can be rotated to get the taste of full circle of weekly MDM menu. At the moment most of the school staffs are not aware of the details on quantity, quality of food grain received, stock

verification etc. Topics related to MDM can be included as a part of the training curriculum for the teachers. This system needs to be implemented urgently that can help in improving the quality of the food.

- Less quantity of vegetable and Dal are provided in MDM in many schools and that too not on regular basis. It was noticed that potatoes are mostly provided as the main vegetable in many schools. Vegetables as an important source of vitamins and minerals and Dal being good source of protein are required for growth and development of children and both should be provided as per MDM menu prescribed by the state Government.
- The salary of all MDM Staff in the visited 3 districts was found to be received late in the majority of the visited schools. There should be some system of transparency regarding this financial matter.
- It is suggested by the MI that all the MDM staff including organiser, helper & cook should have minimum level of education as that can help in maintaining the records, cleanliness and hygiene at the kitchen. It was noticed in some of the visited schools that the MDM staff are illiterate or literate up to 3<sup>rd</sup>/4<sup>th</sup> standard. The district level MDM authority should keep minimum level of educational qualification as one of the selection criteria of MDM staff. The MDM staff in all the schools should be given adequate training on hygiene, safety and nutrition with recommended quantity.
- Kitchen facility was not used in some of the schools due to inadequate space. Old design of the Kitchen cum storage is found to be very congested and not suitable for both storing the stock and cooking MDM. Separate provision for food grain storage space and MDM cooking space is more suitable and safe.
- In many schools it was found that there is a difference between the children who have opted for MDM as per the register and the children who are actually having MDM as per the head count. Therefore an involvement of both school staff and members of SMC on regular basis should be the priority.
- In some schools there is no proper space arrangement for having MDM. The children consume the hot cooked food sitting on the plane surface or soil without any mat.
- Kitchen garden should be encouraged in all the schools where there is adequate space.
- Food provided to the school students through the villagers/members of community called ‘Tithibhojan’ is a positive trend that can help developing school community linkages. This trend of ‘Tithibhojan’ is witnessed in some schools in all three districts.

- In Navsari district MDM is supplied by the Centralized kitchen (Naik Foundation). In this district it was noticed that many children eat home cooked food instead of eating food supplied by the foundation. There has been complaint regarding the quality of the food. Cold food was found to be served to the children as food supply is done in morning time. Majority of the school staffs are not in the favor of centralized kitchen as food quality & quantity are not preferred by the students. Hence it is recommended that the schools should manage their own kitchen.

**Annexure A: BRC, CRC wise total schools covered in 3 districts**

| Districts covered | Block's Name | Name of the Clusters | No of Schools covers | Total no of Clusters | Total no of Schools | Total No. of schools |  |
|-------------------|--------------|----------------------|----------------------|----------------------|---------------------|----------------------|--|
| Narmada           | Nandod       | 1. Rajpipla-1        | 03                   | 4                    | 12                  | 40                   |  |
|                   |              | 2. Rajpipla-2        | 03                   |                      |                     |                      |  |
|                   |              | 3. Vadi              | 03                   |                      |                     |                      |  |
|                   |              | 4. Chichadiya        | 03                   |                      |                     |                      |  |
|                   | Dediyapada   | 1. Chikda            | 01                   | 12                   | 20                  |                      |  |
|                   |              | 2. NaniSingloti      | 01                   |                      |                     |                      |  |
|                   |              | 3. Gopaliya          | 02                   |                      |                     |                      |  |
|                   |              | 4. Ralda             | 01                   |                      |                     |                      |  |
|                   |              | 5. Kakrapada         | 01                   |                      |                     |                      |  |
|                   |              | 6. Samarpada         | 02                   |                      |                     |                      |  |
|                   |              | 7. NaniBedvan        | 01                   |                      |                     |                      |  |
|                   |              | 8. Navagam           | 01                   |                      |                     |                      |  |
|                   |              | 9. Zarnawad          | 03                   |                      |                     |                      |  |
|                   |              | 10. Ningat           | 01                   |                      |                     |                      |  |
|                   |              | 11. Nivalda          | 01                   |                      |                     |                      |  |
|                   |              | 12. Dediyapada       | 05                   |                      |                     |                      |  |
|                   | Sagbara      | 1. Dhalivar          | 01                   | 2                    | 3                   |                      |  |
|                   |              | 2. Selamba           | 02                   |                      |                     |                      |  |
|                   | Tilakwada    | 1. Gamoda            | 01                   | 5                    | 5                   |                      |  |
|                   |              | 2. Vaghli            | 01                   |                      |                     |                      |  |
|                   |              | 3. Vora              | 01                   |                      |                     |                      |  |
|                   |              | 4. Shira             | 01                   |                      |                     |                      |  |
|                   |              | 5. Savli             | 01                   |                      |                     |                      |  |
| Navsari           | Navsari      | 1. Nagar Prathmik    | 01                   | 4                    | 6                   | 40                   |  |
|                   |              | 2. Purvapark         | 02                   |                      |                     |                      |  |
|                   |              | 3. Madhya            | 02                   |                      |                     |                      |  |
|                   |              | 4. Bhattai           | 01                   |                      |                     |                      |  |
|                   | Jalalpor     | 1. Jalalpor          | 01                   | 7                    | 8                   |                      |  |
|                   |              | 2. Krushi Campus     | 01                   |                      |                     |                      |  |
|                   |              | 3. Aeru              | 01                   |                      |                     |                      |  |
|                   |              | 4. Dabhel            | 01                   |                      |                     |                      |  |
|                   |              | 5. Vesma             | 02                   |                      |                     |                      |  |
|                   |              | 6. Chinam            | 01                   |                      |                     |                      |  |
|                   |              | 7. Parujan           | 01                   |                      |                     |                      |  |
|                   | Gandevi      | 1. Bilimora          | 02                   | 7                    | 11                  |                      |  |
|                   |              | 2. Bhatha            | 02                   |                      |                     |                      |  |
|                   |              | 3. Gandeva           | 01                   |                      |                     |                      |  |
|                   |              | 4. Bingri            | 02                   |                      |                     |                      |  |
|                   |              | 5. Masa              | 02                   |                      |                     |                      |  |
|                   |              | 6. Sari Station      | 01                   |                      |                     |                      |  |
|                   |              | 7. Kesli             | 01                   |                      |                     |                      |  |

|       |          |                |     |    |     |     |  |
|-------|----------|----------------|-----|----|-----|-----|--|
| Surat | Chikhali | 1. Kevadiya    | 01  | 11 | 11  | 40  |  |
|       |          | 2. Rethvaniya  | 01  |    |     |     |  |
|       |          | 3. Bahej       | 01  |    |     |     |  |
|       |          | 4. Samroli     | 01  |    |     |     |  |
|       |          | 5. Ghej        | 01  |    |     |     |  |
|       |          | 6. Sarvani     | 01  |    |     |     |  |
|       |          | 7. Mipazari    | 01  |    |     |     |  |
|       |          | 8. Borvad      | 01  |    |     |     |  |
|       |          | 9. Tunkai      | 01  |    |     |     |  |
|       |          | 10. Aanadhra   | 01  |    |     |     |  |
|       |          | 11. Alipor     | 01  |    |     |     |  |
|       | Vasanda  | 1. Lakhavati   | 01  | 3  | 4   |     |  |
|       |          | 2. Moti Valzar | 01  |    |     |     |  |
|       |          | 3. Jamaliya    | 02  |    |     |     |  |
|       | Bardoli  | 1. Tarbhon     | 01  | 6  | 6   |     |  |
|       |          | 2. Aatva       | 01  |    |     |     |  |
|       |          | 3. Bardoli-1   | 01  |    |     |     |  |
|       |          | 4. Bardoli-2   | 01  |    |     |     |  |
|       |          | 5. Balda       | 01  |    |     |     |  |
|       |          | 6. Kadod-2     | 01  |    |     |     |  |
|       | Kamrej   | 1. Navi Paradi | 01  | 7  | 10  |     |  |
|       |          | 2. Vav         | 03  |    |     |     |  |
|       |          | 3. Kadhor      | 01  |    |     |     |  |
|       |          | 4. Gala        | 01  |    |     |     |  |
|       |          | 5. Kudiyana    | 01  |    |     |     |  |
|       |          | 6. Umbhara     | 01  |    |     |     |  |
|       |          | 7. Kamrej      | 02  |    |     |     |  |
|       | Mandavi  | 1. Mandvi      | 03  | 5  | 7   |     |  |
|       |          | 2. Moritha     | 01  |    |     |     |  |
|       |          | 3. Dadhvad     | 01  |    |     |     |  |
|       |          | 4. Tarsadabar  | 01  |    |     |     |  |
|       |          | 5. Sadhvav-1   | 01  |    |     |     |  |
|       | Olpad    | 1. Dehin       | 01  | 5  | 5   |     |  |
|       |          | 2. Kudiyana    | 01  |    |     |     |  |
|       |          | 3. Masma       | 01  |    |     |     |  |
|       |          | 4. Saras       | 01  |    |     |     |  |
|       |          | 5. Olpad       | 01  |    |     |     |  |
|       | Palasana | 1. Vanesa      | 01  | 5  | 8   |     |  |
|       |          | 2. Baleshwar   | 01  |    |     |     |  |
|       |          | 3. Bargubara   | 02  |    |     |     |  |
|       |          | 4. Puni        | 02  |    |     |     |  |
|       |          | 5. Palsana     | 02  |    |     |     |  |
|       | Umarpada | 1. Vadpada     | 01  | 3  | 4   |     |  |
|       |          | 2. Umarpada    | 02  |    |     |     |  |
|       |          | 3. Bilvan      | 01  |    |     |     |  |
| 3     | 15       | Total          | 120 | 80 | 120 | 120 |  |

## Annexure B- List of Abbreviations

|                    |  |
|--------------------|--|
| <b>BRCC</b>        | Block Resource Centres                               |
| <b>BRGF</b>        | Block Resource Centre Coordinator                    |
| <b>BRP</b>         | Backward Regions Grant Fund                          |
| <b>CD</b>          | Community Development                                |
| <b>CCH</b>         | Cook Cum Helper                                      |
| <b>CK</b>          | Centralized Kitchen                                  |
| <b>CRC</b>         | Cluster Resource Centres                             |
| <b>CRCC</b>        | Cluster Resource Centre Coordinator                  |
| <b>DD</b>          | Demand Draft   |
| <b>DEE &amp; L</b> | Department of Elementary Education and Literacy      |
| <b>DI</b>          | District Inspector                                   |
| <b>DPC</b>         | District Project Coordinator                         |
| <b>DPO</b>         | District Programme Office                            |
| <b>EE</b>          | Elementary Education                                 |
| <b>GoI</b>         | Government of India                                  |
| <b>GP</b>          | Gram Panchayat                                       |
| <b>HM</b>          | Headmaster   |
| <b>IAP</b>         | Integrated Action Plan                               |
| <b>KGBV</b>        | Kasturba Gandhi Balika Vidhyala                      |
| <b>MDM</b>         | Mid-Day Meal   |
| <b>MDMS</b>        | Mid-Day Meal Scheme                                  |
| <b>MHRD</b>        | Ministry of Human Resource Development               |
| <b>MI</b>          | Monitoring Institute                                 |
| <b>MLA</b>         | Member of the Legislative Assembly                   |
| <b>MPLADS</b>      | Member of Parliament Local Area Development Scheme   |
| <b>NUPS</b>        | New UpperPrimary School                              |
| <b>OBC</b>         | Other Backward Communities                           |
| <b>PRI</b>         | Panchayati Raj Institution                           |
| <b>PS</b>          | Primary School                                       |
| <b>PTA</b>         | Parent Teachers' Association                         |
| <b>RP</b>          | Resource Person                                      |
| <b>SC</b>          | Schedule Caste                                       |
| <b>SHG</b>         | Self Help Groups                                     |
| <b>SMDC</b>        | School Management Development Committee              |
| <b>SPIESR</b>      | Sardar Patel Institute of Economic & Social Research |
| <b>SPD</b>         | State Project Director                               |
| <b>SPO</b>         | State Project Office                                 |
| <b>SSA</b>         | Sarva Shiksha Abhiyan                                |
| <b>ST</b>          | Scheduled Tribe                                      |
| <b>ToR</b>         | Terms of Reference                                   |
| <b>UEE</b>         | Universalization of Elementary Education             |
| <b>UPS</b>         | Upper Primary School                                 |